



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Jnan Vikas Mandal's Mohanlal Raichand Mehta College of Commerce, Diwali Maa College of Science, Armritlal Raichand Mehta College of Arts, Dr. R.T.Doshi College of Computer Science
• Name of the Head of the institution	Dr. B.R.Deshpande
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7021581383
• Mobile No:	9892109883

• State/UT	Maharashtra
• Pin Code	400708
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Asst. Prof. Sindhu Ramani
• Phone No.	9819160074
• Alternate phone No.	8356032824
• IQAC e-mail address	jvmiqac2022-23@jnanvikasmandal.com
• Alternate e-mail address	jvm_collegeairoli@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.jnanvikasmandal.com/admin/assets/naacpdf/AQAR_2021-22.pdf

4. Whether Academic Calendar prepared during the year?		Yes				
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 		https://www.jnanvikasmandal.com/pdf/Academic-Calendar-2022-23.pdf				
5. Accreditation Details						
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	
Cycle 1	B+	2.82	2012	15/09/2012	14/09/2017	
Cycle 2	A	3.33	2017	27/11/2017	26/11/2022	
Nil	Nil	3.31	2023	27/10/2023	26/10/2028	
6. Date of Establishment of IQAC			20/04/2011			
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,						
Institutional/Department /Faculty			Scheme	Funding Agency	Year of award with duration	Amount
NIL			NIL	NIL	NIL	NIL
8. Whether composition of IQAC as per latest NAAC guidelines		Yes				
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File				
9. No. of IQAC meetings held during the year		12				
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes				

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. 20 certificate Courses were organized for skill and knowledge enhancement of students. 2. 28 Bridge Courses were conducted to connect the previous knowledge of students to the new curriculum. 3. A whopping 141 number of seminars, workshops and guidance talks were organized. 4. Seminar on National Education Policy on 24th December 2022 was organized. 5. Conducted a webinar on 'Intellectual Property Rights' on 28th February 2023.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. To take permission for Additional Division for BMS.	1. Received permission and started an additional division for BMS in the academic year 2022-23.
2. To start PG course in Analytical Chemistry	2. Started PG course in Analytical Chemistry
3. To purchase additional computers and to enhance ICT facilities	3. 40 new computers were purchased, two smart classrooms and five projectors are newly installed.
4. To set up Media Lab for Media students.	4. A new Media Lab with a recording room and photography studio was set up for the media students. 16 computers with software were also installed.
5. To establish LCD enabled classrooms.	5. Faced difficulty in the accomplishment of the LCD enabled classrooms was
6. To install electronic sensor to prevent water tank	6. To install the electronic sensors to the water tank is initiated.

overflow.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

The college offers multidisciplinary programs in Commerce, Science and in Management Studies. In interdisciplinary courses, the college offers B.A in Multimedia and Mass Communication, Bachelor of Computer Science and Bachelor in Information Technology. We have 8 Undergraduate courses, 4 Post Graduate courses and one doctoral program affiliated to University of Mumbai and one Undergraduate and one Post Graduate course affiliated to Yashwantrao Chavan Maharashtra Open University.

16. Academic bank of credits (ABC):

Enrollment for Academic Bank Credits done.

Its done according to the university circular No. DBoEE/ICF/2022-23/14 for the Student Registration for Academic Bank of Credits (ABC)

17. Skill development:

The college organizes certificate courses, workshops and seminars for the betterment of the students. In addition to this alumni talks, industry expert guidance lectures, career counselling, competitive exam preparation sessions, financial literacy programs, awareness of social security schemes, and personality development sessions were carried out. Some of the worth mentioning programs are Career Counselling Session on 'CA as a Career' in collaboration with ICAI Mumbai, on 26th September 2022 by Department of Commerce. Competitive

Examination Guidance Cell organized a guidance session on 'Civil Services Examination' for students aspiring to pursue a career in civil services on 26th July 2022, a 'Certificate Course for Competitive Examination' from 24th September 2022 to 8th December 2022 and a 'Session on How to Prepare for UPSC and MPSC Exams' for Students on 2nd March 2023. College Placement Cell organized 'Preparation of CET& CAT on 10th December 2022 in association with Brightwayz, a session in association with TISS on 'Diploma Training on Banking Finance Services and Digital Marketing' on 25th January 2023, and a session on 'Employability Skills Training Program' for girl students on 10th February 2023. The college signed MOU's with Technoserve and Satyam Institute of Tax Accountant, Thane. Technoserve's Campus to Corporate (C2C) Program was a comprehensive training initiative that benefitted 144 students, out of which 17 were successfully placed in corporate roles. This program bridged the gap between academic learning and industry requirements, contributing to the students' professional growth. Certificate course on Certified Tax Accountant Plus was conducted in association with the Sattyam Institute of Tax Accountant. The total duration of the course was 72 hours. Certificate course is conducted for the benefit of students to get the knowledge of advance excel, Tally ERP9, Goods and Service Taxes and Income Tax. The certificate course syllabus is designed in such a way that the students get immense benefit with the skills of preparation and analysis of the practical Accounting & Taxation subjects. 83 students enrolled for the certificate course.

Placement cell in collaboration with the American India Foundation conducted a specialized personality development program for 296 female students. This initiative aimed to enhance their confidence, communication skills, and overall personality, contributing to their personal and professional growth.

College Women Development cell and Sanitation and Hygiene Committee of JVM'S Degree college organized a seminar in association with the ' Million Minds ' on Personality Development for female students of the Degree and Junior college on 12th September 2022 and Youth Committee organized Personality development for Boys which was sponsored by Gillette.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is a nurturing ground for a rich variety of cultural expression, offering a wide array of competitions thoughtfully organized by various committees and departments. These competitions encompass diverse literary forms, including essay writing, elocution, poetry recitation, slogan making, and debates, and they embrace linguistic diversity by allowing students to seamlessly blend English, Hindi, and Marathi languages in their expressions.

