



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE
• Name of the Head of the institution	Dr Leena Sarkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9372656486
• Mobile No:	9869054583
• Registered e-mail	jvm_collegeairoli@yahoo.co.in
• Alternate e-mail	leenahem@gmail.com
• Address	Plot No.9 Sector 19
• City/Town	Airoli
• State/UT	Maharashtra
• Pin Code	400708
<b>2.Institutional status</b>	
• Type of Institution	Co-education

• Location	Urban																		
• Financial Status	Self-financing																		
• Name of the Affiliating University	University of Mumbai																		
• Name of the IQAC Coordinator	Mrs. Harshada Niju																		
• Phone No.	9022188967																		
• Alternate phone No.	02220877245																		
• Mobile	9221612820																		
• IQAC e-mail address	jvmiqac2021@jnanvikasmandal.com																		
• Alternate e-mail address	harshda.niju@jnanvikasmandal.com																		
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.jnanvikasmandal.com/admin/assets/naacpdf/AQAR2019-2021.pdf">https://www.jnanvikasmandal.com/admin/assets/naacpdf/AQAR2019-2021.pdf</a>																		
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Academic%20Calendar-2020-21.pdf">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Academic%20Calendar-2020-21.pdf</a>																		
<b>5.Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.82</td> <td>2012</td> <td>15/09/2012</td> <td>14/09/2017</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.33</td> <td>2017</td> <td>27/11/2017</td> <td>26/11/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.82	2012	15/09/2012	14/09/2017	Cycle 2	A	3.33	2017	27/11/2017	26/11/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	2.82	2012	15/09/2012	14/09/2017														
Cycle 2	A	3.33	2017	27/11/2017	26/11/2022														
<b>6.Date of Establishment of IQAC</b>	20/04/2011																		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs. Sandhya Patil (Principal investigator) & Dr.(Mrs.) Leena Sarkar (Co-investigator) Department of Chemistry	Minor Research Project	University of Mumbai	2020-21	35,000
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>8</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		<a href="#">View File</a>		
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>*28 Webinars/Workshops/FDP were organised * International Conference on Emerging Novel Trends in Science for Human Welfare(ICENTSHW-2021) was organized by Department of Science * Webinar on Preparation of AQAR, IIQA and SSR for Revised Assessment and Accreditation * Webinar on Green Living * Intra-collegiate event (String Fest -</p>				

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organise International Conference	ICENTSHW was organised by Department of Science on 15th and 16th February 2021
To organise FDP for enhancing ICT skills amongst teacher	FDP E-learning tools and techniques organised by Department of CS/IT from 13/07/2020 to 15/07/2020
To conduct Webinar on Revised assessment and accreditation of NAAC	Webinar on preparation of AQAR, IIQA and SSR for Revised Assessment and Accreditation was organized by IQAC on 26/03/2021
To conduct examination on suitable online platform	ExamsForWinners online platform was used for conducting online examinations smoothly
Introduction of Smart classroom in the institute	Two Smart Classrooms were introduced in the February 2021
To conduct activities for students through NSS, DLLE, WDC and other departments	Seventy Five activities were conducted throughout the year at Intra and Inter collegiate level by all the departments and committees
To conduct the PTM at the end of the each month	Every fourth Saturday of each month PTM was conducted by all the respective departments for each class.
To start BCA and MCA	BCA and MCA programs were introduced by the college affiliated to the YCMOU in the academic year 2020-21
To organise certificate and bridge courses of 30hrs to 40hrs for skill and knowledge enhancement of students	Each department has conducted certificate and bridge courses for all the students in the academic year 2020-21
To conduct placements for	Placement cell has conducted

students	webinars and job fair in the academic year 2020-21
To prepare and send AQAR of 2020-21	AQAR of 2020-21 prepared by the new IQAC formed in the academic year 2020-21.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	04/03/2022

**Extended Profile**

**1. Programme**

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	2754
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	2160
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	879
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	47
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	47
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	1,21,73,360
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	127
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The time - table committee of the college prepares the regular department - wise and class - wise timetable, which is approved by the respective head of the departments and the head of the institution. The teachers are provided with the time - table in the beginning of the academic year so that they can prepare and follow the term wise teaching plan in a systematic manner. The teachers follow the plan meticulously and diligently. The teaching plan includes, likely date of completion of the topic column followed by the actual date of completion.

