Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE**
Name of the head of the Institution	**Dr Leena Sarkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02220877245**
Mobile no.	**9869054583**
Registered Email	**jvm_collegeairoli@yahoo.co.in**
Alternate Email	**leenahem@gmail.com**
Address	**Plot No.9 Sector 19**
City/Town	**Airoli**

State/UT	**Maharashtra**
Pincode	**400708**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.B.R.Deshpande**
Phone no/Alternate Phone no.	**02220877215**
Mobile no.	**9892109883**
Registered Email	**deshpandebr@yahoo.co.in**
Alternate Email	**bhimsendeshpande38911@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/AQAR-2018-19.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/academic-calendar-19-20.php**
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.82	2012	15-Sep-2012	14-Sep-2017
2	A	3.33	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	20-Apr-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meditation and Fitness Learning	27-Nov-2019 1	62
Awareness on importance and effective implementation of quality management system ISO	30-Nov-2019 1	53
Quality assurance strategies and new trend of NAAC	04-Dec-2019 1	52
Inculcating counseling skills in teachers and classroom management	07-Dec-2019 1	52

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a) Conducted Faculty Development Programme on Importance and effective implementation of quality management system ISO:2015 b) Conducted FDP programme on Quality assurance strategies and new trend of NAAC c) Inculcating counselling skills in Teachers and Classroom Management d) Conducted Meditation and Fitness Learning program d) Covid 19 awareness programmes were conducted e) Conducted the Academic and Administrative Audit by experience academician and administrator

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct skill based job oriented certificate courses for the students	**The institute has signed Memorandum of Understanding with other reputed professional institutes like Brightwayz, Technoserve, Hexa Digital,etc which provide job oriented certificate courses.**
To organise the brainstorming events for the students	**Intra and inter collegiate events were organised to bring out hidden talent of students**
To conduct the academic and administrative audit	**Academic and administrative audit was conducted. the audit report was analysed and the steps were initiated to improve the system**
To take feedback from the stakeholders	**Feedback from the stakeholders in connection with the quality of teaching and availability of infrastructure, the feedback was analysed and necessary steps were taken to improve the quality education**

To conduct remedial lectures for slow learners	Remedial lectures were conducted and there was improvements in the results
Preparation of AQAR for the academic year	The AQAR was prepared for the last year after getting necessary data. The data and all the necessary information provided in the different criteria was verified at the IQAC meeting for finalization.and submission..
To conduct events by NSS, DLLE, and other committees	The NSS , DLLE and other committees have organized activities for the benefit of the students and general public. The details of the activities are shown in the criteria.
To Provide Skill based and job oriented certificate courses for the students	The institute has provided skill based job oriented courses for the students. The certificate courses are personality development, GST expert, Robotics, and others. The students have enrolled for the certificate course
To conduct yoga and art of living sessions	The institute has organized yoga and art of living for the students, teachers and public.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institute has Management Information System (MIS) to provide the information and generating reports for the benefit of stakeholders. 1) Students have to register online for pre registration on Mumbai University Portal. 2) Merit list is prepared by using Tally software. 3) The Admission notification, schedule and link is uploaded on the website of the institute . 4) There are WhatsApp Groups formed for

different classes. 5) The students join the online lectures on google meet as per the directions by order. 6) The lectures links are uploaded in the WhatsApp groups through which students join the lectures. 7) Tally ERP 9 is used by office for generating reports as follows: a) Admission list of students class wise and Faculty wise b) College fees paid by the students and outstanding list of the fees c) Receipts and Payments' Account d) Income and Expenditure Account e) Trial Balance f) Balance Sheet 8) The Library is partially automated and books are issued to students. 9) College has provided browsing centers for students . 10) The Library provides access of E books and E journals by subscribing INFLIBNET NLIST and DELNET database to users. The library also uses "LIBSUITE" software for administering the Library. 11) The examinations are conducted by using digital system (DEPDS) provided by the University. 12) First and Second year results of the students are prepared through digital mode. 13) Biometric attendance system has been introduced in the institute since long back. 14) Students are issued RFID cards.So entry and exit is recorded and being monitored.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

J.V. M.'s Degree College is affiliated to the University of Mumbai since it's year of establishment i.e. 2001 and has been adhering to all the norms set by the University. The college follows the curriculum designed by the University for all its Courses. It also has a well- planned mechanism of curriculum delivery and a meticulous documentation of the same Curriculum/ Curricula Planning:- During the process of curriculum designing the University invites affiliated colleges to organize workshops or seminars for discussing the draft syllabus with the college teachers of the respective subjects. Our college has been actively involved in organizing such workshops in our college premises for the Navi Mumbai zone. Teachers of the respective subjects diligently attend the syllabus revision workshops and update their knowledge regarding any change of syllabus or curriculum. Curriculum Delivery:- In the beginning of every academic year, timetable is prepared by the timetable committee in accordance with the respective department heads and it is shared with the teachers.. The teachers are allotted with a stipulated amount of teaching load and the time table is shared

with them well in advance. The teachers prepare their lesson plans and study material which is shared with the students on regular basis. To improve the grasping of the students in the new academic year, bridge course is conducted to brush up their previous years basic concepts. Certificate courses are also arranged in order to enhance their skill and knowledge. Students' feedback is taken periodically during each semester, which is assessed and then analyzed. The analysis is then discussed with the individual teachers on a one on one basis for further enhancement in the teaching learning process. A hand on experience is a tool to integrate lasting impression of the theoretical knowledge in the minds of the learner.As per the requirement of the course/syllabus students are given field experience by taking them to study tours to industry, banks, parks or zoo and financial institutes. For the courses which require the students to submit dissertations or projects, expert subject advice is provided to them by the teachers. The students also have to face viva related to their project to give them an idea of what is expected of them in industry. The college has always encouraged its teachers to use Information and Communication Technology (ICT) in its teaching process. Our college has also introduced a new certificate course based on "Computer Forensics Investigation and Cyber law" for staff and students. Documentation: The practice of preparation of teaching plan and syllabus completion form signed by the students has been carried out diligently by the teachers. The academic diary completion allows the college to organise the teachers details of teaching load, time table, teaching plan, extension activities, workshops, seminars attended by the teachers, student's attendance, class test and assignment records in one diary. The academic diary is checked and signed by the heads of the respective departments. All this ensures a proper documentation of all the data on a timely basis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
IYPT 2019 International Level FDP and SDP	Nil	26/08/2019	30	Nil	Skill development
Certificate Course of Internet On Things (IOT)	Nil	19/08/2019	30	Employability	Skill development
Certificate Course on Computer Forensic Professional Basic	Nil	30/10/2019	30	Employability	Skill development
Certificate Course on Certified GST Expert	Nil	19/07/2019	40	Employability	Skill development
Certificate Course on Hardware and Networking	Nil	17/08/2019	40	Employability	Skill development
Certificate Course on Microsoft Excel	Nil	11/04/2020	40	Employability	Skill development
Certificate Course on Moble Application Development	Nil	19/10/2019	40	Employability	Skill development

Certificate Course in Management Soft Skill Development	Nil	02/01/2020	280	Employability	Skill development
Certificate Course on Campus to Corporate Career Programme	Nil	26/02/2020	40	Employability	Skill development
CET and Competitive Exam Coaching	Nil	05/12/2019	40	Employability	Skill development
Certificate Course on CASI Global	Nil	17/06/2019	30	Employability	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BMS	Finance (for TY)	06/06/2019
BMS	second division (FYBMS)	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BAMMC	26/04/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	615	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Yoga	17/06/2019	35

