



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE
Name of the head of the Institution	Dr. Leena Sarkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02220877245
Mobile no.	9869054583
Registered Email	jvm_collegeairoli@yahoo.co.in
Alternate Email	leenahem@gmail.com
Address	Plot No. 09, Sector 19
City/Town	Airoli
State/UT	Maharashtra

Pincode	400708																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	private																								
Name of the IQAC co-ordinator/Director	Dr. B.R. Deshpande																								
Phone no/Alternate Phone no.	02220877215																								
Mobile no.	9892109883																								
Registered Email	deshpandebr@yahoo.co.in																								
Alternate Email	bhimsendeshpande38911@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/AQAR-2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/academic-calendar-18-19.php																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.82</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.33</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.82	2012	15-Sep-2012	14-Sep-2017	2	A	3.33	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.82	2012	15-Sep-2012	14-Sep-2017																				
2	A	3.33	2017	27-Nov-2017	26-Nov-2022																				
6. Date of Establishment of IQAC	20-Apr-2011																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Quality Enhancement	12-Dec-2018 01	42
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Two days national conference on "Cyber Intelligence, Cyber Forensics and Investigation"
- A Science exhibition on BARC technologies
- Placement for the students
- Academic and Administrative Audit
- Professional and Faculty Development Programme for Staff

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes

a) To Conduct remedial lectures for the slow learners	a) Remedial lectures conducted and improvement in examination results observed
b)To get feedback from the stakeholders in connection with a) The quality of teaching b) Availability of infrastructure.c) Students satisfaction on various parameters and d) analysis of all the above	b) Feedback from the stake holders in connection with the quality of teaching, availability and quality of infrastructure, students satisfaction on various parameters were taken. The feedback was scrutinized and necessary step undertaken to rectify the shortcoming.
c) To conduct academic and administration audit to identify deficiencies in the area of academics and administration. To take appropriate steps to overcome the deficiencies	c) Academic and administration audit was conducted. The data received to that effect was analysed and suitable steps were initiated to overcome the deficiencies
d) To organize National Conference	d) National Conference was organised on Cyber Intelligence,Cyber Forensic and Investigation by the Department of Information Technology and Computer Science
e) To conduct research and publication audit. To understand the present status / stages of research undertaken by the faculty members and also the number of research publication done by the faculty members this audit was planned to be undert	e) Research and research publication audit was conducted. The data received to that effect was analysed and necessary instructions / guidance were given to the faculty members to enhance the research activities further.
f) To organize Science Exhibition	f) The Exhibition on BARC Technologies was organised by the Departments of Science
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>22-Apr-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	22-Apr-2019
Name of Statutory Body	Meeting Date				
College Development Committee	22-Apr-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	31-Dec-2018				

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic year the IQAC conducts the meeting of the staff and discuss the changes made in the syllabus, academic calendar and evaluation calendar. JVM's Mehta College affiliated to the University follows the curriculum designed by it. It has a well-planned mechanism of curriculum delivery and a meticulous documentation of the same. CURRICULUM/CURRICULA PLANNING In case of a massive change in curriculum or a curricula, the university hosts a seminar or a workshop where professors of different colleges but of the same subject(s) conglomerate on the occasion to get an input about the updated course(s). There's always a teacher representative of that particular subject from our college without fail as it's essential to be intimated about the latest regarding the teaching content. CURRICULUM DELIVERY Every Department prepares a time table at the beginning of each academic year whereby the faculty members are informed about their teaching load and respective courses they have to deliver alongside the classes where the content has to be taught. Since the respective work load and courses are allotted well in advance it facilitates the preparation of lesson plan at the beginning of each session and distributing the same to students in order to inculcate continuity among and within the topic(s) throughout the semester. As far as the quality of teaching goes the assessment and analysis of same is bequeathed in the hands of students through feedback forms that they submit about each faculty that teach them. Another measuring yardstick of teaching acumen is the results of each faculty member. The feedback is confidentially disclosed to each faculty member and told to rectify the discrepancies if any. Subjects where projects are required the learners are guided by their subject experts for the dissertation or files (whatever the case may be) and are also required to present the same to their peers in the presence of the concerned faculty or expert guide. In some departments the final year students are required to appear for a viva-voce. In order to supplement the theoretical knowledge with ground reality students are accompanied to study tours to banks, financial institutions, (commerce faculty) industry, (management faculty) parks and Science Institutes (science faculty) or any other media outlets (media students). Through the study tours the college ensures that the student gets a better grasp through the outside operational exposure. In order to keep ourselves updated with latest teaching trends the college has introduced ICT enabled learning since last few years. In order to add some extra edge to the curriculum delivery a few certificate courses are introduced to render the curriculum more complete. DOCUMENTATION Alongside the teaching plan mentioned above the faculty is required to fill up syllabus completion form duly signed by the students as vouchers. In order to ensure that the the mechanism of syllabus completion is full proof the faculty is required to fill up an academic diary recounting the topics and modules taught on a weekly basis duly signed by the respective department heads. Besides, students' feedback