Both intra and inter-cultural festivals are celebrated with great enthusiasm. "Jashn-String Fest" brings together the realms of fine arts and literary activities, while "Goonj: The Battle of Nach" showcases the finesse of classical and semi-classical dances. The inter-collegiate festivals, "Aarsh - The Media Fest," celebrated the world of cinema with the captivating theme of a "Bollywood Theme Party," and "Panorama," themed "Vasudhaiva Kutumbakam," unite us under the banner of a global family.

In the Annual Extension Work Festival titled "UDAAN - the Flight of Extension" organized by Univeristy of Mumbai, Department of Lifelong Learning and Extension, the college participated in five competitions - Street Play, Poster, Elocution, Powada Singing, Creative Writing and won 2nd Prize in Creative Writing Competition and 3rd Prizes in Street Play competition, Poster Making Competition, and Powada Singing Competition.

The Cultural Committee of the college kickstarted the events for the academic year 2022-2023 with a "Rainy Day - Painting Competition (Live)" event titled "MONSOON NOSTALGIA." This competition featured three categories: Sketching, T-Shirt Painting, and Poster Painting, all centered around the theme of a "Rainy Day." The College Cultural Committee also organized an intracollegiate event named "EVINCE - Reveal Your Expressions," featuring a Poetry Recitation Competition in two categories: Self-Composed Poems and Poems Composed by other poets, with the theme centered around "Teachers." The competition again ensured the inclusion of the three languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers programs in Science, Commerce, Arts, and Information Technology. PowerPoint Presentations and assignments are given to students to empower them with the extra information in the respective field of study. Examinations are held at the conclusion of each semester, following a semester system with credit grading points. On the basis of the outcome, special lectures are arranged to support and assist slow learners.

Other than these, certificate courses were conducted within the departments and with the collaboration with the other institutions. The course objectives and outcomes were designed in accordance to add on the knowledge they gain from the curriculum. Mass Media department designed certificate course on English, Hindi and Marathi languages to enhance students' language skills. Department of Commerce concentrated on the competitive exam writing skills, BAF & BBI department designed courses to enhance the computing skills and cyber security, BMS on content development and presentation skills, Science stream on the chemical substances in the preparation of cosmetics and mobile technology and MSc. IT on the device and use of VR & AR and its applications in real life.

20.Distance education/online education:

The college is a study centre for Yashwantrao Chavan Maharashtra Open University and conducts one Undergraduate and one Post Graduate course . These courses are conducted in the hybrid mode.

Extended Profile

1.Programme

1.1	29
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3058
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1896
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	956
Number of outgoing/ final year students during the year	

File Description	Documents
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Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	51
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	51
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17010190
4.3 Total number of computers on campus for academic purposes	153

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated to the University of Mumbai and follows its rules and regulations. The time-table committee prepares the departmental timetables at the start of the academic year. The heads of the respective departments / coordinators/ in-charges give their approval to the schedule and then the head of the institution does the same. Teaching plan is prepared and lectures are conducted as per the schedule. H.O.D.s/Co-ordinators/Incharges check the status of completion of the syllabus on weekly basis and report to the head of the institution.

Apart from teaching curriculum assigned by University of Mumbai we conduct bridge courses and certificate courses. Bridge courses are offered to students to connect their previous subject knowledge to the current one and certificate courses are conducted to advance their existing knowledge and skills. In each semester, assessments of the students are periodically taken, evaluated, and then analyzed. Students are given field and industrial visits.

Teachers offer their students specialized subject advice for the courses that require them to do projects, perform experiments and practicals. Teachers also guide and prepare students for viva-voce. For an effective teaching learning process, emphasis is given on the use of Information and Communication Technology (ICT).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jnanvikasmandal.com/pdf/Criteria-I/Teaching%20plan%20all%20departments%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared after discussion with the staff members and approval is taken from the Head of the institution. All staff members follow the academic calendar to carry out the year's scheduled activities under the direction of the respective department H.O.D.s/Co-ordinators/ Incharges. Any scheduled activity that cannot be carried out for unavoidable reasons is conducted on another date with the approval of the Head of the institution.

The timetable for conducting Regular/A.T.K.T. exams for first and second year students is prepared by the examination committee. The college website features the examination schedule, which is also posted on the campus notice boards well in advance. The faculty

members give assignments, course material, and conduct class tests for the students so that they are ready for their examinations. The third year examination schedule is given by the University.

Institution offers students a balanced and thorough learning experience by adhering to the academic calendar and using Continuous Internal Evaluation (CIE). It also assists in identifying any issues in the teaching and learning process that may need to be addressed and improved. CIE encourages lifelong learning and reduces the stress of students regarding examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jnanvikasmandal.com/Time-Table.php

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

42

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1057

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1057

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Mumbai's Foundation Course subject, which is designed for first and second year students, focuses on problems that are essential to professional ethics, gender, human values, environment, and sustainability. Promoting gender sensitivity within the curriculum helps create a more inclusive and equitable learning environment. In B.COM, B.Sc., B.B.I, B.A.F, I.T, CS, B.A.M.M.C. and B.M.S. programs have certain topics which touch upon above mentioned cross cutting issues. Institution's NSS and DLLE extension units conduct inter- and intra-collegiate events on social topics. The NSS Unit and ECO Club engage students in raising awareness on harmful impact of plastic on the environment and advocate for sustainable alternatives through campaigns, initiatives, and cleanup workshops. To educate students on gender sensitization, WDC holds lectures and training sessions. DLLE Unit conducted activities on Human Rights Awareness Campaign, Free education for underprivileged children. The Red Ribbon club conducted a PPT competition on Youth Day. B.A.M.M.C. Department organized a seminar on "Gender Sensitive and Inclusive Reporting", in association with Urja Trust and Media for Democracy. The college counseling cell also conducts counseling sessions for students' benefit.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded

Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File
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1.3.3 - Number of students undertaking project work/field work/ internships

498

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jnanvikasmandal.com/pdf/Criteria-I/Feedback%20Analysis%20All.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3692

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

683

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The foundation of the education system lies in the Teaching-Learning Process; our institution ensures high-quality education through effective planning and execution.