Due to pandemic, the lectures and practicals were conducted in an online mode using google meet platform. The institution had provided each staff member with a G-suite for education account and password, with the help of which the lectures could be recorded. The video recording of the lectures was uploaded in the official you-tube channel of the college as a repository. The recorded video lecture links were shared with students by the respective subject teachers in the Google classroom. The lecture notes and the ppts prepared by the teachers were also shared in the Google classroom. The system of regular planning and implementation of the curriculum has become an integral part of the smooth functioning of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/folders/1Ycb0XPdtf28v3J8kSzghApzAYBy2Zi4N?usp=sharing">https://drive.google.com/drive/folders/1Ycb0XPdtf28v3J8kSzghApzAYBy2Zi4N?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the academic calendar committee after consulting with the respective head of the departments and all the committee heads and then approved by the head of the institution for the succeeding academic year. The committee heads and the head of the departments follow the academic calendar stringently. All the activities are conducted in a smooth manner in collaboration with all the staff members and the students.

The examination department prepares the examination schedules for both regular and A.T.K.T. students. For this academic year, the examinations were conducted on the dates suggested by the cluster colleges, as per university guidelines. The examinations were conducted in an online mode with the help of ExamsForWinners platform. Subject - wise mock examinations were conducted for all the students in order to acquaint them with the new mode of examination. Both the internal and external University examinations were conducted in online mode. The first year and second year results were prepared by the examination department of the institution. The final year students' results were prepared by the Examination Unit of University of Mumbai.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**B. Any 3 of the above**

- Academic council/BoS of Affiliating University
- Setting of question papers for UG/PG programs
- Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



41

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2381

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2381

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed by the Board of Studies of the University of Mumbai and as our institution is affiliated to it, we follow the same. The institution believes in imbuing values and principles in students' lives besides the curriculum. The Department of Lifelong Learning and Extension, NSS, Counselling Cell, REDC, CDF and Women Development Cell of our institution have been organizing seminars/workshops/competitions related to the above-mentioned issues for the students. The JVM CDF took the initiative to reach out to the poor children from the nearest slum areas and encourage them to read and write. The students of our college met with their parents and convinced them to send their children to study in the classrooms and take benefit of the infrastructure provided by the college. The institution has formed special committee in order to inculcate the value of service to the society amongst the students. The said committee also helps the needy children by providing them with the most important tool of education and basic communication skills.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

459

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows** **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/drive/folders/1Fpw9flwfg3gUGBhSL-CNwoIQwetmZQS0?usp=sharing">https://drive.google.com/drive/folders/1Fpw9flwfg3gUGBhSL-CNwoIQwetmZQS0?usp=sharing</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**3482**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**578**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Covid-19 pandemic has changed education dramatically, the Institution showed greater responsibility in thinning the gap between slow and fast learners, applying different strategies and

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The institution contributes to the larger vision of social amelioration and nation-building. The college organizes orientation program for the students at the commencement of the new academic year. This program helps students to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations before the commencement of the classes.

**Slow learners:**

Frequently class counselling is done for slow learners to make them more aware about their choices and goals. Class tests, Class Interactions and Remedial Lectures are conducted to assess the extent of progress made by the students. Along with that study materials, practice tests, assignments, PPT and videos are provided through Google classrooms to enhance their academics.

**Advanced learners:**

Advanced learners are motivated to participate in group discussions, quizzes, debates, and class seminars, to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills. In fact through this they demonstrate the slow learners to hone and sharpen their talents and acumen.