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship					
Certified GST Expert	.	01/09/2018	20	Employabilit y	Skill development
Mobile App Development	.	18/02/2019	05	Employabilit y	Skill development
Soft Skill	.	02/12/2018	30	.Employabili ty	Skill Development
Advanced Excel		01/09/2018	04	Employabilit y	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BMS	Finance	18/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	215	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence/Martial Art	08/01/2019	44
Yoga	25/06/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Feedback is a measuring tool to gauge the overall level of proficiency. Through feedback one can appraise various aspects and criteria that are integral to the smooth functioning of an institution. An educational institution has various aspects to consider like any organisation, but the chief among them are Curriculum and academic facilities. The curriculum is prepared by the University of Mumbai. Our institution is affiliated to it. Therefore the same curriculum is followed by our teachers. The teachers attend the syllabus revision workshops conducted by the Board of Studies of the respective subjects. The teachers give the suggestion on the topics to be included for the benefit of the students. Besides, the same is obtained by all the other stakeholders regarding the curriculum, Infrastructure the work ethics, the administration and the overall services or provisions provided therein. The feedback is obtained through different questionnaires drafted for each criteria. The stakeholders are namely, the Students, Alumni, Employers, Parents. On a five point scale the stakeholders are asked to rate different parameters mentioned above. The feedback from employers are collected on the curriculum. The questionnaires include whether the curriculum designed by the University is feasible for the requirement of the industry and helps the students to get the employment opportunities. The Feedback on curriculum is also collected from the Parents. The parents are given the feedback form which include the questionnaires such as whether the curriculum helps their wards to get the employment opportunities and help them prepare for the competitive examination. Consequently, the feedback collected by all the stakeholders are put under a close analysis to assess their practical value. In order to get a greater clarity of the same, a numerical representation of the same is rendered in the form of pie charts. These are then presented in front of management, trustees and concerned committees for their perusal in order to enhance the standard of different parameters and rectify the deficiencies if any. There are audits which are virtually deemed to be a form of a feedback. We employ the services of internal and external auditors who are entrusted to audit the financial aspect and consequently submit a report of the same. Finance management being an integral part of administration the report comes in very useful for the sanctioning and distribution of funds alongside optimum utilization of resources. This is all the more useful since ours happen to be a permanently unaided institution. All the resources and funds flow from and are managed by our management or trustees Hence, one can claim that the overall development of institution is ensured through the above measures and measuring tools for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy	480	708	437
BSc	PCM/ PCZ	120	49	42
BCom	Banking and Insurance	60	78	52
BCom	Accounting and Finance	120	288	114
BMS	HR, Finance and Marketing	60	121	72

BSc	Information Technology	60	98	60
BSc	Computer Science	60	66	47
BA (Journalism)	Mass Media and Communication	60	62	66
MCom	Advanced Accountancy	60	80	53
MSc	Organic Chemistry	23	43	23
MSc	Information Technology	20	34	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2194	170	31	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	53	146	0	1	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is implemented by allocating each faculty member appropriate number of students. Mentoring is undertaken for students related to stress, career guidance, competitive exams and placements. The mentoring system is provided to ensure an intensive as well as an extensive care of each student. More than a professor or a quintessential teacher a mentor is a friend, philosopher and guide. Depending on the teacher student ratio each faculty member is allotted a number of mentees each academic year. The mentor is constantly in touch monitoring different aspects of his wards like attendance, academic performance alongside personal and psychological aspects. If one is found disturbed due to the latter, he or she is compassionately handled by the mentors or directed to our counselor on roll. The home environment and the financial condition is also considered and certain special privileges or concessions is granted regarding attendance, fees, free books etc, if the student happens to be an earning member. Tutions are given whenever a mentee is seen to be falling short of the required academic standard. Parents are contacted and sometimes directly interacted face to face briefing them of the ward's progress. Mentors also monitor the mentee's participation in extra curricular activities. He or she is motivated and encouraged whole heartedly in whichever field the mentee shows a promise and is likely to shine.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2364

52

1:46

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	49	5	5	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Leena Sarkar	Principal	Shikshak Shree Puskar awarded by IndoNepal Samarasta Manch.
2018	Dr. Leena Sarkar	Principal	Vocational Excellence Award by Rotary Club of linktown Airoli
2018	Dr. Leena Sarkar	Principal	Special Achievement Award By JVM Trust
2018	Dr. Leena Sarkar	Principal	H.F.F.Award
2019	Dr. Leena Sarkar	Principal	Community Leader Award By CASI in association with Govt.Of Maharashtra

[View File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00141	I	07/12/2018	18/01/2019
BCom	2C00142	II	13/05/2019	27/05/2019
BCom	2C00143	III	20/11/2018	04/01/2019
BCom	2C00144	IV	03/05/2019	17/05/2019
BCom	2C00145	V	20/11/2018	29/01/2019
BCom	2C00146	VI	12/04/2019	25/05/2019
BSc	1S00141	I	07/12/2018	09/01/2019
BSc	1S00142	II	13/05/2019	27/05/2019
BSc	1S00143	III	02/11/2018	21/12/2018
BSc	1S00144	IV	03/05/2019	17/05/2019

BSc	1S00145	V	20/11/2018	15/02/2019
BSc	1S00146	VI	04/05/2019	20/06/2019
BMS	2M00151	I	10/10/2018	18/01/2019
BMS	2M00151	II	12/04/2019	03/05/2019
BMS	2M00151	III	02/11/2018	02/01/2019
BMS	2M00151	IV	04/05/2019	11/05/2019
BMS	2M00151	V	29/11/2018	18/03/2019
BMS	2M00151	VI	09/05/2019	19/06/2019
MCom	2C00251	I	07/01/2019	12/04/2019
MCom	2C00252	II	03/06/2019	13/08/2019
MCom	2C00253	III	08/01/2019	15/04/2019
MCom	2C00254	IV	04/06/2019	13/08/2019
MSc	1S01111	I	15/01/2019	22/04/2019
MSc	1S01112	II	31/05/2019	31/08/2019
MSc	1S01113	III	16/01/2019	11/04/2019
MSc	1S01114	IV	04/06/2019	31/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following are the reforms initiated within the institution for continuous internal evaluation: First and foremost, the institution does not believe in imparting the students the knowledge confined to the syllabus alone. In order to widen the spectrum of their knowledge and operate at the level of deepening the roots of ideas and concepts, and consequently inculcate bilateral thinking, the institution undertakes the following steps: a) In order to raise the general awareness and knowledge of students, the institute organizes Quiz and Aptitude tests from time to time. Aptitude test is especially helpful for knowing oneself and getting prepared for the future. b) Open book tests are arranged from time to time to intimate and familiarize the students with billion Acts, laws and clauses mentioned within the legal system and constitution of India. c) To find out if the student has grasped the topic. The system of conducting d) Class Tests, Monthly Tests special surprise tests are followed to enhance the mental ability and academic standard. e) Assignments and projects are allotted to students to give them a better understanding of the concepts. Therefore, the institute caters to all streams and types the brilliant, the average and the weak as a part of internal evaluation to facilitate excellent performance not only within the confines of campus but also the arena of life.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Facilitation of an efficient working requires planning. It is the foremost and basic ingredient which needs to be put in. Without proper planning, the multiple beehive of activities may degenerate into collective chaos. In order to facilitate a smooth functioning of the institution, and the day to day mundane administration, it's important to structure and schedule the important days, dates and events. Hence a calendar is prepared of the subsequent academic year covering the spectrum of entire activities and events. The events and activities pertain to the realm of academics, cocurricular and extra curricular. The calendar, hence mentioned, comprises the following: a) Date of