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1.3.2 – Field Projects / Internships under taken during the year

https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdiI6IlwvZTBsQW9ZTW5DODF6RnYzVTk3Z0l3PT0iLCJ2YWx1ZSI6Ijc1aHlUK2U3U1JweWY5Q0ZrVzc4UGdFVERqdldRK013Y2MyOVFFRGdGVERqdldRK013Y2MyOVFFRGRK013Y2MyOVFFRGdFVERqdldRK013Y2MyOVFFRGdFVERqdldRK013Y2MyOVFFRGdFVERqdldRK2MyOVFFRGdldRK2MyOVFFRGdFdldRK2MyOVFFRGdldRK2MyOVFFRGdFdldRK2MyOVFFRGdldRK2MyOVFFdldRK013Y2MyOVFFRGdldRK013Y2MyOVFFRGdldRK013Y2MyOVFFRGdldRK2MyOVFFdldRK013Y2MyOVFFRGdldRK013Y2MyOVFFRGRK013Y2MyOVFFRGdFVERqdldRK013Y2MyeWpjlioiZmE5OTl…   8/44

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	3

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is a valuable information that can be used in making important decisions for any institution. Effective feedback, both positive and negative, is very helpful as it can motivate any institution to wards improvement and growth . Our college has been prompt in securing feedback about different aspects of the institution. One of the most important aspects is curriculum and academic feedback. This feedback is obtained from certain stake holders such as teachers, students, parents, employers and alumni. A series of questionnaire is prepared for each of them separately taking in their opinion to peruse the syllabus design, it's employability, skill-enhancement quotient ,and it's relevance for the day. The questionnaire also attempts to find the volume of content and the possibility of timely completion of the same. The questions also aim at identifying about knowledge content alongside other inputs for overall development. Teachers' questionnaire asks if curriculum is designed for a clear elucidation of concepts from simple to complex and how much of research impetus is included therein. In the parent's feedback form, questions are asked pertaining to skills and knowledge acquired by their wards and the employability quotient. Potential employers by way of feedback are asked if inclusion of soft skills are required and whether the curriculum is effective in inspiring innovative thinking among the students once employed. They are also queried if the syllabus is relevant to the times and effective enough to produce empowered entrepreneurs .Alumni questionnaire is framed to enquire if there is a realization of having been holistically developed after passing out. Facts regarding ways and means whereby the syllabus has aided them to pursue higher education or aspire to higher goals professionally is also questioned. The collected feedback is then analyzed and presented to the management, trustees and concerned committees for taking appropriate measures and decisions. The college conducts internal and external audit of finances with the help of external and internal auditors. The audit report of the same is submitted to the college management. On the basis of this report funds are sanctioned to various departments as per their requirement. The audit report plays a very important role in the decision making as ours is a

permanently unaided institution. The overall development and growth of the institution is ensured through the above measures and measuring tools. Measures taken to implement the suggestions on the curriculum are as follows: As per the feedback by employers and teachers, suggestion to include internship as an integral part of curriculum was communicated to Board of Studies the body which frames the university syllabus. As per faculties' feedback more orientation on research based activities and skill- based courses for students were introduced. As concluded by feedback of parents, students were made to interact with HR manager of Service Sector to give them the required exposure to current market scenario.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advance Accountancy	60	72	56
BA (Journalism)	Mass Media	60	85	59
BSc	Computer Science	60	84	54
BSc	Information Technology	60	103	60
BMS	HR/Finance/Marketing	120	340	117
BCom	Accountancy	550	554	496
MSc	Organic Chemistry	24	36	23
MSc	Information Technology	24	42	24
BCom	Accounting & Finance	120	257	104

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2318	188	31	Nill	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
54	54	177	3	Nill	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has been an on- going policy in our erstwhile institution since last year. Beholding the crisis which today's youth is subject to we take special care to ensure that our students do not tarry on the path .They do not falter on their way to the big life to which they are entitled. Exposed to all kinds of influence in this age and era of social / popular media a special bond needs to be developed to guide them on to their chosen destination .It has to be ensured that they do not fall prey to any misguided action and deeds. This is of utmost importance since they are the torch bearers of future India. Education sector lies bequeathed with the big responsibility of shaping young minds who can carry on this stewardship with a sincere and an elegant zeal. Hence it would not be wrong to point out that indirectly the country's future lies in the hands of its teachers. In order to inculcate an ideal mind-set a teacher has to some extent assume a guardianship and feel their pulse. Hence for this purpose each teacher assumes wardenship of few students to keep a close tab on their academics, extra- curricular and their interpersonal skills with peers, family members, their kith and kin, teachers and so on.Many times a fall out in results may bring out one's wards mental and emotional state which further helps one to probe deeper and get to the crux of the matter .In case if the psychological problem lies too complicated he/she is referred to our college counsellor on roll. Since a large number of students enrolled come from a humble background the child's warden teacher helps out in granting certain privileges like scholarship , free books to the needy and meritorious among them through the management. A good number of them have no choice but to lend a financial support to their families. Since they are saddled with the extra burden of maintaining the family members financially ,the wardens have to give them concession in attendance and ensure that they get all the support or help that they need for them to procure a graduate degree. There are many who are brimming with talent and genius in their respective forte. The guardian teacher does best to ensure that the potential of his/her ward does not go down the drain but is channelized through certain events and platform which the institution provides to showcase the same. There are a number of intra and inter collegiate events related to fine arts, performing arts, verbal and literary abilities as well as sports which our college hosts each year. Hence through the mentoring system each student is assured of a holistic nurturing which takes care of not only the academics but also other talents and acumen alongside the psychology, personal issues and all aspects which can enhance a precious life for a better India.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2506	53	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	50	Nill	4	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised

bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Leena Sarkar	Principal	Outstanding Contribution to Education
2019	Dr. Leena Sarkar	Principal	Excellence Award
2019	Dr. Savitri Dholey	Assistant Professor	I prize in the category: Best Hindi Story.
2019	Ms Savita Kumari	Assistant Professor	IYPT 2019 India Program Volunteer
2019	Mrs. Yogita Sawant	Assistant Professor	Global Student Solar Ambassadors Workshop, Trainer
2019	Mr. Ashish Chavan	Assistant Professor	Global Student Solar Ambassadors Workshop, Trainer
2019	Mr. Sagar Shinde	Assistant Professor	Global Student Solar Ambassadors Workshop, Trainer
2019	Mr. Nishant Bist	Assistant Professor	Global Student Solar Ambassadors Workshop, Coordinator