Before fully grasping a subject, learners require more exposure to it. To integrate students' interests, needs, and experiences into their subjects, we conduct Bridge Courses before commencement of regular classes to connect the previous knowledge with current syllabus. Students' performance in assignments, class tests, question- answer interaction during the lecture helps to identify slow and advanced learners.

We put our best efforts and diverse strategies to accelerate learners' progress and performance.

For slow learners we offer more time and conduct remedial lectures to enhance their overall performance. These students get the various study materials, assignments, class tests, and question banks, for boosting their confidence for exams. Additionally, subject teachers provide regular guidance and progress is monitored through class participation, interaction and tests.

Advance learners' educational needs are met by encouraging their participation in seminars, workshops. Intercollegiate and intra-collegiate competitions, group discussions, elocution, debate, and quizzes are organized for the students to develop analytical and problem-solving skills. Additionally, the institution conducts certificate courses and competitive exams to enrich their knowledge and skills, aiding in better career planning and their growth.

File Description	Documents
Link for additional Information	https://jnanvikasmandal.com/pdf/Criteria-II/Bridge-Course-Combine.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3058	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is firmly committed to nurturing students' self-reliance through a comprehensive array of impactful teaching-learning methods. ICT is used effectively for teaching and learning. Our approach is centered on providing students with a dynamic and interactive learning environment, encouraging active participation in presentations, quizzes, debates, seminars, and workshops. For experiential learning students are taken for

Industrial Visits and Field Trips. We place a strong emphasis on project work, internships, and hands-on practical sessions.

For holistic development, we offer a robust mentorship program that extends to both academic and personal guidance to every student.

Our institution is a firm believer in the power of social engagement. This is exemplified through our diverse extension units, which empower students to engage thoughtfully with society and develop a profound understanding of their role within it.

To ensure a comprehensive growth trajectory, the institution provides dedicated platforms such as Counseling Cell, Placement Cell, Commerce Forum, Competitive Examination Guidance Cell, Science Association, and a range of committees.

In essence, our institution is not just an educational institution but provides a transformative journey that equips students with the requisite skills, insights, and experiences to foster their holistic development and achieve remarkable success in their future endeavors.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jnanvikasmandal.com/pdf/Criteria-II/Combine-Black-Book-Certificate.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT enabled tools has revolutionized the teaching-learning process. This transformation has ushered in a more dynamic and engaging educational experience for both teachers and students.

The college employs ICT-enabled teaching methods alongside traditional classroom education. Further initiatives are undertaken to establish an e-learning environment within the institution's premises. The college campus is equipped with Wi-Fi connectivity. Faculty members utilize IT-enabled educational tools like PowerPoint Presentations, Video Clips, Audio Systems, and internet based online platforms such as Google Drive, Google Classroom, and YouTube Links to introduce students to advanced knowledge.

Messaging apps and discussion forums allow for seamless communication between teachers and students, and among students themselves. Teachers use multimedia presentation and digital simulation for making the concepts clear.

WhatsApp groups and Google Classroom platform serve as channels for communication and information sharing with students. Faculty members utilize these platforms to upload teaching materials, reading resources, assignments, self-study content, and instructional materials for experiments. This approach aims to enrich the learning process.

Seminars, webinars, workshops, and expert lectures are conducted by all departments to enrich the teaching-learning process. Furthermore, key activities such as project presentations, mentoring, and Parent-Teacher Meetings are efficiently facilitated along with digital platforms also.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.jnanvikasmandal.com/ICT-Tools.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessing academic performance is a crucial aspect of the teaching and learning process. The institution diligently adheres to the University of Mumbai's guidelines and standards for evaluation. Orientation sessions are conducted to enlighten students about the assessment process before the commencement of courses. These sessions provide insights into internal assessment, question paper format, eligibility for admission, and university examinations. The college prospectus also provides detailed information about the examination pattern based on university guidelines. The university norms related to examination pattern are communicated to faculty members, administrative staff, and students through notice boards and circulars.

Methods for evaluation, revaluation, and for obtaining copies of answer scripts, as well as the examination timetable, are accessible through the college notice boards and website.

Faculty members give students guidance related to internal and external assessment processes that are specific to their class or course in order to ensure that they have a firm understanding of the evaluation system. Any modifications in timetable or question paper patterns are immediately announced on notice boards, college website, WhatsApp Groups, or by the class teacher of the relevant classes.

Transparency in the conduct of examinations is ensured and the results are declared on time.

File Description	Documents
Any additional information	View File
Link for additional information	https://jnanvikasmandal.com/Time-Table.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution strictly adheres to the guidelines and regulations set forth by the University of Mumbai when conducting internal assessments and end-of-semester examinations. At the beginning of the academic year orientation program is conducted where students are informed about rules and regulations related to the examination process.

Students possess the right to voice their concerns regarding the evaluation process, both at the college and university levels. All grievances are approached constructively and resolved according to established norms. If students have any grievances, they are welcome to approach the examination incharge. During any discrepancy they can approach the principal to seek resolution.

If a student engages in any unfair practices during examinations, they can present their side to the Unfair Means Committee. After hearing their explanation, the committee decides on a resolution and informs the student within a specified timeframe.

Post results, dissatisfied students can reach out to the examination committee to request a photocopy or revaluation of their answer script after paying the relevant fees. The examination Committee appoints a Re-evaluator from cluster colleges, and if any changes occur, students are informed about it. The complete process maintains transparency and operates within the time constraints set by university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	https://archive.mu.ac.in/O.5050.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A clear and comprehensive learning outcome is pivotal in guiding faculty toward providing a transparent path to students' success. It equips learners with an understanding of the significance of the course outcomes.

The communication mechanism for course outcomes is adopted by this institution as follows:

- The prospectus plays a key role in the admission process, containing essential information about the course structure and updated curriculum.
- Hard copies of the syllabus and learning outcomes are readily available in departments, offering quick references for both teachers and students.
- The college website displays the curriculum and learning outcomes of various programs and courses for the students' easy access.
- During the induction program, department heads elucidate the course structure, program outcomes, and course outcomes for first-year students.