reopening of the college. b) Date of the staff meeting with the principal and the management to review the progress attained during the last academic year and deliberate upon plans for the fresh academic year. c) Date of Orientation Programme for the new entrants/ freshers d) Date of seminars, conferences to be organized within the institution e) Date of faculty enhancement programs, like inspirational sessions or workshops. f) Date of campus placement drive g) Date of intra college and inter college cultural festivals. h) Date of celebration of various days such as world's women day, environment day, red cross day, AIDS day etc. i) Examinations of regular and failed students as scheduled by the university and declaration of results thereof. The academic calendar and the plan or schedule thus prepared is strictly adhered to by all the inmates of the institution

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/ALL-PAGES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00456	BCom	Accounting and Finance	93	90	96.7
2C00346	BCom	Banking and Insurance	55	55	100
2C00146	BCom	Accountancy	264	162	63.4
1S00146	BSc	Chemistry	24	19	79.2
1S00146	BSc	Physics	7	5	71.4
1S00156	BSc	Computer Science	33	28	85
1S00256	BSc	Information Technology	51	48	92
2M00156	BMS	HR and Marketing	53	50	94.3
4000156	BA (Journalism)	Mass Media	43	35	79.1
2C00534	MCom	Advanced Accountancy	45	38	84.4
1S01114	MSc	Chemistry	19	10	52.6
1S01114	MSc	Information Technology	11	8	72.3

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Student->

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Cyber Intelligence, Cyber Forensic and Investigation	Computer Science and Information Technology	22/03/2019
Intellectual Property Rights	PG Departments	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	6.98
International	Computer Science and Information Technology	26	7.08

International	Commerce	2	6.81
International	BMS	5	6.92
International	BBI BAF	1	6.26
International	BMM	6	6.99
National	BMM	3	5.5
National	Computer Science and Information Technology	1	5.5
National	BMS	4	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Commerce Banking and Insurance	1
Commerce Accounting and Finance	2
Computer Science Information Technology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	39	4	17
Presented papers	11	35	0	0
Resource persons	0	0	0	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Sion Hospital	5	103
Tree Plantation	Manav Ekta Sanstha	2	23
Thalassemia Checkup	Think Foundation	5	286
Yoga Day Celebration	Patanjali Yoga Sanstha	4	30
Book Distribution	Sanjeevandeep Foundation	4	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Road Safety awareness	CASI COMMUNITY LEADER	Government of Maharashtra (PWD) CASI Global, CSR Diary	29
Poster Making Competition	First Prize	Department of Lifelong Learning and Extension (DLLE), Univeristy of Mumbai	2
Street Play Competition	Third Prize	Department of Lifelong Learning and Extension (DLLE), University of Mumbai	11
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Road Safety Awareness	Government of Maharashtra (PWD), CASI Global, CSR Diary	Road Safety (Human Chain)	1	29
Disaster Management	NMMC, Aga Khan Agency	Disaster Management Training	4	55
Swachh Bharat	University of Mumbai	Cleanliness Drive (Swachh Bharat)	1	22
Ek Kadam	Little Angel	Session for	1	12

Shiksha Ki Aur	Foundation	Education and Grooming underprivileged kids		
Swachh Bharat Abhiyan	JVMs Mehta College, Airoli	Dustbin Distribution	4	26
Plastic Free India	JVMs Mehta College, Airoli	Paper Bag and Cotton Bag Distribution	2	9
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
MSc Cluster Student Exchange	Students	Cluster of four Colleges	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Satyam Institute	01/09/2018	GST Tax Expert Plus	99
Brightwayz management services Bhandup (west)	01/08/2018	Preparation for MBA, CET, CAT and other competitive exam	31
Edubridge	02/08/2018	Enhancing communication skills and personality development	58
ATS Microsoft	18/02/2019	Mobile App Development	46
ATS Microsoft	01/09/2018	Advanced Excel	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3716743	3148917

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSUITE	Partially	EDUCATIONAL	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11290	1287986	729	126875	12019	1414861
Reference Books	2178	1542651	42	43395	2220	1586046
CD & Video	155	55695	0	0	155	55695
Others (specify)	24	3680	0	0	24	3680
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	126	3	3	1	1	14	19	50	0

Added	20	0	1	0	0	0	0	25	0
Total	146	3	4	1	1	14	19	75	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	217584	1200000	1123160