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00144	IV	Nill	Nill
BCom	2C00143	III	04/10/2019	24/10/2019
BCom	2C00142	II	Nill	Nill
BCom	2C00141	I	22/10/2019	09/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To ensure that the students get a better grasp of the concepts , theories or formulae (as the case may be) it is ensured that they are not stuck on book knowledge alone. Hence for that purpose besides teaching along the guidelines of university syllabus they are also guided to study tours as a supplement to their book knowledge. This helps us to evaluate them on various projects and other assignments or practical application in the course of their academic session. . Besides to ensure that students are not left to the last minute preparation of exams either through cramming or some other devious short cut devices, periodical and surprise class tests are held from time to time. In some subjects open book tests are held to facilitate the memorising of certain clauses, laws and billion other acts or multifarious facts.Aptitude and quiz tests are undertaken as a means to ignite a spark of general awareness as well as one's aptitude . However, we were subject to exception this academic year due to COVID 19 and a complete lockdown of not only education but all the sectors world- wide. Due to this phenomena hitting hard on our faces no regular exams were conducted of semester 2 for students of first year nor that of semester 4 for second year. Following the guidelines issued by the Government of Maharashtra and that of the University of Mumbai students of semester 2 and semester 4 were promoted by default to semester 3 and semester 5 respectively through the carry-over of their marks of previous semester. The final year students appeared for their exams on a new platform with a changed paper pattern. They appeared online answering multiple choice questions. ATKT (Backlog) Examination was conducted through online mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the beehive of activities through the complex network of personnel in any organisation requires a thorough planning and scheduling to facilitate a smooth functioning and avoid last minute glitches, the institution plans an academic calendar each year. It mentally prepares the entire range of staff members along with students in advance of the upcoming schedule related to academics, meetings, extra-curricular events, co- curricular(semi academic) activities, events etc. Through the calendar it becomes feasible for a particular section or faculty be it Commerce or Science to organise something within their own framework without unnecessary clashes and hitches with the college functions or events at large. The academic calendar covers major events pertaining to academics,staff meetings, conferences or seminars hosted by us,intra and inter college cultural, literary and sports events as well as the list of holidays as per university guidelines. It also mentions orientation and farewell dates for the newly inducted first year and final year students respectively. First and foremost are mentioned examination dates for the first, second and final year students alongside major and minor faculty development programs that are held from time to time.It is this meticulous planning to which we largely owe the allegiance for our successful endeavours so far. If the organisation be likened to a machinery requiring each part to operate uninterrupted then academic calendar is the oil which keeps it running smoothly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Under-Graduate/Program-and-Course-Outcome-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00456	BCom	Accountancy and Finance	109	109	100
2C00146	BCom	Accountancy	256	251	98.05
4O00156	BA	T.Y.B.M.M	36	36	100
2M00146	BMS	T.Y.B.M.S	57	57	100
1S00146	BSc	T.Y.B.Sc (Physics)	11	11	100
1S00146	MSc	T.Y.B.Sc.(Chemistry)	19	19	100
1S00156	BSc	TY B.Sc (Computer Science)	33	33	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.jnanvikasmandal.com/admin/assets/iqacpdf/STUDENT_SATISFACTION_SURVEY.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	35000	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Guidance Session on ICSI	Department of Commerce (For Commerce, BAF, BBI	26/07/2019

	students of the college)	
Diya Painting and Decoration Workshop	Department of Lifelong Learning and Extension in association with Pidilite Fevicryl (For all students, Teaching and Non-teaching staff of the college)	10/10/2019
Seminar on Meditation and Fitness Learning for Teaching Non-teaching staff as per UGC Guidelines	College Counselling Cell (For all Teaching and Non-teaching staff of the college)	27/11/2019
Seminar on Stress Management	College Counselling Cell in association with Pantajali Yoga Sanstha (For all the students of the college)	15/01/2020
Seminar on The Art of Living under Youth Empowerment and Skills	College Counselling Cell in association with Art of Living under YES (Youth Empowerment and Skills) (For all the students of the college)	24/01/2020
Seminar on Inner Engineering in completion with Sadguru (Yoga and Meditation)	College Counselling Cell in association with Isha Foundation (For all the students of the college)	30/01/2020
Workshop on How to Use EDMODO Software in Teaching	Department of BBI and BAF (For faculties of college)	05/12/2019
National level Webinar on Enthrallment of the mind for effective E- content learning	Student Council (Inter-collegiate Webinar for all the faculties)	23/05/2020
Bridge Course	Department of Computer Science and Information Technology (For CS- IT students)	10/06/2019
M.Sc(IT) Revised Syllabus Workshop on Soft Computing Techniques	Department of Computer Science and Information Technology (Intercollegiate workshop for CS-IT Teachers)	19/10/2019
One Day Workshop on Cyber Forensic Investigation and Cyber Law	Department of Computer Science and Information Technology(Intercollegiate Workshop for all the faculties and students)	20/07/2019
Faculty Development Program on Cyber Forensic Investigation and Cyber Law	Department of Computer Science and Information Technology (For CS-IT Teachers of the college)	24/07/2019
Certificate Course on Hardware and Networking	Department of Computer Science and Information Technology in association with Satyam Institute of Tax Accountant (For CS – IT students of the college)	17/08/2019
Certificate Course on Computer Forensic Professional Basic	Department of Computer Science and Information Technology in association with National Institute of Cyber Forensic (For all the students of the college)	30/10/2019
Certificate Course on Microsoft Excel	Department of Computer Science and Information	11/04/2020

	Technology in association with Microsoft ATS (For BAF students of the college)	
Certificate Course on Internet of Things (IOT)	Department of Computer Science and Information Technology in association with Maverick Den STEM Robotics Pvt. Ltd. (For CS – IT students of the college)	19/08/2019
Hackathon Inter-collegiate Event	Department of Computer Science and Information Technology in association with Maverick Den STEM Robotics Pvt. Ltd. (For all the students)	21/12/2019
Seminar on Hygiene and Sanitation for Female Student	College Women Development Cell in association with Tendril Group (For all female students of the college)	20/07/2019
One Day Demonstration Workshop on Self-Défense/Martial Art	College Women Development Cell in association with E'mpire Martial Art Academy (For all the students of the college)	30/07/2019
One Week Certificate Training Program on Self Defense	College Women Development Cell in association with E'mpire Martial Art Academy (For all the students of the college)	09/01/2020
Seminar on Job Opportunity in Films, Art Direction and Art of Creating Advertising.	Department of BMM/BAMMC in association with ROOT movie Pvt. Ltd. (For Mass Media students)	28/01/2020
Bridge Course	Department of BMS (For BMS students)	27/06/2019
International Faculty Development Workshop on E-learning and Tools for Effective Teaching and Learning	Department of BMS in association with EdFly Learn (For all the faculties)	29/05/2020
Certificate Course in Management Soft Skill Development	College Placement Cell in collaboration with Tata Institute of Social Science (TISS) (For the students of the college)	02/01/2020
Orientation on Campus to Corporate Career Program on Skill Development and Employability	College Placement Cell in collaboration with Technoserve (For all the students of the college)	24/12/2019
CET and Competitive Exam Coaching	College Placement Cell in collaboration with Brightwayz (For the students of the college)	18/10/2019
Workshop on Student Solar Ambassador	College Future Officers Cell in Collaboration with IIT Bombay supported by Government of India (For the students)	02/10/2019
Orientation on Digital Marketing	JVM's Degree College in association with ITAA Education Pvt.Ltd (For the students of the college)	28/01/2020

Seminar on Career in Travel and Tourism	Department of BMS in association with LK Education Academy of Skill (For BMS and BMM students of the college)	04/01/2020
Seminar on Study Abroad	Department of BMS in association with Computrain IT Pvt.Ltd. (For all the students of the college)	13/12/2019
Seminar on Awareness about Trading and BSE	Department of BMS in association with Bombay Stock Exchange (For all the students of the college)	13/12/2019
Certificate Course on Certified GST Expert	Department of Commerce in association with Satyam Institute of Tax Accountant (For Commerce, BAF, BBI students of the college)	19/07/2019
Session on Goods and Service Tax	Department of Commerce (For all the students of the college)	27/01/2020
Investor's Awareness Programme	Department of Commerce in association with Bombay Stock Exchange (For Commerce students of the college)	18/11/2019
Scratch Workshop	JVM'S Degree College, in collaboration with Maverick Den STEM Robotics Pvt. Ltd. (For School students)	15/02/2020
One Day Workshop on Computer Forensic Investigation and Cyber Laws	JVM's Degree College in association with National Institute of Cyber Intelligence and Investigations (For all students of the College	06/08/2019
Bridge Course	Department of Science (For Science students)	10/06/2019
IYPT 2019 International Level FDP and SDP	Department of Chemistry in association with IARC Center for United Nations (For Science Students)	26/08/2019
Awareness Program on Avishkar-Research Convention	Department of Science (For all the students of the college)	23/07/2019
Workshop-Awareness on Food Adulteration	Department of Science (For all the students of the college)	25/01/2020
Certificate Course on Mobile Application Development	Department of Computer Science and Information Technology in association with Microsoft ATS (For CS-IT students)	19/10/2019
Webinar on Winning in the New World	JVMs Degree College in collaboration with Gozoop Pvt. Ltd.(Intercollegiate Webinar for all students and faculties)	16/05/2020
How to use BHIM App for Digital Payments and How to	Department of BAF and BBI (For students and faculties	23/07/2019