Furthermore, every department prominently displays program details, program objectives, course structures, and syllabus on the college website. At the start of each course, the

subject teacher ensures students are well-informed about the course outcomes, their scope, and how they align with current market demands, facilitating effective implementation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jnanvikasmandal.com/pdf/Program_and_Course_Outcome_2022-2023.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has dedicated its efforts to achieve effective program outcomes by focusing on enhancing cognitive capacities, fostering higher-order critical thinking, developing problem-solving abilities, and building the right attitude in learners.

This commitment is evident through the institution's practice of displaying its vision, mission, program outcomes, program-specific outcomes, and course outcomes on both the website and departmental notice boards. These objectives are conveyed to first-year students as part of the college orientation program at the start of the academic year.

Prior to the commencement of the new academic year, faculty meetings are conducted to explore innovative teaching and learning methods to achieve effective program outcomes.

The institution also offers various Capacity Enhancement Courses to boost students' performance and enhance their employability skills. To facilitate effective planning an academic calendar is provided to both students and teachers for outlining the curriculum and its associated learning objectives and outcomes.

The evaluation of outcomes is a comprehensive process that involves multiple evaluation methods including assessments during class teaching, class tests, assignments, practical's, internal assessments, and ultimately culminating in Semester-End Examinations.

The institution is committed to sustainable development by taking regular feedback on the course's relevance and proactively adapting to new approaches as necessary.

File Description	Documents
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Upload any additional information	View File
Paste link for Additional information	https://www.youtube.com/channel/UCOYMRpoRc_ltkpIPKxAK2sA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

775

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jnanvikasmandal.com/pdf/Under-Graduate/Annual-Report-2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jnanvikasmandal.com/admin/assets/igacpdf/Students-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded

e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

59

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college conducts extension activities which include programs for the underprivileged, by adopting villages, reaching out to children to better their education. This aims to make the students sensitive to these issues and make them socially responsible which leads to nation building. The NSS unit conducted mangrove cleaning drive to promote environmental sustainability.

Programs were arranged for mental well-being which included Free Yoga Session, Health and Nutrition Awareness. NSS conducted activities-Dustbin Preparation and Distribution, Dry and Wet Waste Segregation, Fitness Awareness, and Workshop on Yoga for Mind and Soul. To invoke the feeling of patriotism and to encourage people to hoist the Tiranga at home to mark the 75th anniversary of India's Independence, a Skit play on "Har Ghar Tiranga" under "Azadi ka Amritmahotsav" was performed by NSS. In association with CASI global, NSS organised free training on Financial Literacy and Financial planning for students.

To make the students aware about meditation for concentration in studies, Counseling cell organised a Workshop on "SAHAJA MEDITATION". To relieve stress in daily life, Counseling

Cell organised a Seminar on "EMOTIONAL INTELLIGENCE AND MENTAL HEALTH".

To create awareness about women's laws and rights, Women Development Cell organised Seminar on Women Empowerment and Constitutional Provisions.

File Description	Documents
Paste link for additional information	https://www.jnanvikasmandal.com/Criteria-3-Report-3-3-3-NSS-NCC.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File

Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5603

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The adequacy of infrastructure and physical facilities in our institution plays a pivotal role in facilitating effective teaching and learning experiences. It consists of classrooms, library, laboratories, and administrative office. We have well-designed classrooms with proper seating arrangement, lighting, and ventilation which are essential for a conducive learning environment. Modern educational technology, classrooms facilitated with projectors and whiteboards also enhance the teaching process.

Our well-stocked library with internet access enables students to acquire knowledge and conduct in-depth research. Additionally, our laboratories are equipped with the latest equipment and safety measures which are essential for practical and scientific disciplines.

Physical facilities extend beyond academic spaces. Our Canteen, recreational areas like Auditorium, Seminar hall, Quadrangle, Music Room, Sports Room and Gymnasium contribute to students' holistic development. Adequate maintenance of these facilities ensures a safe and comfortable campus environment.

Accessibility is another important factor. Our institution is easily accessible by public transportation, and there are provisions like railing, a wheelchair and lifts for Divyang students.

Overall the adequacy of infrastructure and physical facilities in our institution significantly impacts the quality of teaching and learning. Our Institution invests in these

aspects to create an environment conducive for intellectual growth, research, and overall students well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-IV/Adequate-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has amazing Auditorium with 300 seating capacity, that's a real showstopper. If any department wants to use it for any programs, they need to put in a request ahead of time.

We have a Seminar Hall that's all set up for hosting seminars and conferences where people can share big ideas.

We have Quadrangle where sports and cultural activities are organized. This is where we host all events that leave a mark on our college experience.

We have a Conference Room where all the brainstorming happens, a Girls Common Room for relaxation, NSS Room where good deeds come to life, and Counseling Room where you can get some help if you need it and the Music Room, where beautiful tunes fill the air.

There is an IQAC Room to discuss the ideas on quality enhancement which can be implemented and executed, Women Development Cell for lifting each other up, and spaces like the Internal Complaint Committee and Legal Cell that make sure things are fair and square.

We have a crew of awesome support systems of technicians and electricians who make sure everything is running smoothly. We have a gymkhana and sports room, with a sports Instructor.

File Description	Documents
Upload any additional information	View File

Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-IV/Adequate-facilities-for-cultural-activities.pdf
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4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-IV/Criteria-IV-2022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4573458

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our college, we have purchased a subscription to the partially automated LIBSUITE programme for library management. We started implementing this technology in 2012, and LIBSUITE's educational version.

File Description	Documents
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Upload any additional information	View File
Paste link for Additional Information	https://jnanvikasmandal.com/pdf/Criteria-IV/Library-is-automated-using-Integrated-Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

299315

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48776

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains a robust and consistently updated technological infrastructure to ensure optimal operational efficiency. All across the campus, more than 50 Mbps high-speed internet connection is provided. Comprehensive Wi-Fi coverage extends to classrooms, laboratories, staff room and office. For those requiring exceptionally swift internet access, wired connections are available, facilitated by advanced optical cable LAN services tailored to cater to the specific needs of departments and laboratories.