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an effective mechanism for the maintenance of its academic and support facilities. They are: **LABORATORIES:** There are Laboratories for the departments of Chemistry, Physics, Zoology, Computer Science and Information Technology. The list of lab requirements are prepared by the Heads of department. The same is communicated to the Principal. The Principal sanctions the required amount to procure the material. The amount to be sanctioned for other valuable additions is approved at the meeting of Local Managing Committee. The quotations are received from the eligible suppliers and orders are placed by the Principal after getting the necessary approval. The institution outsources the maintenance of physical infrastructure. The agency is appointed by the Principal after a proper consultation with the Management. **LIBRARY:** The Library Committee receives the requisition of books from the HoDs. The Library committee goes through the existing stock and the list of new books required in case of the change in syllabus. Requisition is forwarded to the Principal for getting the approval from the Management for its procurement. **SPORTS ROOM:** The College has sports room. Physical Instructor manages the sports activities and supervises the maintenance of the sports equipments. The requirements for sports equipments are discussed by sports committee. The Sports committee finalizes the requirements at its meeting and forwards it to the Principal. The Principal gets the approval for the procurement from the Management. The schedule for sports competition is prepared by the sports committee. The committee ensures the smooth conduct of all sports activities and events. **COMPUTERS:** The College has computer labs for departments of Computer Science and Information Technology. The College office has computers for the day to day office work. The computers are also provided in every department. The HoDs give the list of requirements for the hardware and software. The head of institute goes through the requirements received from the HoDs and communicate to the Managements. The Local Managing Committee considers the requirements and approves the demand for sanctioning. **CLASS ROOMS:** There are 33 Class Rooms in the institution. Required number of benches are provided in each and every class room. The support staff is instructed to clean black boards, floors and benches regularly. The electrician checks regularly the condition of fans and light systems. The requirements are communicated to the

Head of the Institute. The Head of the institute gets sanctions from the Management for any requirements therein. AUDITORIUM: The College has a state of the art auditorium. The programs are conducted in the auditorium. The concerned department has to book the auditorium in advance by consulting the Principal. The requirements for the auditorium are placed before the Local Managing Committee for the necessary sanction. The College has other miscellaneous infrastructure such as the state of the art Seminar Hall, Girls Common Room, NSS Room, Counselling Room, Canteen, Music Room, IQAC Room, Conference Room, Legal Cell, Wash Rooms, Purified Water Coolers are available where the college has standard procedure and policies for its maintenance and utilization.

<http://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Procedures-And-Policies-For-Maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	8	24000
Financial Support from Other Sources			
a) National	ANGC(Association of Non Government College), Mumbai Government of Maharashtra	43	455835
b) International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	25/06/2018	30	Patanjali yoga sanstha
Personal Counselling	04/07/2018	26	Counselling Cell
Mentoring	14/07/2018	2188	All Departments
Competitive Examination Preparation	01/08/2018	31	Brightwayz
Remedial Lectures	10/08/2018	8251	All departments
Art of living	11/08/2018	6669	Counselling Cell
Advanced Excel	01/09/2018	12	ATS Microsoft
GST Expert	05/09/2018	99	Satyam Computers
Soft Skill Development	02/12/2018	58	Edubridge
Martial Art in self Defence	08/01/2019	44	Empire Martial Art

Mobile App Development	18/02/2019	46	ATS Microsoft
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Brightwayz	31	0	31	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Syntel	50	9	Accenture, Eureka, Reliable, IDFC, ICICI, Sigma, Capgemini, Accura, 7 Group consultancy, HDFC, Prudent, CMA, D Mart, Alpha, Wipro, Godrej, Mind Space, Tech Mahindra, Futura and others	537	183
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	9	B.Sc Chemistry	Science	JVM's Mehta Degree College, Kelkar Vaze College	M.Sc. (Chemistry)
2018	29	B.Com	Commerce	JVMs Mehta Degree College,	M.Com Accountancy
2018	4	BMM	Mass Media	Sasmira Business School, NAEMD College	PGDM, PGDEM
2018	18	B.Sc (C.S & I.T)	Science	JVMs Mehta Degree College	M.Sc (I.T)
2018	9	BMS	Commerce	Oriental Col lege, Khalsa College, Wellingkar Institute of Management and others	MBA
2018	7	BBI	Commerce	JVMs Mehta Degree College,	MCom
2018	21	BAF	Commerce	JVMs Mehta Degree College,	MCom
2018	2	B.Sc.Physics	Science	Institute of Science	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
String Fest	Intra Collegiate	288
Udaan	Intra Collegiate	683
Panorama	Inter Collegiate	566
Scitech	Inter Collegiate	194
Aarsh	Inter Collegiate	71
Jashn	Intra Collegiate	38
Goonj	Inter Collegiate	34

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	State Level Pune Mayor Trophy	National	1	0	8004	Hemant Bhandari
2018	State Level Kick Boxing	National	1	0	1610	Shubham Pokhale

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are 36 Committees in the college having representatives of the students who participate in the smooth functioning of academic and extra curricular activities in multifarious events. Each committee conducts semester wise meeting. They happen to be an integral part of committees like WDC (Women Development Cell), Magazine Committee, Sports Committee, Discipline committee, Placement Cell, NSS, DLLE, Cultural Committee etc. Students of Students Council have been responsible for successfully planning and executing their creative plans in the college fest every year. There are a series of events mostly organised by the students with the teaching faculty taking a back seat. Some of the events organized by the Cultural Committee in association with the Students Council are : 1. Fine Arts: Mehendi, Stone painting, Mobile cover painting, Face painting, Nail art, Tatoo making, Zatpat recipe, Ornament making , Card and Certificate designing , Ten minutes makeup, etc. 2. Literary : Essay writing , Shayari, Quiz , Debate. 3. Cultural : Mono acting, Stand up comedy, Singing, Dance competition, Treasure hunt, Skit. The NSS camps too are organised by the students with all of them taking up a cleanliness drive, projects on educating village children or spreading awareness about a social cause or an issue. The flag hoisting on independence and republic day is for the most part arranged and organised by them. Students Council also monitors the little disciplinary actions of students day after day. Students of WDC of both the genders have taken upon themselves to spread the awareness on gender sensitization. Students of Cultural committee plan and conduct intra and inter collegiate events right down to the last details like preparing brochures, visiting more than 50 colleges to elicit their participation in all events and enlisting a plethora of competitions that needs to be organised. Here, they get to exercise their Marketing skills and Public Relations skills both crucial to their success in future.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