Book Online Suburban Ticket/ Seasonal Pass (Mumbai Local Train Ticket)	of the college)	
Seminar on Job Opportunities in Oil and Gas Industries	Department of Chemistry in association with Bureau Veritas, India Mercz Industries (For Science Students)	10/08/2019
Session on IPR and Cyber Law	Department of Computer Science and Information Technology in association with Department of Law (For CS-IT students)	28/02/2020
Session on IPR and Cyber Law	Department of Computer Science and Information Technology in association with Department of Law (For faculties of the College)	27/02/2020
Session on How to Create and Work in Google Classroom and QR Code	Department of Computer Science and Information Technology (For all faculties)	15/06/2019
Workshop on Yoga	NSS Unit of College in association with Patanjali Yoga Sanstha (For all students of the College)	17/06/2019
Guidance Lecture in the Subject of Indirect Tax	Department of Accounting and Finance (For T.Y.BAF Sem V students)	23/10/2019
Certificate Course 1 : STAGE I : Introduction Of Various Exams Developing Curiosity And Scientific Temper	College Future Officer Cell (For Science Students of the College)	10/07/2019
Certificate Course 2 : STAGE II : Focusing Communication Skills Groom Student's Intellectual Personality	College Future Officer Cell (For Science Students of the College)	02/09/2019
Certificate Course 3 : STAGE III : Preparation Of Competitive Exams While Imparting Leadership Qualities Importance Of Physical, Mental And Emotional Health.	College Future Officer Cell (For Science Students of the College)	10/12/2019
Certificate Course 4 : STAGE IV : Preparation Of Competitive Exams From Current Affairs Perspective.	College Future Officer Cell (For Science Students of the College)	12/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Global Student Solar Ambassadors Workshop	JVMs Degree College	IIT Bombay supported by Govt. of India	02/10/2019	National
Outstanding Contribution to Education	Dr. Leena Sarkar	Golden Global Health and Education	07/09/2019	National

Awards(Bellemie)

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	STEM Cell	Maverick Den	Nil	Nil	19/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	6.23
International	BMS	3	6.97
International	Commerce	1	6.39

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Commerce	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
IOT: Smart Devices	Mr. Mustufa Nullwala	Journal of Xi'an University of Architecture Technology	2019	0	JVMs Mehta Degree College	Nill
An overview of Bluetooth Technology in wireless sensor network	Sunitha N Joshi	Journal of Xi'an University of Architecture Technology	2019	0	JVMs Mehta Degree College	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	1	Nill	Nill
Resource persons	Nill	1	Nill	Nill
Attended/Seminars/Workshops	68	279	22	158

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Workshop on 'Diya Painting and Decoration'	College DLLE unit in association with Pidilite Fevicryl	3	63
Road Safety Heads Up campaign and K	College NSS Unit in collaboration with United Way NGO and Vashi RTO	6	270
Lecture on How Elections are Conducted?	College Future Officers Cell	2	18
Thalassemia Check up Camp	College NSS unit in collaboration with Think Foundation	6	313
World Senior Citizen's Day Celebration	College DLLE unit in association with Sai Care Center Old Age Home, Mulund	3	13
Seminar on The Art of Living under Youth Empowerment and Skills	Counselling Cell in collaboration with Art of Living under YES(Youth Empowerment and Skills)	4	234
Guest Lecture on Importance of Girl Child Education and Women Empowerment	College Women Development Cell in association with Bhartiya Mahila Federation- Thane	6	50
Talk on DNA Fingerprinting and NIDA Virus	College Future Officers Cell College Future Officers Cell	2	15
Blood Donation Camp	College NSS unit in collaboration with NMMC Blood Bank	6	86

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street Play Competition	First Prize	Department of Lifelong Learning and Extension, University of Mumbai	13
Poster Competition	Third Prize	Department of Lifelong Learning and Extension, University of Mumbai	2
Swachh Sarvekshan 2019 : Short Film Competition	Selected in Top 10 Best Short Films	Navi Mumbai Mahanagar Palika	7
One Minute Show	First Prize	NCRDs Sterling Institute of Management Studies	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Save Paper, Save Tree	College DLLE Unit	Notebook Making	3	120
Beti Bachao Beti Padhao	College Women Development Cell in collaboration with Bhartiya Mahila Federation- Thane	Guest Lecture on Importance of Girl Child Education and Women Empowerment	6	50
Environmental Protection	College Eco -Club	Story Telling Competition- Be Eco Warrior not Worrier	5	13
Kiran Scheme	College Future Officers Cell	Chandrayan II	2	315
Gender Sensitization	College DLLE Unit	Essay Writing Competition on Social Issues	3	110
FIT INDIA Movement	College NSS Unit	Online Screening of Inauguration of Fit India Movement By Hon. PM. Narendra Modi	6	320

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
M.Sc. II Cluster Student Exchange	Student	Cluster of 5 Colleges	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Employability	Certificate Course on Mobile Application Development	Microsoft ATS	18/02/2019	19/10/2019	46
Skill development	IYPT 2019 International Short Term Certification Course	IARC Center for United Nations	26/08/2019	26/11/2019	125
Employability	Certificate Course on Internet of Things	Maverick Den STEM Robotics Pvt. Ltd.	19/08/2019	11/09/2019	22
Employability	Certificate Course on Computer Forensic Professional Basic	National Institute of Cyber Intelligence	30/10/2019	06/11/2019	06
Employability	Certificate Course on Certified GST Expert	Satyam Institute of Tax Accountant	19/07/2019	12/01/2020	99
Employability	Certificate Course on Hardware and Networking	Satyam Institute of Tax Accountant	17/08/2019	12/01/2020	32
Employability	Certificate Course on Microsoft Excel	Microsoft ATS	11/04/2020	18/04/2020	12

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tata Institute of Social Science (TISS)	24/12/2019	Employability and Skill Development	215
Maverick Den STEM Robotics Pvt. Ltd.	19/08/2019	Employability and Skill Development	24
CASI Global	17/06/2019	Skill Development	17
Hexa Digital Forensic Corporation	23/01/2019	Employability and Skill Development	174
ITAA Education Pvt. Ltd	29/01/2020	Skill Development	32
Satyam Institute of Tax Accountant	19/07/2019	Employability	135
Brightwayz	02/12/2019	Training for Competitive Exam	18
Technoserve	24/02/2020	Employability and Skill Development	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3709000	3186000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSUITE	Partially	Educational	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12019	1414861	1122	186760	13141	1601621
CD & Video	155	55695	Nill	Nill	155	55695
Weeding (hard & soft)	814	98308	Nill	Nill	814	98308

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Assistant Prof.Sanjay K Gupta	Investment Accounting - Quiz Test (TYBAF)	EDMODO	12/02/2019
Assistant Prof. Mrs. Rajshree Pisal	FYIT-Questions for assignment no-01	Google Classroom	12/03/2020
Assistant Prof.Mrs. Bhagyashree Kulkarni	FYIT-Syllabus copy and practical list	Google classroom	12/03/2019
Assistant Prof. Mrs.Harshada Niju	Assignment on Molecular Spectroscopy T.Y.B.Sc	Google Classroom	29/06/2019
Assistant Prof. Dr. Prajakta Kadu	Assignment questions of Zoology Paper III SYBSc	QR code	22/02/2020
Assistant Prof. Divya Gautam	SYBMS SCM	QR code question bank	10/03/2020
Assistant Prof. Mrs Archana Sanap	TYIT- SQA QB of University	Googale classroom-e3adf23	16/04/2019
Assistant Prof. Savita Kumari	Organic Chemistry Practical Plan (T. Y. B. Sc. Sem. V)	Google Classroom	20/06/2019
Assistant Prof. Shakunthala N. M.	Stereochemistry assignment -2 pdf MSc-I	Google Classroom-6xuart5	21/10/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	146	3	13	8	3	14	19	50	30
Added	31	0	1	0	0	1	0	50	2
Total	177	3	14	8	3	15	19	100	32

