

BEST PRACTICE I

Title of the Practice

Imbibing traffic rules & regulations for road safety

Objectives

1. To assist in understanding the traffic rules and regulations
2. To avoid accidents and mishaps
3. To create awareness on safe driving for self and others
4. To provide training to keep a proper maintenance of the vehicle
5. To impart knowledge, to understand the symbols and signboards on the road

Context

Young people are more likely to be involved in traffic accidents and endure the resulting suffering, injuries, and fatalities. It is important to provide them with enough knowledge for safe driving, not only on a national but also at an international level. The organization contributes to a safe nation-building effort by working hand in hand with the National Road Safety Policy and the World Health Organization.

Many students from the nearby area commute by riding their own vehicles rather than using public transport. A piece of advice on these matters can save their lives.

Practice

The institution ensures upskilling the students about the traffic rules & regulations and necessary precautions while driving. This training has given relief to parents also, as they are always concerned about the safety of their wards when they are on the road.

Evidence

N.S.S has organized "SAFE RIDER Training Sessions" on different occasions. On 12th Oct 2021, the training session was attended by sixty-six students and on 25th March 2022, in another session, 90 students attended. The feedback got from the students revealed that they became aware of the significance of obeying the traffic rules and repercussions of not obeying them.

Problems encountered

Even though more students enrolled for the webinar, not all the students were able to attend the sessions.

BEST PRACTICE II

Title of the Practice

Tips to crack Competitive Exams

Objectives

1. To prepare the students to appear for the various competitive examinations
2. To enhance the skill set required for passing the exam
3. To provide knowledge and practice for the same

Context

Students, being mostly from vernacular medium and being first-generation learners, need hand-holding in achieving success in these exams. As there is a rat race in these examinations, skills should be developed to become successful.

Practice

On 26th July, 2021 the Competitive Examination Guidance Cell held an Orientation Programme for students. The Cell conducts career development seminars and workshops for students as well as offers advice and help to those students planning to take various competitive tests. Reasoning, English Language, Quantitative Aptitude, Current Affairs & G.K., Financial Awareness, and Computer Application are just a few examples of the topics covered. Following the successful completion of the course, a Google form-based online test was conducted, and those students who passed were given e- certificates.

Evidence

The institution has conducted the following programs:

Sr. No.	Name of Activity	Date
1	Orientation Programme	26-06-2021
2	Certificate Course	From 2 nd July to 12 th October, 2021
3	Webinar	24-07-2021
4	Certificate Course	From 27 th January,2022 to 9 th April,2022

A webinar on 'Career opportunities for students in IBPS or bank exams' was organized. The Objective of the webinar was to help aspiring students to acquire knowledge about how to prepare for IBPS/ Bank exams, what are criteria for selection process, the approach to be taken for banking tests, the job prospects open to them after passing the IBPS/Bank exam, etc.

Certificate Course for Competitive Examination 2021-22 (1st Term)

Total Students Registered for Certificate Course: - 104 (1st Term)

Total Students Appeared for Certificate Course Exam: - 38

Total Students Passed Certificate Course Exam: - 34

Certificate Course for Competitive Examination 2021-22 (2nd Term)

Total Students Registered for Certificate Course: - 344

Total Students Appeared for Certificate Course Exam: - 110

Total Students Passed Certificate Course Exam: - 103

Problems encountered

Lack of interest from the part of the benefactors sometimes pose as a barrier. The number of registrations received were 386 but only 183 students attended the webinar.