474

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings per year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The exhibition on BARC technologies was held on 22nd and 23rd March 2019. A meeting of the Department of Physics , Chemistry and Zoology was held on 22nd February 2019. It was decided to conduct the exhibition on Bhabha Atomic Research Centre (BARC) technologies and its facilities. The Letter was sent to the BARC requesting to organize the exhibition in our college on 22nd and 23rd March 2019. The committee comprising of the teaching and non teaching staff was formed for the necessary arrangement for the exhibition. Committees such as Registration committee, Brochure committee, Welcome committee, Exhibit Arrangement committee etc. were formed . The student volunteers were also included in each committee. Few students were selected to give explanation of the exhibits. They were guided by the BARC Scientists. The committee in its formal and informal meetings under the guidance of Principal and incharges of the Science departments discussed the strategy of arrangements as under a) Communicated to the HODs of the other departments for the Class Rooms requirement for the exhibition and sent Notices to the Staff and Students communicating the invitation for the exhibition. Sent the letter of invitation and brochure to the other colleges and schools. b) Discussed with the catering contractor for the arrangement of Tea, Snacks and Lunch, Received Quotations, Selected the same at the meeting and informed the contractor to make the arrangements for catering. c) Supporting staff was informed to work for the arrangement of the exhibition d) The exhibition was successfully organized. 2) National Conference on Cyber Intelligence, Cyber Forensic and Cyber Investigation: The National Conference was held on 22nd and 23rd March 2019 by the Department of Computer Science and Information Technology. a) The faculty of CS and IT conducted the meeting in January 2019 , to organize National conference. The Proposal was submitted to the Principal. It was decided to organize conference on Cyber Intelligence, Cyber Forensic and Cyber Investigation in association with Hexa Digital Forensic Corporation. Meeting of Principal, founder of Hexa Digital Forensic Corporation and staff of CS and IT department was held to discuss about the sub themes of the conference. Again a meeting was held to discuss about the sponsorship, knowledge partners, Media partners and resource persons to be invited. BARC, Maharashtra Cyber, ISACA Mumbai Chapter and Institute of Forensic Science agreed to be the knowledge partners. YIN BUZZ and NMTV and FM were the media partners. The faculty of the CS and IT formed the Sub Committees for the smooth conduct of the conference. The committees were Research Journal Committee, Brochure Preparation Committee, Canteen Committee, Registration Committee, Welcome Committee, etc. Students were also involved in each committees for the proper arrangement of the conference. d) The Principal called the meeting of the Committee members of CS and IT on 19th March 2019 for the final arrangements for the national conference. The conference was successfully organized with receiving more than 80 research papers which were published in UGC Approved Journal, IJAIR (Impact Factor 7.36)

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	a) Whenever there is change in syllabus teachers are deputed to participate in the syllabus revision workshops. b) During the workshop, suggestion is given to the members of the Board of studies for inclusion of recent trends in the subject. c) The teacher who participates in the workshop of syllabus revision inform other faculties of the department regarding the same.
Library, ICT and Physical Infrastructure / Instrumentation	a) The Library committee conducts the meeting and decides to meet the demands of the students for the books b) The library committee informs HoD's to give requisition of books. c) Teachers are encouraged to use ICT tools, e Learning resourses for teaching and learning. c) Teachers and students are informed to collect user ID and password for INFLIBNET, DELNET and other e learning resourses. d) The library rules and regulations are mentioned in the prospectus and also informed in the orientation programme for the students. e) The students and teachers use ICT tools., Audios and Videos for teaching and learning. f) AMC for infrastructure and physical equipments is outsourced. g) The heads of the committee/Incharges of the Laboratories conduct the meeting and discuss the requirements and needs of the students, h) The Principal takes the final decision of requirements or needs of the students to provide the required number of books.
Human Resource Management	a) The decision of staff requirement is taken at LMC meeting. b) Teaching and non teaching staff is appointed as per the proper channel. c) The code of conduct is issued to the staff. d) Salary and perks are provided as per the norms. e) Tution fees for the wards of the employee is waived off.
Industry Interaction / Collaboration	The college signs MoU's with the institutes like Brightwayz, Edubridge, ATS Microsoft, Satyam, etc. for Certificate courses of skill development b)The students are taken to field visits/Study tours/Industrial visits c) The interactive sessions with the Managers/Experts are conducted

during visits to the industry d) The IQAC suggests to HoD's to find relevant and employable certificate courses

Admission of Students

Admission Committee is formed for the smooth conduct of the admission process in the beginning of each academic year. b) Proper notifications and schedules are put up on the Notice Board specially installed for the admission purpose. c) Students are given advice on the courses/subjects available in the college. d) Applications are received from the students for the admission in different courses e) The First, Second and Third merit lists are put up as per schedule. f) The admission system is computerized. g) Students are given the instructions or the steps to be followed for the admission such as filling of admission form, bank challan, payment of fees in the college bank account etc.

Examination and Evaluation

The institution has an examination committee to look after the routine and sundry affairs of matters related to examination. a) Examination Committee is formed for the smooth conduct of the examination for the students. b) Display of Examination time table, issue of hall tickets, Marks sheets and Certificates done as per schedule. c) The examination committee makes the arrangement to conduct the examination as per the time table issued by the University of Mumbai. d) The schedule of evaluation, moderation, and declaration of result is prepared to follow up. e) The students are also informed about the schedule and the process of revaluation / application for photocopies

Research and Development

a) The college has Research Committee, b) The Research Committee conducts the meeting and advises the faculty to undertake research activities. c) National Seminars and Conferences are planned and organised . d) Teachers are encouraged to register for Ph.D and M.Phil courses. e) An in house journal Research Spectrum is published every two years.