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3370000	1137448	4937000	1541694

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution has an effective mechanism for maintaining its academic and support facilities. LABORATORIES: Our institution has full time courses in Science and Technology such as Chemistry, Physics, Computer Science and Information Technology. We have well equipped laboratories for each of these course which are updated on timely basis. The respective H.O.Ds prepare the list of the requirement of laboratories and communicate to the Principal. The list of requirements and the estimated cost is put forward by the Principal to the management for approval in the College Development Committee (CDC) meeting. Quotations are received from eligible suppliers and procurement after getting necessary approval. LIBRARY: Our college library has spacious rooms for students and teachers that are used for referencing and reading purposes. It consists of a huge collection of reference books and text books of all subjects. The Library Committee receives requisition of books from all H.O.Ds annually. The committee evaluates the new books required and the requisition is forwarded to the Principal for getting necessary approval from the Management for procurement. SPORTS ROOM: Our college infrastructure includes a sports room for students which has many indoor and outdoor sports provisions. We have an appointed sports teacher who organises sports activities for students throughout the year and also supervises the maintenance of the sports equipment. The Sports committee puts forward their requirements annually to the Principal for the approval from Management and subsequent procurement. COMPUTERS: The College has three well equipped computer laboratories with latest hardware and updated software for the departments of Computer Science and Information Technology .The College Administration section has computers for routine procedures. Computers are provided in every department with internet facility to prepare lecture notes, presentations etc. Requirement for new computers and software is presented to the principal for procurement post approval by the management. CLASS ROOMS: Our college infrastructure provides 33 well ventilated Class Rooms for conducting lectures. Annual classroom timetable is prepared by the time table committee. Each classroom is provided with proper benches, light and fans. The support staff cleans the black boards, floors and benches regularly. The electrician maintains the fans and light systems. Any requirement of a classroom is communicated to the Principal which is then proposed to the management for approval and sanctioning of funds. AUDITORIUM: Our institution has a state-of-the-art auditorium where cultural and other programs are conducted. The concerned department has to give a prior notification of the program to be organised for booking the auditorium in advance. The non-teaching staff maintain

the auditorium. Our campus also boasts of a well furnished Seminar Hall for seminars and conferences. Other miscellaneous infrastructure include Girls Common Room, NSS Room, Counselling Room, Canteen, Music Room, IQAC Room, Conference Room, Legal Cell etc. Purified Water Coolers are fixed at every floor for clean drinking water . Our college follows standard procedures and policies for its maintenance and utilization of all the available facilities. The institution outsources the maintenance of infrastructure through the agency appointed by the Principal and Management.

https://www.jnanvikasmandal.com/admin/assets/iqacpdf/Procedures_and_Policies-19-20-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shri Deepchand Gardi Special Scholarship, Special Scholarship in memory of Late Prof.C.S. Kalmath, Special Scholarship in memory of Late Smt. Kavita Hemrajani, Special Scholarship in memory of Late Smt.Sumati Pethe.	8	24000
Financial Support from Other Sources			
a) National	ANGC (Association of Non Government College), Mumbai Government of Maharashtra	36	375856
b)International	Nil	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Session on How to use BHIM App for digital payments and How to book online Suburban ticket/ seasonal pass(Mumbai Local Train ticket)	23/07/2019	115	BBI and BAF JVMs Degree College
Seminar on computer forensic investigation and cyber laws(Other Students)	06/08/2019	132	National Institute of Cyber Intelligence and Investigations

M.Sc (IT) Revised syllabus Workshop on Soft Computing Techniques	19/10/2019	25	Department of CS-IT in association with University of Mumbai
Orientation Session on Foreign Language	15/11/2019	125	JVMs Degree College Airoli Ruia College
Seminar on Investor's awareness programme	18/11/2019	80	Department of Bachelor of Commerce Bombay Stock Exchange
Orientation Program on Campus to corporate Career programme	24/12/2019	40	Technoserve
Certificate Course Stage – I Introduction of various exams and developing curiosity and scientific temper	10/07/2019	15	Future Officers Cell of JVMs Degree College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CET and Competitive Exam Coaching	13	Nill	Nill	Nill
2019	Seminar on Study Abroad	Nill	172	Nill	Nill
2019	Career Guidance Session on Company Secretary	Nill	270	Nill	Nill
2019	Session on Job Opportunities in Oil and Gas Industries	Nill	35	Nill	Nill
2020	Seminar on Preparation of Competitive Examination (UPSC and MPSC)	207	Nill	Nill	Nill
2019	Certificate Course I- stage I – Introduction of various exams and developing curiosity and scientific temper	Nill	15	15	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HDB Finance, ICICI Bank	50	6	Amar Products Aceexpress logistics Aditya Engineering Aditya Enterprises Accenture alfa tools Arti pandit associate Axis Bank Atos syntel Amit Sawant and associates Bharat Serum and Vaccine Ltd Bandhan Bank Connect solutions and others	567	124

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	TYBMS	BMS	Guru Nanak Institute of Management studie, Matunga,The Institute of Company Secretary of India, J. V. M.s Degree College, Airoli, Amity university,Garware Institute,	PGDM (HR),MBA IN HUMAN RESOURCE ,CS 2nd year(executive),M.COM,MBA (BF),Post graduation diploma in logistics and supply chain management
2019	5	TYBMM	Mass Media	Oxford Brookes University, Oxford,UK, ITTA institute,Thane, Khalsa(GNIMS) College, Matunga, Welingkar Institution of Management Development Research, Matunga, Mumbai University	Post Graduation in Digital Marketing, Digital Marketing, MBA in Marketing, MAEMA
2019	10	TYB.Sc CS	Computer ScienceComputer Science	University of Leicester, J. V. M.s Degree College, Airoli, ISBS, Pune, Ramnarain Ruia College, SIES, Nerul, UDCS, RD National.	MSc, CS, MBA (Marketing), MBA (Finance) , MSc IT, Data Analytics for Business Intelligence.

2019	6	TYBMS	BMS	Guru Nanak Institute of Management studie, Matunga,The Institute of Company Secretary of India, J. V. M.s Degree College, Airoli, Amity university,Garware Institute.	PGDM (HR),MBA IN HUMAN RESOURCE ,CS 2nd year(executive),M.COM,MBA (BF),Post graduation diploma in logistics and supply chain management
2019	7	TYB.Sc IT	Information Technology	JVMs Degree,IBS Mumbai,Vaze kelkar College, K J Somaiya Institute of Management,	MSc.IT, MCA
2019	12	TYBAF	Accounting and Finace	Armiet institite, ICAI, Institute of Distance Open Learning (IDOL), J. V. M.s Degree College, Airoli.	MBA, CA, M.Com.
2019	25	TYB.Com	Commerce	JVMs Degree College,Oriental institute management, Terna College	M.Com, MBA
2019	3	TYB.Sc	Chemistry	SIES College of Arts ,science & Commerce (Sion)	Post Graduate Diploma in Food Technology an Nutraceutical
2019	8	TYB.Sc	Chemistry	JVMs Degree College, Airoli	MSc. Chemistry
Nill	6	TYBBI	Banking and Insurance	Welingkar, Joshi Bedekar College, ICMAI, Terna global business school, MPSC	M.Com, CMA, MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Aarsh	Inter-collegiate level	207
Sci-Tech	Inter-collegiate level	247