Each department is equipped with a dedicated computer system, serving as a personalized gateway to a wealth of electronic resources. The institution possesses an independent online presence via www.jnanvikasmandal.com. This platform, in collaboration with Google for Education, affords faculty members official email accounts, and facilitates resource sharing through Google Classrooms. The college adeptly maintained its technological skills in virtual education, consistently delivering a seamless ICT experience.

The administration looks after the regular access and maintenance to the internet available to administrative and teaching-learning facilities. Annual enhancements are instituted in the form of updated software and cutting-edge technology integrated within the campus. Whether traversing the physical campus or immersing oneself in the realm of virtual learning, the college ensures an encompassing technological framework that remains at the vanguard of innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-IV/Computer-&-Media-LAB-PIC.pdf

4.3.2 - Number of Computers

131

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. \geq 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3178733**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Library Committee compiles a list of the books from each department. They submit it to the Librarian, who then takes it to the principal - for the final nod. The library clearance

checkpoint makes sure all the books are returned in due time without any damage.

We have three computer laboratories and one media laboratory equipped with a bunch of computers with internet connection, different softwares, and is well maintained by the Laboratory assistant. The media laboratory is equipped with a soundproof recording room, photography studio and audio systems.

In the classrooms, seminar hall, conference room, and auditorium, there are plenty of spots to take a seat. Projectors and all the other gadgets get a regular check-up and a good cleaning to keep things spick and span.

The Sports Committee cooks up awesome sports events, and the sports instructor makes sure all the gear is in good condition. The sports committee pitches their needs to the Principal once a year.

Girls Common Room, NSS Room, Counselling Cell, Canteen, Music Room, IQAC Room, Internal Complaint Committee and Legal Cell are well maintained. We adhere to the academic calendar, which is checked by IQAC and Head of the Department / Coordinators / In-charges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-IV/Criteria-IV-2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

350

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File

Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non-government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:
Soft skills Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://jnanvikasmandal.com/Criteria-5-building-and-skills-5-1-3.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2300

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

193

File Description	Documents
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Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

244

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
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e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council comprises the top rankers of the previous academic year, cultural representative, sports representative, DLLE, NSS and NCC representative. These students' council members then vote for the General Secretary, two girl representatives (one from reserved category). This year Ms. Aditi Chourasia was selected as General Secretary. Ms. Shruti Pathak and Ms. Anshika Choudhary was selected as girl representative for open and caste category.

The students' council in collaboration with DLLE had organized a seminar on "Empowerment of Women through Gandhian Lens" on the occasion of Rashtrapita Mahatma Gandhi Jayanti. The objective of this session was to make male as well as female students aware of women's rights and all the things done by Mahatma Gandhi for women empowerment and to motivate them to work harder and not to be stereotyped.

The Students' Council had organized Jashn Fest, consisting of literary and fine arts events for the students in the month of December, which was highly appreciated by the students. The best student, best class and best department selection process was carried out by the staff members of the student's council. The winners of the same were awarded with the certificates which motivated them to perform better in the succeeding academic years.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-V/Student%20Council%20Report.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The JVM Alumni Association is a non-profit organization. It is committed to establish a network of personal and professional support. They participate in motivational talks; deliver guidance sessions and social activities.

Our Alumni Association aims to achieve the following objectives:

*Organize successful reunions.

* Involve alumni in student development through participation in academic activities like guidance and placements.

We take pride in our Alumni who have excelled in their respective fields and continue to uphold the values imparted by JVM, making significant contributions to society. The college regularly stays in touch with alumni through social networking sites like WhatsApp, Instagram, and Facebook.

During Alumni meets, members have the opportunity to connect with department faculties, share their experiences, and seek guidance. They exchange stories of their careers and life

journeys, benefitting younger students and they deliver periodic subject expert lectures.

Together, we create a bridge between the past and the future, ensuring that the legacy of our college lives on through the achievements and contributions of our remarkable alumni.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-v/5.4.1%20Alumni%20Committee%20Reports.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make the institution a center of academic excellence

To ensure quality education is accessible to all

To tune -in the minds of youth for an ever-changing world

Mission

To empower students with knowledge and skill

To develop competence for gainful employment

To inculcate discipline, commitment, and sensitivity

The following initiatives are implemented to ensure quality education for students and facilitate the professional growth of teachers:

The institution conducts skill oriented Certificate Courses, Bridge Courses are designed to enhance students' knowledge.

Remedial lectures are arranged for slow learners to clear the doubts on basic concepts and be confident enough for appearing exams, while advanced learners are guided to participate in various brainstorming activities.

Curricular, co-curricular, extracurricular activities, including cultural, social, and sports were organized for holistic development of students.

Students are encouraged to participate in extension activities such as NSS, NCC and DLLE.

The placement opportunities were provided through the organization of job fairs.

Faculty members are motivated to participate in Orientation, Refresher Courses, Short Term Courses, Professional Training, FDP, both online/offline, to refine their teaching skills.

Teachers were encouraged to present research papers at conferences, and take part in seminars, webinars, and workshops.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's leadership adopts a decentralized and participatory approach to operations, ensuring effective governance and management of college activities.

The Head of the Institute conducted the meeting of HOD's, Coordinators to decide the events to be organized. The students were also involved in organizing the events successfully.

Various activities were planned to celebrate Azadi ka Amrit Mahotsav to commemorate the sacrifices and valor of those who fought for our freedom. A poster exhibition on the freedom fighters from all states and union territories was planned and the same was allocated to

different departments. It was also decided to prepare the posters in different background colors of the Indian National Flag-Orange, White, Green, Blue. More than 100 posters of freedom fighters were exhibited.

Formation of the Indian National Flag through Humans was created where the students from different departments wore the dress as follows:

B.Sc. CS, IT, BMS, BAMMC - Saffron

B.Com,BBI - White

BAF, Jr. College - Green

Jr. College - Blue

The spirit of patriotism and the love for our nation came alive at our college as the JVM's family celebrated the Azadi Ka Amrit Mahotsav. "Documentary on Freedom Fighters" was also organized to pay tribute to our freedom fighters.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI/Media-lab-inauguration.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A Media laboratory with high-quality multimedia production facilities, a photo studio with green screen, lighting equipment, and a sound recording studio was setup for the mass media students. It offers a wide range of advantages that enhance the learning experience and prepares students for a career in the media industry.