Teaching and Learning

a) All faculty members use ICT teaching learning methods, using elearning resources and software. b) Academic calendar is prepared to ensure that the minimum required number of days are

utilized for teaching. c) The time table is circulated and displayed on notice board. d) Attendance of students are maintained and submitted weekly to the office for the record and analysis. e) Defaulters list is prepared and displayed, and parents are informed in Parents Teacher Meeting about their ward's attendance and academic performance. f) After the declaration of the semester end results the remedial lectures are held where the weak student showing poor performance are geared up.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	a) Biometric attendance system, b) Notifications through smart phones c) CCTV cameras on all required places and Class Rooms d) Chip installed identity cards are issued to the students and staff which they have to swipe while entering and exiting the college campus.
Finance and Accounts	a) Salary of staff is credited to their Bank account directly b) Salary slips generated through computer system c) Computerized book keeping and accounting records, d) Accounting software is being used for smooth functioning
Student Admission and Support	Online registered applications are received for the admission b) Merit lists is prepared and displayed as per the university norms c) Digital information is received for identity card preparation of all the students
Examination	a) Complete examination records are maintained in the software b) Examinations forms are filled online by the students c) Online Hall tickets are generated d) Result preparation done with the help of examination software
Planning and Development	? Planning and Development: a) College has Development Committee which conducts a meeting twice in a year for planning and development. b) Suggestions are received from the various stakeholders regarding improvements and future planning and infrastructure requirement. c) CDC will finalise the planning for the implementation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.Swati Chaudhari	Workshop on Revised syllabus in Direct Tax T.Y.B.Com	Nil	300
2019	Prof.Prema Bardan	Workshop on Revised Syllabus in Business Econom icT.Y.B.Com	Nil	500
2019	Prof.Kavita Manoj	National Conference on impact implication of Digitalization	Nil	0
2019	Prof.Veena Nirgudkar	One Day national seminar on women empowerment STATE LEVEL SEMINAR ON HEALTH WELTH National conference on Sexual harrassment at workplace national Conference on ethics society one Day National Conference on Cyber Intelligence	Nil	4000
2019	Prof.Ashish Chavan	Workshop on revised syllabus of Business Intelligence	Nil	500
2019	Prof.Janhavi Kshirsagar	Two Days National Conference on Cyber Intelligence workshop on revised syllabus on	Nil	2500

		T.Y.C.S Sem v		
2019	Prof.Sarita Sarang	Two Days National Conference on Cyber Intelligence	Nil	2000
2019	Prof.Archana Sanap	Two days national Conference on Cyber Intelligence National Conference on Role of Social Media workshop on revised syllabus On T.Y.ITSem V Sem Vi Workshop on Revised Syllabus on PM	Nil	5200
2019	Prof.Sanjeevani Nalkar	Two days National Conference on Cyber Intelligence Workshop on revised syllabus on TY CS sem Vi	Nil	2600
2019	Prof.Sunitha joshi	Two days National Conference on Cyber Intelligence workshop on revised syllabus TYIT Sem V Workshop on revised syllabus on Security Computing	Nil	3100
2019	Prof.Sharayu Kadam	Two days National Conference on Cyber Intelligence Revised Syllabus TYIT Sem VI workshop on revised syllabus on IOT	Nil	2000
2019	Prof.Mustuffa Nullwala	Two days National Conference on	Nil	3100

		Cyber Intelligence		
2019	Prof.Bhagyashree Kulkarni	Two days National Conference on Cyber Intelligence workshop on revised syllabus Advanced Mobile Programming	Nil	2500
2019	Prof.Rajashree Pisat	Two days National Conference on Cyber Intelligence Workshop on Revised syllabus on Linux	Nil	2500
2019	Prof.Mamta Pandey	Two days National Conference on Cyber Intelligence	Nil	2000
2019	Prof,Pallavi Deshmukh	Two days National Conference on Cyber Intelligence Workshop on revised syllabus of TYCS	Nil	2600
2019	Prof,Shkuntala Kulkarni	Two days National Conference on Cyber Intelligence Workshop on Revised syllabus of Cloud Computing	Nil	2500
2019	Prof.Yogita Sawant	Workshop on Education Technology National Seminar on Cyber Intelligence Inernational Conference on Entrepreneurship Development Programme	Nil	1500

		International Conference on Waste Management		
2019	Dr.savitri Dholey	International Research Conference on Innovation Growth Sustainability National Seminar on Diversity Inclusion	Nil	1000
2019	Prof.Sindhu Ramani	National Conference on Fostering Innovation International Conference on changing perspective in Management	Nil	3000
2019	Prof.Sagar Karkhanis	International Conference on innovation Growth sustainability National Seminar On Diversity Inclusion	Nil	2500
2019	Prof.Harshada Ninju	Workshop on T.Y.B.sc Chemistry revised syllabus	Nil	300
2019	Prof.Savita Kumari	Workshop on T.Y.B.sc Chemistry revised syllabus	Nil	300
2019	Prof.Sandhya Patil	Workshop on T.Y.B.sc Chemistry revised syllabus	Nil	300
2019	Prof.Nilesh Ranade	Workshop on T.Y.B.sc Chemistry revised syllabus	Nil	300
2019	Dr.Leena sarkar	Workshop on MSC Chemistry sem ii iv	Nil	500