Panorama	Inter-collegiate level	339
Goonj	Inter-collegiate level	63
Udaan	Intra-collegiate level	597
String Fest-Jashn	Intra-collegiate level	266

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	I POSITION	National	1	Nill	9148	Akshat Dave
2020	I POSITION	Nill	1	Nill	9402	Shruti Golwalkar
2019	GOLD MEDAL	Nill	1	Nill	1820	Shubham Pokhale
2020	SILVER MEDAL	Nill	1	Nill	5482	Nishigandha Utekar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

String Fest is the intra- collegiate festival of our college. It is the event which is most awaited by the students and is held in the month of December every year. In this event many competitions are conducted by the college students' council members under the guidance of teachers. The competitions are conducted under three categories such as literary, fine arts and cultural. In fine arts category competitions, such as mehendi, rangoli, face-painting, nail art are conducted. In the literary category, elocution, debate, essay writing, poetry recitation, quiz and treasure hunt competitions are conducted. Under the cultural category singing, dancing and mono-acting competitions are conducted. Students start preparing themselves well in advance and perform to their best ability.The student winners of the above mentioned competitions are felicitated with trophies and medals at the hands of the Management members and Principal in presence of all the students. This motivates more students to take part in the extracurricular activities for their holistic development.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

313

5.4.3 – Alumni contribution during the year (in Rupees) :

7825

5.4.4 – Meetings/activities organized by Alumni Association :

Once in a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute practices the work of decentralization for the smooth and perfect working and it believes in the inclusiveness of all inmates for administering the same.The decentralization are shown in the following two aspects 1) The Examination Committee: The institute has the examination and evaluation committee to conduct the work of evaluation of the students performance in the form of internal examination, assignment and external examination. The committee decides the plans with the head of the institute and gets the suggestions. The committee calls the meeting of the examination members to chalk out the detail of schedules. The committee informs head of departments the schedules of examination, question paper setting, result declaration and revaluation. The heads of the department informs the faculty to prepare the question paper sets for submission on time and undertake the evaluation of answer scripts. The process of decentralization has helped the examination committee to complete the work successfully and declare the results online . Due to pandemic the examination of even semesters were completed as per the instruction of the University of Mumbai. 2) The college conducts inter collegiate events such as AARSH the media fest. "Panorama"the vision within you, 'Scitech Fest" and "Goonj" the battle of Nach. All these intercollegiate events conducted by the concerned committees formed by the Principal. The committee discusses with the Principal regarding the schedule of the events. The detail of schedule are prepared involving the student-volunteers. The student-volunteers visit the other colleges cultural committee heads, and student council in-charges to give them the posters and banners to display to intimate them about the same. The student volunteers discuss with the event in-charges for meticulous planning of various programs. There will be different events such as poster making competition, accountancy knowledge tests, box cricket etc. The student volunteers actively involved and works as per the instructions . All these events were held through inclusiveness and decentralization practices.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	a) The Institute follows the norms of University of Mumbai and Maharashtra government for the admission of the students. b) Merit lists are prepared as per the University schedule by using Tally software c)) The admission committee guides the students to select the courses of their interest and its importance d) The admission committee also helps the students to fill up the online University pre-registration forms e) The institute has a tie up with the ICICI banks for the payment of admission fees
Industry Interaction / Collaboration	a) The institute invites the industry experts to impart guidance sessions for the students b) The institute organises certificate courses having tie up with the academia which have good reputation for job oriented courses c) The study tours are conducted to meet the industry experts and get information about the Products, Department of Research and Development and Management of Finance and Accounts.
Human Resource Management	a) The Institute follows the norms of university of Mumbai and Government of Maharashtra for the appointment of personnel b) The institute also provides the group gratuity scheme for staff welfare c) The provident fund scheme is also provided to the teaching and non teaching staff for post retirement benefit d) The concession is given for the wards of our employees in the form of waiving of tution fees.
Library, ICT and Physical Infrastructure / Instrumentation	a) The institute has Library with good number of text books, reference books and e-learning resources b) The library committee conducts the meeting and decides the books to be purchased by consulting the heads of department c) The students are given password to access e- books available on INFLIBNET and DELNET d) the Institute has well furnished seminar hall, state of the art Auditorium and conference rooms e) The institute has laboratories for the subjects of Information Technology, Chemistry, Physics, Zoology and STEM Cell.
Research and Development	a)The institute has formed a Research Committee which conducts the research audit every year b) Research committee promotes research activities among faculty members. c) The faculty publishes the research paper in the UGC accredited journals and publications. d) The research committee motivates the faculty to attend conferences, seminars and to present research papers.
Examination and Evaluation	a) The Examination Committee prepares the schedule of examination b) The evaluation process includes are internal examination, project submission and external examination. The committee prepares the schedule well in advance and communicated .. c) The examination is conducted as per the norms of the University of Mumbai. d) Due to pandemic of Covid 19 the examinations for the II and IV Semesters of UG and II Semester of PG could not be conducted. The University of Mumbai has sent circular that the above students should be promoted based on the performance of previous semester. e) The final year examination conducted in online mode as per guidelines by University. The question paper was in the form of MCQs of one hour duration.
Teaching and Learning	a) The institute conducts the teaching and learning activities smoothly for the immense benefit of the students b) The Academic calendar is prepared and provided to students through the prospectus and upload

on the website of the college. c) The ICT tools are utilized for the teaching and learning process d) The other conventional methods of teaching such as Chalk and board, White board and Marker are also used for teaching certain subjects such as Mathematics, Accountancy, Chemistry, etc. e) The defaulters list of attendance is prepared and put up on the notice board f) PTM is called at the month end to give the progress report of the students g) The orientation programme is conducted for the first year students to give them details of the institute, infrastructure, etc. h) The Teaching and learning activities were conducted online from March 2019 onwards due to Covid-19 pandemic as per the guidelines of University of Mumbai and Government of Maharashtra.

Curriculum Development	a) The institute is affiliated to the University of Mumbai and follows the curriculum developed therein. b) The faculty attends the workshop on revised syllabus whenever the university changes it c) The faculty participates in the workshops, get the inputs and gives the suggestion d) Discusses with the members of the Board of Studies and provide valuable suggestion.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	a) The administrative office of the institute is using Tally software for accounting and administrative work. b) The college has also created its own website for the uploading of the notifications, syllabus, NAAC related documents. c) Digital communication happen between the Institute and University occasionally on important administrative matters.
Finance and Accounts	a) The institute maintains the accounting transactions by using the software b) The final accounting statements are generated by using the software c) Financial transactions are done through digital mode
Student Admission and Support	a) In admission process students have to fill pre online registration forms of University of Mumbai. b) The merit list is prepared based on submitted pre registration forms through Tally software. c) The college uploads the merit list on the website of the institute for the convenient of the students d) The college has tie up with the ICICI Bank for the payment of fees in online mode
Examination	a) Question papers are issued from the teachers in the soft copy for the 1st and 2nd year. b) For final year examination the University send digital question papers through DEPDS, the required number of question papers are printed before the start of examination. c) The college prepares the result for 1st and 2nd year by using digital system. d) The examination work is fully computerized

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs	Workshop on "AQAR writing and Submission in the light of new	Nill	500