Media laboratory fosters a collaborative environment where students work on media projects in subjects like Documentary and Ad film making in TYBAMMC, Introduction to Photography and Motion Graphics and Visual Effects in SYBAMMC.

To facilitate these creative endeavors and cultivate the skills necessary for modern multimedia, cutting-edge software like Adobe Premiere Pro was installed in the computers. The video editing software has powerful features and user-friendly interface that makes it an ideal tool for both beginners and professionals. With Photoshop After Effects and Illustrator students collaborate on multimedia projects integrating various media elements seamlessly.

This collaborative experience helps students develop valuable interpersonal and communication skills. Students work on real-world media projects, such as creating videos, managing social media campaigns, and building portfolios. Students develop a wide range of multimedia skills, including audio-video production and editing, creation of graphic designs which makes them versatile and well-prepared for various media-related careers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jnanvikasmandal.com/admin/assets/igacpdf/Strategic_plan_2022-23_docx.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JNAN VIKAS MANDAL - An Educational Trust is managing the institute keeping in mind the vision and mission. The college governing council conducts a meeting to decide the policies to be adopted for the development of the institute.

The implementation of the college's overarching strategies involves the proactive involvement of the Principal and Vice Principal. This role encompasses skillfully harmonizing both academic and administrative functions to fulfill institutional objectives.

The College Development Cell comprises the Chairman, Members of the Management, the Principal as Ex-Officio Secretary, and representatives from the teaching and non-teaching staff, student and Alumni. Working collaboratively, this body suggests advancements and improvements for implementation.

The Principal, Coordinator, Co-coordinator, and representatives from diverse academic disciplines, constitutes the Internal Quality Assurance Cell (IQAC), is tasked with initiating, devising, and appraising the quality of course and program outcomes. Furthermore, it oversees a variety of initiatives aimed at enhancing the standard of education. IQAC ensures the faithful execution of the academic calendar, while the dedicated non-teaching staff play a pivotal role in maintaining the seamless operation of the college.

The college recruits the personnel on the basis of qualification and experience. Teaching vacancies are filled after taking demonstration lectures followed by technical interviews.

File Description	Documents
Paste link for additional information	https://www.jnanvikasmandal.com/College-Development-Committee-Members.php#
Link to Organogram of the Institution webpage	https://jnanvikasmandal.com/admin/assets/igacpdf/Organogram2022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employee welfare encompasses a number of facilities and amenities offered by the college management to enhance the comfort and well-being of the employees. These provisions come in both monetary and non-monetary forms, with a focus on promoting the comprehensive growth of employees within the organization. A conducive and supportive work environment further

contributes to this goal, fostering a sense of responsibility and enhancing work efficiency. This approach ensures the employees' dignity.

Institution upholds employee welfare practices, including:

For Teaching Staff:

- a) Waiving off tuition fees of their children.
- b) Implementing a group gratuity scheme.
- c) Providing Employee Provident Fund Scheme.
- d) Employees are provided with monetary appreciation for their continuous services on completion of every 5 years.
- e) Gifts are given on Teachers' Day
- f) Teachers are rewarded for achieving 100 % results at University Examinations.
- g) Best Teacher Award is given every year to motivate teachers.

For Non-Teaching Staff:

- a) Exempting the tuition fees of their children.
- b) Furnishing supportive staff with free uniforms.
- c) Introducing a group gratuity scheme.
- d) Offering Employee Provident Fund Scheme.
- e) Employees are provided with monetary appreciation for their continuous services on completion of every 5 years.
- f) Gifts are given on Teachers' Day.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI/Felicitation-of-Service-Rendered.pdf

Upload any additional information	View File
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6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course

etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

51

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our Institution, all faculty members are required to complete a self-appraisal form biannually. This evaluation process is undertaken by a team consisting of the Principal and Department Heads/In-Charges. They review the performance appraisal of teachers and are analyzed by taking feedback from the students.

The assessment report is based on the teaching and non teaching staff's annual contributions in academic and professional growth. Performance is evaluated by examining the innovative methodologies used in classroom lectures, seminars, tutorials, course delivery, and preparing study materials. The assessment process involves various strategies, including assessment of technical skills such as subject knowledge, productivity, quality of work, willingness to learn, and taking initiative in various activities . Additionally, behavioral aspects such as teamwork, interpersonal skills, and punctuality are taken into account during the evaluation. The primary objective is to impartially assess each staff's performance against certain benchmarks and identify areas where improvement could lead to further professional growth and development.

This system serves as a catalyst by inspiring and motivating staff members to continually develop their skills, thus actively fostering their professional advancement.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI/Self-Appraisal-Report-Non-teaching.pdf

Upload any additional information	View File
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure financial compliance, the Institution has established a comprehensive process for conducting annual internal and external audits of its financial transactions. During the financial year 2022-23, the internal audit was conducted by Mrs. Gayatri Kulkarni. The auditor diligently examines income and expenditure details, and the resulting compliance report is presented to the institution's management. An external audit is carried out by M/s Patil & Co.

Several measures are implemented to safeguard financial resources. The internal and external audit reports are discussed at the managing committee meetings of the Trust. The reports are taken for approval from the members.

Internal Audit Procedure:

An internal auditor conducts an annual audit of all vouchers. Rigorous scrutiny of bills and vouchers ensures the accuracy of incurred expenses. Any discrepancies identified are promptly reported to the Principal and management.

External Audit Procedure:

The External Auditor is appointed in the AGM of the trust. Auditing of the accounts is done by a Chartered Accountant in accordance with statutory norms. The external auditor prepares the audit report, which is then submitted to the management.