2019	Prof.Shakuntala N.M.	Workshop on MSC Chemistry sem ii iv	Nil	500
2019	Prof.Savita kumari	Workshop on MSC Chemistry sem ii iv	Nil	500
2019	Dr.Shweta Rathode	Workshop on MSC Chemistry sem ii iv	Nil	500
2019	Prof.Sandhya Patil	Workshop on Electronic Technology	Nil	0
2019	Prof.Shakuntala N.M.	Workshop on AQAR Writing Submission	Nil	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Use of ICT in Teaching	Communication Skill at Work Place	07/01/2019	07/01/2019	51	33
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	01/02/2019	28/02/2019	28
Refresher Course Recent changes in Commerce and Management	1	12/10/2018	01/11/2018	21
Short term course in Yoga for healthy mind and body	1	10/12/2018	17/12/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
36	18	37	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
a) Tuition fees is waived off b) Group gratuity scheme c) EPF	a) Tuition fees is waived off b) Free Uniform for supportive staff, c) Group gratuity scheme d) EPF	a) Group insurance, b) Scholarship for needy students, c) Book bank scheme for needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The management appoints internal auditor at at the AGM of the trust. The internal auditor checks the accounting statements and gives the audit report to the management. The internal auditor suggests the accountant on maintaining the accounting statements. Shree P. G. Mirji was appointed as internal auditor for the accounting year 201819. **External Audit:** The Trust appoints external auditor at the AGM. The external auditor goes through the books and accounts maintained by the college. The audit report is given by the auditor after going through all the statements and books of accounts. The audit report is approved at the annual general meeting. M/s Rambhiya Company is the external auditor of the trust.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

24000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Expert	Yes	Senior Teacher
Administrative	Yes	Administrative Expert	Yes	Shri P.G. Mirji. Internal Auditor for Finance Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers Meet regularly. b) Participation of parents in the events organised by the college. c) feedback is collected from the parents.

6.5.3 – Development programmes for support staff (at least three)

a) Communication Skill at Work Place. b) Session on Saving Schemes c) Awareness on digital payments

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Two days National Level Conference on "Cyber Intelligence , Cyber Forensic and Investigation" held on 22 and 23 March 2019 b) Exhibition on BARC Technologies on 22nd and 23rd March 2018 c) Ph.D Registration by 3 teachers

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Financial Planing for Young Investor	20/10/2018	20/10/2018	20/10/2018	40
2019	Chair Yoga	23/04/2019	23/04/2019	23/04/2019	48
2019	National Conference on Cyber Intelligence, Cyber Forensic and Investigation	22/03/2019	22/03/2019	23/03/2019	81

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual harassment at work place prevention and remedies	29/08/2018	29/08/2018	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	29/11/2018	1	Talk/Speech	Plastic free India	30
2018	1	1	06/10/2019	1	Talk/speech	Skin donation	25
2018	1	1	15/08/2019	1	Street play	Skin donation	15
2019	1	1	26/01/2019	1	Street play	Animal harassment	15
2018	1	1	11/10/2018	1	Essay writing	Environmental Pollution	18
2018	1	1	17/10/2018	1	Essay Writing	Child Labour	15
2018	1	1	03/10/2018	1	Poster Making	Save girl child and environmental pollution	40
2018	1	1	29/11/2018	1	Group Discussion	Mercy Killing	10
2018	1	1	08/10/2018	1	Expert Lecture	Conservation of forest	45
2018	1	1	13/07/2018	1	Tree Plantation	Tree Plantation	23
2018	1	1	18/07/2018	1	Book distribution	Book distributed to differ	23

						ently abled students of Sanjee vandeep School	
2018	1	1	01/11/2018	1	Cotton Bag distribution	Ecofriendly/ Plastic free India	15
2018	1	1	01/08/2018	1	Blood Donation Drive	Blood Donation	80
2018	1	1	02/12/2018	1	Paper bag distribution nearby vicinity	Green environment	20
2018	1	1	11/12/2018	7	Special camp	Swachh Bharat abhiyan, street play, star gazing	75
2019	1	1	19/01/2019	5	Ek kadam Shiksha ki Aur	Session for education and grooming underprivileged kids	12

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
General Code of Conduct	31/05/2018	Manual for General code of conduct was published. Various stakeholders such as students, staff and parents were included. All the stakeholders follow the general code of conduct for the betterment of institution. Students are informed about the code of conduct at the orientation program held at the beginning of each academic year. Important codes of conduct are displayed in the college

campus and the same is also informed to the teaching and non teaching staff in their meetings. The code of conduct to parents is also informed at the first Parent Teachers Meet (PTM)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Art of living	11/08/2018	18/08/2018	666
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Eco friendly dustbin (waste box) under cleanliness drive
- Tree plantation
- Best out of waste
- Speech on 'say no to plastic'
- Distribution of Note books of unused blank papers to differently abled students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE : 1 1. COMMUNITY SERVICE AS A PRACTICE OF SOCIAL RESPONSIBILITY
 Context: Every educational society has to involve and contribute to the welfare of society or community for the benefit of the nation in general. The country prospers when the society or community progresses. Each NGOs, Educational Societies, or social organizations should help the government by participating in creating awareness among the people. Every nation wants clean and green environment, healthy and educated citizens, corruption free society, The government alone cannot meet its objectives social and economic progress without the participation of the associations and organizations. Therefore the JVM's Mehta College participates in the social cause to meet the government objectives. The college organizes activities such as rallies to create awareness among people, street plays on social evils, blood donation camps, medical check up camps, etc. The college considers social service a social responsibility. NSS and DLLE organizes activities for the community for creating awareness of issues such as eradication of child labour, save girl child, Green and clean environment, etc. The aim is to keep close contact with society for community development. These activities also encourage participation of the public in general to meet the Government objectives for a strong nation.