2019	Shakuntal N.M	NAAC"	Nill	
2019	Mrs Sunitha Joshi	Workshop on Assessment Methodology under Revised Norms by NAAC at L.S. Raheja College Mumbai	Nill	1000
2019	Mrs Jahnavi Kshirsagar	Workshop on Assessment Methodology under Revised Norms by NAAC at L.S. Raheja College Mumbai	Nill	1000
2019	Dr Savitri Dholey	Workshop on New Syllabus of F.Y.B.A MMC (Semester I) at Guru Nanak College, Sion Mumbai	Nill	500
2019	Mr Sagar Karkhanis	Workshop on New Syllabus of F.Y.B.A MMC (Semester I) at Guru Nanak College, Sion Mumbai	Nill	500
2019	Mrs Swati Choudhari	Workshop on Revised paper pattern of Taxation of T.Y.B.Com at Thakur College Kandivili	Nill	200
2019	Mr Sanjay Gupta	Workshop on Revised paper pattern of Taxation of T.Y.B.Com (Accounting and Finance) at Thakur College, Kandivili	Nill	100
2019	Mr Ashish Chavan	Workshop on Hands on practical in Data Science for M.Sc. Part I Sem. I at V.G. Vaze College Mulund	Nill	700
2020	Mrs Archana Sanap	Two days National Seminar "IPR and Research Methodology under the Aegis of RUSA" aat KBP College Vashi	Nill	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Inculcating Counseling Skills in Teachers and Classroom Management	Nill	07/12/2019	07/12/2019	52	Nill
2019	Nill	Personality Development-Shishirotsava	17/12/2019	17/12/2019	Nill	49
2019	Awareness on importance and effective implementation of quality management system ISO 9001: 2015	Nill	30/11/2019	30/11/2019	53	Nill

2019	Quality assurance strategies and new trend of NAAC	Nill	04/12/2019	04/12/2019	53	Nill
2019	Workshop on Revised Syllabus of M.Sc Information Technology	Nill	19/10/2019	19/10/2019	25	Nill
2019	How to Create Google Classroom and QR Code	Nill	15/06/2019	15/06/2019	45	Nill
2019	One day Session on How to use EDMODO App	Nill	05/12/2019	05/12/2019	35	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Programme	1	30/10/2019	23/11/2019	25
Refresher Course	1	05/03/2020	19/03/2020	15
Orientation Programme	1	14/11/2019	23/11/2019	10
Orientation Programme	1	27/05/2019	17/06/2019	21
Short Term Course	2	25/04/2020	01/05/2020	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	18	37	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The management waived off the tution fees for the children of faculty enrolled. The group Gratuity and Provident Fund Scheme are granted to staff members.	Uniform and its accessories are provided for supportive staff. Tutiion fees is waived of for the wards of non teaching staff who are enrolled. Group Gratuity and Provident Fund Scheme are granted.	Students welfare schemes like Scholarship for the needy and meritorious is granted. Railway concession pass, book bank facilities, Group Insurance Scheme of university are provided. Students who come from humble background are given installment facilities to pay the college fees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audits are conducted every year to know the true and fair view of the accounting records. The management appoints internal and external Auditors at the Annual General Meeting. The Internal Auditor conducts the audit of accounting entries which are entered in Cash Book and ledger accounts . The Internal Auditor also verifies the journal vouchers,supporting bills and receipts.After perusal and finalization of the same a report is submitted to the Management. The External Auditor and the team verifies the accounting transactions . The team verifies the accounting vouchers and its supporting documents to confirm the true and fair view of the records in the Primary and Secondary books of accounts. The auditors also verify the Financial Statements to know whether they exhibit a true and fair view of the same. The External Auditor M/s Rambhiya and Co. submits the Auditor Report to the Management after a successful perusal. The Management approves the Audited Financial Statements at its Annual General Meeting after necessary deliberations

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

24000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Senior and Experienced Principal	No	Senior Faculty
Administrative	Yes	Senior and Experienced Principal	No	Senior Faculty

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a) The Parent who are a part of 'Parent Teacher Association' actively participate in programmes,meetings and events whenever an invitation is sent to them. b) They give valuable suggestions and inputs for any improvement required in teaching and learning or infrastructure regarding the learning place of their wards. c) They actively participate in the feedback process.

6.5.3 – Development programmes for support staff (at least three)

a) The support staff is motivated in terms of accomplishing additional qualifications. b) The support staff is encouraged to join the various certificate courses. c) Promotion and increments are granted as per the norms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Initiation of Research center in the subject of Chemistry b) Proposal forwarded for YCMOU to induct BCA and MCA as a part of curriculum c)Initiation of Specialization in Finance as a part of Bachelor of Management Studies (BMS)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness on importance and effective implementation of quality management system ISO 9001: 2015	16/11/2019	30/11/2019	30/11/2019	53
2019	Quality assurance strategies and new trend of NAAC	16/11/2019	04/12/2019	04/12/2019	52
2019	Inculcating counseling skills in teachers and classroom management	16/11/2019	07/12/2019	07/12/2019	52
2019	Seminar on Meditation and Fitness Learning for Teaching and Non-teaching staff as per UGC Guidelines Meditation and Fitness Learning	16/11/2019	27/11/2019	27/11/2019	62

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
• Guest lecture on 'Importance of Girl child education and women empowerment'	25/01/2020	25/01/2020	30	20

| • Elocution competition on women empowerment | 03/01/2020 | 03/01/2020 | 24 | 15 |
| • Women in Science | 28/02/2020 | 28/02/2020 | 54 | 79 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

One day workshop on 'Student solar Ambassador was held 'as a tribute on the occasion of 150th Gandhi Jayanti. There was an enthusiastic participation of 175 dynamic and pro- active students as well as civilians of age group ranging from 12 to 36 years. Participants were imparted very important and basic knowledge about the significance of solar energy, sustainable energy as well as that of renewable energy. During the workshop each participant got hands-on experience in assembling Solar Urja Lamp – kit under the guidance of experts in this field.On 6th August 2019 nearly 64 students participated in tree plantation programme. Both teachers and students planted saplings in the presence of Principal. It created a sense of contribution in terms of environment and social welfare among students and faculties.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Provision for lift	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/06/2019	1	Health Checkup Camp using Quantum Resonance Magnetic Analyzer.	To Provide 37 Tests body checkup to students, staff and parents	330
2019	1	1	22/07/2019	1	Celebrating Chandrayaan II	Promotion of Indias Space Science Journey	315
2019	1	1	02/10/2019	1	Workshop on Student Solar Ambassador	A tribute to Mahatma Gandhi through Gandhi Global Solar Yatra	181

2019	1	1	18/11/2019	1	Investors Awareness Programme	Various investment options in stock market and risk involved in it	82
2019	1	1	21/12/2019	1	Hackathon Inter-collegiate Event	Inter collegiate Event	13
2020	1	1	15/02/2020	1	Scratch Code Competition for 7th,8th and 9th standard students was organized	For 7th , 8th and 9th students (Fun with learning)	59
2020	1	1	25/01/2020	1	Workshop-Awareness on Food Adulteration	Social Awareness progamme on Food Adulteration	65
2020	1	1	24/04/2020	1	Corona Consciousness Quiz	To create awareness about corona virus	666
2019	1	1	23/07/2019	1	How to use BHIM App for Digital Payments and How to Book Online Suburban Ticket/ Seasonal Pass (Mumbai Local Train Ticket)	To make the students and teachers aware about the digital payment and UTS ticketing system.	115
2019	1	1	14/08/2019	1	Group Discussion –topic -RTI, Consumer Protection Bill, Triple Talaq and Sabarimala for FYBAMMC students	To know RTI Act.	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
General Code of conduct	16/05/2019	Manual for General code of conduct was published. Various stakeholders such as students, staff members and parents were included. All the stakeholders follow the general code of conduct for the betterment of institution. Students are informed about the code of conduct at the orientation program held at the beginning of each academic year. Important codes of conduct are displayed in the college campus and the same is also informed to the teaching and non teaching staff in their meetings. The code of conduct to parents is also presented to parents at the first Parent Teachers' Meet (PTM)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Stress Management	15/01/2020	15/01/2020	262
Seminar on The Art of Living under Youth Empowerment	24/01/2020	24/01/2020	234
Seminar on Inner Engineering in completion with Sadguru (Yoga and Meditation)	30/01/2020	30/01/2020	335
Seminar on Meditation and Fitness Learning for Teaching Non-teaching staff as per UGC Guidelines	27/11/2019	27/11/2019	62
Workshop on Yoga	17/06/2019	21/06/2019	35
Workshop on Social Media Detox	05/10/2019	05/10/2019	73