These practices ensure the institution's commitment to financial transparency and accountability. The audited statement is authenticated by both management authority and a Chartered Accountant.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI/External-Audit-Report2022-23.pdf

Upload any additional information	View File
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6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a centrally managed non-profit organization, run on a permanently unaided basis, the institution is overseen by honorary governing body members. The institution operates a transparent and well-structured financial management system. The resource mobilization strategy is centered on achieving institutional goals, fostering accountability and transparency. The governing body ensures optimal fund utilization to promote learner-centric systems. This arrangement guarantees the prudent allocation of generated income to the institution's needs, effectively managing the funds. Students' fee serves as the primary revenue source. In case of any deficit, the management steps in to cover the gap.

Funds are allocated to address the institution's infrastructure requirements, facilitating its growth and development of the institution. The College Development committee adheres to the approved expenses by the Heads and Management while utilizing funds effectively.

The management extends financial support to staff members to participate in faculty development programs, including orientation courses, refresher programs, and short-term courses, along with seminar, conferences.

Adequate funding is allocated for sports, cultural, and other extracurricular activities, enriching the overall educational experience.

The institution extends scholarships or free ships to eligible students, ensuring equitable access to education. Additionally, staff members receive Provident Fund and Gratuity benefits.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI/Budget-Summary2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A session on National Education Policy was conducted on Saturday, 24th December 2022 at 11 am in College Auditorium. The Session was organized by IQAC. Prof Mandar Bhanushe , Head, Faculty of Science and Technology , Institute of Distance and Open Learning, University of Mumbai Prof Mandar Bhanushe delivered the lecture on the New National Education Policy-2020, the vision of the National Education Policy is to instill among the learners a deep rooted pride in being as Indian and not only in thought but also in spirit, intellect, deeds. The National Education Policy-2020 covers reforms in education for Elementary, Secondary School and Higher Education.

Workshop on Fire extinguisher training is held every year which is organized by the college. This practice takes place in two phases: Presentation followed by Fire Drill Demonstration.

Mr. Satish Salian (Consultant and a Corporate Trainer) highlighted key issues like types of soft skills, development of students and staff, types of fires, sources of fire and types of fire extinguishers. In the second session, he demonstrated how to extinguish fire and how to evacuate and its safety measures. This practice was conducted on 9th December 2022 and maximum no.of teaching , non-teaching staff and students benefited from this workshop.

File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI/Presentations.pdf

Upload any additional information	View File
<p>6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>Our institution regularly evaluates its teaching and learning processes, assessing effectiveness and student learning outcomes. This proactive approach identifies improvement areas and meticulously documents incremental advancements, demonstrating commitment to continuous improvement.</p> <p>Following are the incremental improvements in various activities:</p> <p>Class tests are conducted monthly to assess the students' progress and to measure their incremental growth. Class tests serve as essential checkpoints, allowing students to assess their understanding of the subject. The results of these tests were communicated to parents during the monthly Parents-Teachers Meet.</p> <p>Remedial lectures are specifically designed to cater to the needs of slow learners. These lectures are conducted for students who are finding difficulty in grasping concepts. For these students, personalized attention is given.</p> <p>Presentations foster critical thinking, team work, communication, and presentation skills, which enable students to showcase their knowledge and creativity. Powerpoint presentations are conducted for students for active participation. Through this dynamic platform students develop a wide range of skills and contribute to a holistic and all round education.</p> <p>The above multifaceted approach adopted by the college not only boosts academic performance but also cultivates a culture of active engagement and continuous improvement among students, resulting in incremental growth across various teaching learning processes.</p>	
File Description	Documents
Paste link for additional information	https://jnanvikasmandal.com/pdf/Criteria-VI/Presentations.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://jnanvikasmandal.com/pdf/Institutional-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The objective of gender sensitization is to create awareness among people about the importance of gender sensitivity in the organization.

On 5th December 2022, Department of BAMMC organized a seminar on "Gender Sensitive and Inclusive Reporting". Ms. Alka Dhupkar, Senior Journalist from Times of India, talked about the skill of reporting gender issues. The founder of Urja Trust, Ms. Dipali Vandana inspired students to connect with and dedicate time to social issues and Mr. Sagar Bhalerao, Project Head- Media for Democracy, played the skit with students the theme of the skit was social equality.

WDC of the college organized workshop on 'Understanding Masculinities and Violence' for all the male students. They are addressed by Mr. Suraj Pawar, consultant and Gender Trainer. Mr. Suraj explained the concept of gender sensitivity, and created awareness about gender issues and how to eliminate gender disparity by screening documentary films. WDC & sanitation and Hygiene Committee organized a seminar on Personality Development for the students. WDC. International Women's Day on the 9th of March 2023 was marked with a seminar on 'Women

Empowerment and Constitutional Provisions,' featuring the insightful words of Adv. Sahana Hegde, Vice President of the Asha Kirana Integrated Rural Development Trust, Bangalore.

File Description	Documents
Annual gender sensitization action plan	https://jnanvikasmandal.com/pdf/Criteria-VII/Gender-Sensitization-Seminar.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jnanvikasmandal.com/pdf/Criteria-VII/Safety-&Security-Common-room-Counseling-cell-Photoes.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

By implementing the 3Rs, the college made an impact on reducing waste and protecting the environment. These are just some humble steps towards the ultimate goal for waste management in our small campus. Memorandum of Understanding (MOU) is entered on 2nd July 2022 with an Environment Consultant to conduct awareness sessions and to sensitize students about environmental concerns through competitions.

Reduce

The college initiated repairing of equipment instead of replacing it whenever possible.

Reuse

Under the swaccha Bharat Abhiyan, the college conducted Dustbin Making activity. The volunteers made dustbins using waste material and distributed them in the college campus. An awareness program on dry -wet waste segregation was conducted. The students created notebooks using the unused pages in their notebooks and converted them into beautifully decorated ones and handed them over to the local charity run school students.

Recycle

The college recycles waste by collecting used printer cartridges and other office supplies and hands them over for recycling or reuse. N.S.S. organised a training session for preparation of cloth bags. The students prepared cloth bags from the discarded cloths and distributed them to the vendors in the market and to the shops in Sector 3 area of Airoli.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://jnanvikasmandal.com/pdf/Criteria-VII/Solid-Waste-Management-Photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The intra and inter cultural festivals celebrate culture enthusiastically. String Fest-Jashn celebrated fine arts & literary activities, inter collegiate fests; Goonj- The Battle of Nach, expressed the finesse of classical and semi-classical dances. Aarsh - The Media Fest, honoured the world of cinema with the theme "Bollywood Theme Party and Panorama, with the theme, "Vasudhaiva Kutumbakam" recognized the world as one family. The college fosters linguistic diversity by permitting the students to use a harmonious blend of English, Hindi, and Marathi.