- Objectives:
 - o To provide skill based education to the nearby community
 - o To eradicate blind faith
 - o To create awareness of green and clean environment
 - o To create awareness on the importance of organ donation
 - o To encourage the citizens to use digital transactions
 - o To make them aware of social participation and their responsibility towards safer society
 - o To organize camps for blood donation and other medical checkup

Our college conducts many activities for social benefit since its inception. The National Service Scheme (NSS), Department of Lifelong Learning and Extension (DLLE) and academic departments organize the above events for the welfare of community. Many activities were conducted as part of the social responsibility. The objectives are eradication of child labour, cultivating the importance of organ donation, plastic free India, clean and green environment, Eco friendly Ganpati and other environment related activities. College had organized blood donation camp for many years and has collected and donated large number of blood units. Blood donation camps were organized in association with Rotary Club, NMMC Hospitals and NGOs. The Faculty, Students and nearby communities are encouraged to donate blood. The college also provides free check up facilities

of Thalassemia for its girl students who are in final year. Thalassemia free check up is conducted with the association of an NGO Think Foundation. •

Obstacles: o The community in the vicinity belong to working class and sometimes their participation and response is not in large numbers, o People of neighbouring areas have to be convinced often to participate. Evidence of Success: year With collaboration Total units collected 201213 KEM Hospital Mumbai 117 201314 KEM Hospital Mumbai 108 201415 KEM Hospital 117 201516 JJM Blood Bank and KEM Hospital 176 201617 JJ Hospital Mumbai 76 201718 NMMC Hospital Vashi. 67 201819 Sion Hospital Mumbai 103 • Impact: The activities organized by the college through NSS and DLLE has made good impact on local community regarding cleanliness, practice against child labour, blood donation camps. • Resources Required: College provides financial and other resources. NGO'S and Government Hospitals also lend support for the same. BEST PRACTICE: 2

WOMEN FRIENDLY CAMPUS ENSURING EQUALITY Objective: College takes up women education and other women related issues seriously by ensuring various activities for their upliftment. Different committees which work under the college diligently work towards this goal. Context: Gender inequality is a universal problem. The institute tries to maintain equality. For women empowerment it is necessary to bridge this gap. Any society will develop when the women are treated well and given opportunities. Practices: As a part of gender equality, the institution always ensures better participation in employment as well as in the intake of female students. The Gender Audit Report of the college and the other committees is a testimony to this approach. • Gender Audit - • Women Development Cell: o A sanitary pad vending machine o Guest lecture on sexual harassment at work place o Seminar on hygiene and sanitation o One week certificate course on Self Defense • Legal Cell and Internal Complaints Committee (ICC): Talk on "# Me Too and Legal Issues. Poster competition on Sexual Harassment Evidence and Success: • There is an increase in the participation of women staff and girl students. • Not a single case of ragging is reported. Problems Encountered and Resources Required: Problems Encountered :Parents of girl students have to be communicated personally to send their wards for study tour, field trips or intercollegiate events organised at other colleges. Resources Required: Girls common room and Counselor is provided to render the campus women friendly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Best-Practices-Final.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to provide education to the underprivileged. From the beginning the college has taken immense efforts to render this vision fruitful. The college offers the following conventional and professional courses for learners. They are B.Com, B.Com (Accounting and Finance), B.Com (Banking and Insurance), B.Sc, B.Sc (Computer Science), B.Sc (Information Technology), Bachelor of Management Studies (BMS), Bachelor of Mass Media (B.M.M), M.com in Accountancy, M.Sc (by Paper), M.Sc (By Research), M.Sc (Information Technology). Students from Airoli and nearby areas like Kalwa, Digha, Rabale, Ghansoli, etc. seek admission in our college. The distinctive feature of our college is the duration of an hour long lecture. The additional 12 minutes of the standard 48 minutes has been beneficial for the students. This practice gives scope for slow learners to clarify their doubts. It also gives advanced learners a chance to share their additional knowledge on the given subject among their classmates. The students of the college in the

majority are first generation learners. The parents/ guardians of the students are often engaged in earning bread and butter for the family and can seldom allocate a specific time to look after their studies. The majority of our students are first generation learners. The parents/ guardians of the students are often engaged in earning bread and butter for the family and are seldom able to allocate time to look after their studies. The extra time is utilised by teachers to verify homework, projects and assign extra sums or any other writing work. This writing practice makes the learners more perfect. For subjects like Mathematics, Statistics, Accountancy, Physics, Chemistry etc, where formulas and principles are the core of the subjects, it gives the learners scope to internalize the principles and formulas by writing the same in the 12 minute time duration. This distinctive practice is being followed by all the departments from the academic year 201516. The Schedule of lecture time is as below 1} 7am to 8am 2) 8am to 9am 3) 9am to 10am 4) 10am to 10.20am Recess 5) 10.20 am to 11.20am 6) 11.20am to 12.20pm 7) 12.20opm to 1.20pm 8) 1.20pm to 2.20pm 9) 2.20pm to 3.20pm 10) 3.20pm to 4.20pmw The lectures of courses such as B.Com, B.Com (Accounting and Finance), B.Com (Banking and Insurance), Bachelor Management Studies (BMS), Bachelor of Mass Media (BMM) begins at 7am and ends by 12.20 pm. For courses such as B.Sc, B.Sc (Computer Science) B.Sc (Information Technology) lectures begin at 8 am with practicals and is followed by theory lectures till 4.20 pm The distinctive practice of one hour lecture is unique to our college.

Provide the weblink of the institution

<http://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/institutional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. National conference and seminar: The college plans to organise seminars/ conferences at University /State /National level . The objective is to inculcate research aptitude for the faculty. 2. Workshop on revised syllabus: The college also plans to organise workshops on revised syllabus by departments. 3. Research centre/ Guideship : The college has six faculty members who have completed Ph.D in their concerned subjects. Therefore the IQAC suggests to start research centre. 4. Placement: Constructive efforts for placements in renowned companies and industries will be organized. 5. Collabotations: Collaborations and MOUs will be undertaken at National and International level.