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken to render the campus Eco- friendly are the following: • Eco-friendly dustbin (waste box) placed at strategic points as a part of cleanliness drive • Tree plantation • Best out of waste • Awareness about biodiversity • Creation of eco- friendly utilitarian items that are biodegradable by our students such as paper bags and cloth bags. • Note books of wasted papers compiled by our pupils and consequently distributed to differently abled students thereby providing them a valuable stationary and reducing unnecessary wastage of paper. • Saving of trees through the above and there by the environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 TITLE: Creating a wealth of students Objective: We to the best of our ability strive to ensure that some of our students coming from humble background end up procuring a graduate degree. Quite a good number of them are bread-winners.Saddled with this extra responsibility they find it especially painful and tough to carry on their education due to financial constraint. In this scenario the college establishment steps forward to lend them a full hearted support . Practice :Unlike others this institution provides the facility of payment of fees through installments. In fact it also enjoys the history of waiving off fees in extreme cases. The practice has provided immense relief to the students concerned as well as his or her dependents and family members. Context: The golden opportunity for grabbing the knowledge beckons all to those who need. One just needs to stretch out his hands for us to grab and ignite a promise, a hope for a glorious future free of poverty and a life unnecessarily burdened or stark. Practice: Nearly 134 students availed of this facility this academic year. This philanthropy on our part has proved to be fruitful so far as we behold the needy, the poverty stricken come out with flying colors holding a graduate degree in his hands every year. He or she

accomplishes his or her target in spite of the odds. Their victory becomes a matter of pride for us. They can now hope for a better future which otherwise they wouldn't have had access to. Problems encountered: However, the odds against this practice is that it does create some financial strain on our institution since we are permanently unaided. We do not get a penny from sources other than our own earning . In spite of this, we feel deep contentment and satisfaction upon witnessing a student climbing up the social ladder after procuring the much coveted degree. Title : Sensitivity Towards community Objective : The sensitivity so inculcated motivates them to rectify social flaws and even work for the common good of all. Context : They need to graduate from a psychology that is distinctly individualistic to that of exponentially collective. The Students passing out of the institution need to have a much needed sympathy and empathy for the community at large. We are keen that they emerge well grounded, stronger and wiser with a willingness to undertake activities and actions geared towards social welfare. Practice : Empathy and Concern: 1. In order to introduce holistic development among the natives of slum area our students undertook yoga session for their all –round development. The other advantage accrued from this was that they were able to spread the awareness about benefits of yogic practices for which the world vouches.It was necessary to sensitize them about overall positive influence about the same in their lives since many children and others often succumb to diseases due to paucity of funds. In this situation yoga can render one absolutely fit keeping the diseases and doctors at bay. 2. While people in Sangli Kolhapur area were struggling for mere survival day after – day in the face of the flood menace , our students were busy collecting funds to provide relief for the ones affected. It's true that whenever a natural disaster strikes the ones affected are shorn off their shelter,money,food,property and lovedones. 3. It's sad yet true that human trafficking is "still rampant in our country "a practice that's undertaken in hidden little nooks and corners. This vicious practice which if happening in 21 st Century is indeed alarming since it reduces a human to a sub- human state. The person who is being bought or sold is perceived as no more than an animal or commodity and is treated as such in this sorry state of affair. Our students went about sensitizing others about this malady plaguing our world today. In fact, they went about teaching that the basic tenet of a human being is actually to be humane to one and all. 4. Crisis Management: In the wake of this current pandemic raising its ugly head all around,the students undertook a few constructive steps to cordon off the fear, panic and unrest that is bound to happen. a) First and foremost they undertook a Janta Curfew Pledge wherein they made others take vow to remain indoors and follow certain quarantine rules as directed by our Prime Minister. Our young volunteers created an awareness that self imposed isolation or distance was but a major and a necessary step to keep the virus at bay, rather than allowing it to seep in the daily fray. b) Coupled with the above they also sought to create a massive campaign through poster sand slogans to intimate people about the grave consequences if infected by the deadly virus. c) Along with the awareness drive a Heartfulness Meditation –cum- workshop was conducted to enhance one's immunity system and keep calm in the face of this global crisis. The workshop introduced certain practices to cope up with the vicious corona plaguing the entire face of earth. It was essential to keep oneself healthy and holistically wise in this case. Problems Encountered: The gravest difficulty encountered for the exercise of further best – practices is the self enclosed space to which all of us have been confined. In this situation the required level of team – spirit is missing. Till the situation is normalized online measures are best that one can resort to. We are unable to undertake field duties wherein one can bond with each and every one suffering. The missing personal touch lending a warmth to the ones afflicted is indeed a big hurdle in the scheme of things. Resources Required: One needs bigger human and money resources to end the virus once and for all. If not a curative at least a

preventive vaccine or a medicine needs to be manufactured. We at our level are striving our best to get one of these personnel to exercise the much needed basic and fundamental precautions and hope to be successful in near future keeping our entire staff, students and even community safe .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.jnanvikasmandal.com/admin/assets/iqacpdf/Best-practices-201920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive practice The world seems to be raving about China becoming tech savvier day-by-day. Each and every child is fully conversant with the latest technology and hence through upgrading its manufacturing sector China has forged far ahead economically than most countries. It is said that Chinese children are taught coding of computer programs right from school days. Following this lead "New Education Policy" has introduced coding as an integral part of the school curriculum. However, being far sighted we have already initiated the process much before the "New Education Policy" is about to be implemented. Witnessing clearly that our school children need to keep pace with the world at large and mingle or be comfortable in the future set up a scratch-code workshop was organized for their benefit. "Earning while learning" is today a cliché and that is common and known to all. For a good part of Indian students the new mantra needs to be "surging and merging". Surging ahead through the updated learning and merging with the world stage at large. Walking many paces ahead we have taken the role of torch-bearers. Witnessing a massive change which is about to transform the education scenario this step was but a stepping stone to facilitate the same. Our college organized a "Scratch code workshop". Scratch happens to be a fun based programming language for children aged between 5 to 16 years. Through learning scratch-coding our future citizens can keep abreast and fully get absorbed in the technology based era which is slowly but surely dawning upon us. The much required coding skills for the young adults of 21st century was beautifully and quite smoothly initiated. In fact, what is even more remarkable is that this platform was provided to children from standards 7 to 9 free of cost. We happened to be facilitators benefiting children of that age group from schools near and a little far off the vicinity . Subsequently once they were through they were handed over a project upon the completion of which a certificate was awarded to all. Not for a moment did the children seem to experience a burdened bored session but displayed a response-enthusiastic and entertained. Its time to sit back and ponder what the situation demands. We need to set new programs, a new code of work ethics in golden letters to usher in a glorious future of new India. It seems the process is already begun at our end. The code is writ in stone as commandments and is geared to soon start rolling in new India glorious and shining that each of us envision and desire.

Provide the weblink of the institution
https://www.jnanvikasmandal.com/admin/assets/iqacpdf/Distintive-practice-2019-204.pdf

8.Future Plans of Actions for Next Academic Year

1) To conduct practical training sessions for e- teaching and learning platforms 2) To prepare and send AQAR 2020-21 3)

To conduct activities for students through NSS, DLLE, WDC and other departments 4) To conduct examination in suitable online platform 5) To conduct the PTM at the end of the each month 6) To start BCA and MCA study centre of YCMOU 7) To conduct Online National and International Conference/Webinars 8) To conduct Placements for students 9) To organize Certificate Courses of 30 to 40 hour duration for skill and knowledge enhancement of students