Sessions were organized on topics such as " Mutual fund - Benefits of Phone Pe." "Investment Opportunities," "Investment Measure for Future Treasure," Investor awareness program", and on "Social Security Schemes in India" to enhance financial literacy.

Notebook distribution to divyang students, organizing entertainment activities for divyang children under 'All Kids Can Have Fun' and spending time with senior citizens in the old age home are some worth mentioning activities for the marginalized lot. DLLE unit conducted sessions for education and grooming of underprivileged children under 'Free Education for Underprivileged Children.' REDC through a seminar on the 'Role of Entrepreneurship in Rural Development' and a product promotional cum sale activity lend a helping hand to the rural produces of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization is a vital quality to be groomed in the students.

On the occasion of Constitution Day, our DLLE unit coordinator addressed the students about the core values of our constitution, fundamental rights and duties of citizens. Students visited the Dr. B.R. Ambedkar Memorial, where they saw a pictorial journey of the life of Dr. B.R. Ambedkar.

On 75th year of India's Independence and Partition Horrors Remembrance Day, college organized poster making competition on the theme of "The Tragic Story of Partition" which highlighted the pain and suffering borne by the victims of Partition. DLLE students conducted a survey on the topic of "Constitution of India and Me" by visiting nearby residences. International Human Rights Day was celebrated by the unit by conducting "Human Rights Awareness Campaign" in college vicinity.

On the birth anniversary of Mahatma Gandhi, the college organized a seminar on 'Empowerment of Women through Gandhian Lens.' Voter's awareness campaign was organized by NSS Committee. National Youth Day was celebrated by conducting a seminar on 'Inculcating Thoughts of Swami Vivekananda.'

The college participated in the Civil 20 (C20) initiative, which aims to promote sustainable lifestyle choices for the environment in the context of the 620-presidency held by India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

B. Any 3 of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A seminar on 'Success Through Meditation' on International Yoga Day. An activity on 'Busting Myth of Superstition with Science' was conducted on National Science Day. Independence Day and" Partition Horrors Remembrance Day, were observed with an Intercollegiate Singing Competition, a Poster Exhibition and Screening of Documentary on Freedom Fighters.

The birth anniversary of Mahatma Gandhi, was celebrated with a seminar on 'Empowerment of Women through Gandhian Lens.'" Constitution Day was celebrated by visiting the Ambedkar Memorial and a Survey on the same.

DLLE students celebrated 'World Senior Citizen Day' with the inmates of an Old Age Home. International Women's Day was marked with a seminar on 'Women Empowerment and Constitutional Provisions.'

On the occasion of International Human Rights Day, "Human Rights Awareness Campaign" was conducted. Chemistry Day, World Science Day, Hindi Rashtrabhasha Diwas and International Peace Day were duly celebrated by Science, Multimedia and Mass Communication departments and DLLE respectively.

National Youth Day was celebrated with a session on, 'Inculcating thoughts of Swami Vivekananda', PPT presentation competition and a fun filled activity for Divyang children.

National Sports Day was celebrated by organizing a seminar 'Basics of Fitness & Nutrition.' World Wildlife Day celebration highlighted the conservation of the endangered species.

File Description	Documents
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Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

"Aid and Empower: Our Philanthropic Mission"

Objectives

1. To foster a culture of inclusivity and raise awareness and financial freedom

Context

We endorse charities to conduct exhibition of items crafted by handicapped individuals at the time of festivals.

Practice

Self Esteem Foundation For Disabled- exhibition conducted on 22nd Aug 2022 and 19th Dec 2022.

Evidence of success

College received appreciation letters from them.

Problems encountered

Charity products come at a slightly higher price

Title of the practice

"Prioritizing the Well-being of Students: Fostering Mental and Physical Health"

Objectives

1. To provide accessible and comprehensive healthcare services to the community

Context

College undertook some impactful initiatives - from free health check-up camp, yoga workshops, and to seminars on the same.

Practice

'Free Health Check-up Camp' organized in collaboration with Fortis and Thyrocare.

Seminars on 'Success through meditation', 'Basics of Fitness & Nutrition', 'Emotional Intelligence and Mental Hygiene', a session on 'HIV/AIDS Awareness' a 'Sahaj Meditation'

Evidence of success.

The 'Free Health Check-up Camp' provided health assessments to 668 individuals and yoga workshop was attended by 244 participants

Problems encountered

To arrange a free medical camp is challenging due to the infeasibility and associated costs for the organizers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Treading through the History

"Poster Exhibition and Documentary on Freedom Fighters"

The college organized a vibrant and patriotic event as part of the Azaadi Ka Amrit Mahotsav, celebrating India's freedom struggle. The college showcased the creativity of its students

through a Poster Exhibition and a poignant documentary produced by Multimedia and Mass Communication students. The exhibition paid homage to freedom fighters from each Indian state, creatively using tricolored backgrounds: saffron for the northern states, white for central India, and green for the southern states. This heartfelt exhibition attracted over 700 visitors, including both students and the public.

To highlight the pain and suffering borne by the victims of partition, and to sensitize today's youth to the plight of victims, the college organized an Online National Poster Making Competition with the theme 'The Tragic Story of Partition.' On 14th August, 2022 a digital exhibition on 'Partition Horrors' curated jointly by Indian Council of Historical Research and Indira Gandhi National Centre for the Arts was played in online mode. Participants from various states and cities shared their artistic perspectives, and all the compelling posters were displayed on August 17, 2022, making it a thought-provoking and educational event.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start additional division for MSc. IT
- 2.To enhance research
3. To increase number of classrooms and increase number of computers
4. To apply for PG course for Mass Media
5. To implement National Education Policy
6. To go for autonomous status for the institution.