File Description	Documents
Link for additional Information	<a href="https://docs.google.com/spreadsheets/d/13kqlsGgN8OC43UJFmoc4PRzprOubYkY-/edit?usp=sharing&amp;ouid=102060753284230184970&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/13kqlsGgN8OC43UJFmoc4PRzprOubYkY-/edit?usp=sharing&amp;ouid=102060753284230184970&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2754	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution strives to build positive relationships that support academic and social growth of the students. To achieve the same, institution practices a teaching methodology which focuses on imparting education through a student centric approach.

Teachers make classes as interactive as possible and encourage innovative thoughts and interpretations. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion. Discussions and debates on contemporary issues are encouraged and students get an opportunity to express their views apart from learning. It makes the students think bigger and participate by coming up with opinions and suggestions to check their current knowledge.

For Real time exposure students are encouraged to participate at different workshops, seminars, certificate courses, competitions which are conducted by different departments, Intra-college and Inter-collegiate competitions help them exhibit and hone their talents for holistic development, This way students learn more and gain knowledge which will accelerate their creativity and potential.

Case study method is adopted in teaching learning process to make the students inculcate a logical thinking and get practical knowledge to develop problem solving ability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.youtube.com/channel/UCOYMRpoRc_1tkpIPKxAk2sA">https://www.youtube.com/channel/UCOYMRpoRc_1tkpIPKxAk2sA</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This pandemic made teachers move from real world class room to a virtual setting. It initially forced teachers to explore how online

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teaching can be made truly effective. The institution facilitated & encouraged all faculties to adopt ICT tools to enrich quality of teaching- learning through various seminars, workshop, FDP.

Our institution has provided Google account for the faculties to conduct online lectures in a uniform manner. Each lecture is recorded for the repository and later uploaded on YouTube for the benefit of students. Each faculty maintains Google class rooms. This platform is used to manage and post course related information- learning material, quizzes, assignments, lab submissions and evaluations.

The online learning environment is designed keeping in mind the students' convenience. Various online tools like white board, PPT, Chem-Sketch are used to perform student centric activities. Different types of software, collaboration tools, content-based videos and online simulators are used to conduct practical- sessions especially for science students.

This online learning- teaching platform helped us explore a world of new possibilities and enabled us to discover ourselves and even awakened our latent potential.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://edu.google.com">https://edu.google.com</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

47



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of performance is an integral and a keen component of teaching and learning process. The College is affiliated to University of Mumbai therefore follows strictly the guidelines issued by the university while conducting internals and semester-end examinations.

The Prospectus and the academic calendar are prepared well in advance before the start of the academic year by referring to the University of Mumbai calendar. Every academic year consists of two semesters. There are 90 working days of classroom teaching in every semester.

University Exams for the academic year 2020-2021 had taken place via online mode for both the terms due to upsurge of Covid-19 situation. The college had planned and conducted the online examinations in consultation with the Lead College within the time frame/schedule prescribed by the University. As it was instructed to conduct practical, project and viva-voce through Zoom app, Google Meet, Skype or via telephone if needed.

Our college had conducted exam through Examsforwinners portal. Since students were appearing first time for online exam, so Mock exams were conducted to acquaint students to get well versed with the new pattern and mode used. Students were informed in advance that since it was online exam so there will be no revaluation process as per university guidelines.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee and all the members of it are always alert and careful to handle examination related grievances of students. Students need to submit an application in writing about their examination grievances to the head of Examination.

Since it was online exam and students were appearing for the first time, some students faced technical glitches. To overcome their issues, teachers had provided technical support link for each exam to resolve their issues.

In case of university examination related grievance, the exam section immediately looks into the matter and takes necessary correspondence with University of Mumbai. These grievances are dealt with highest priority and resolved as soon as possible.

All grievances are therefore solved with utmost care to student sensitivity. College level grievances are solved within few days. The college is dedicated to provide students with time-bound, transparent and efficient solutions for their examination related grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcome give the students an idea of the course content from the outset, it guide students in their learning- what is expected of them, in turn helping them to succeed in their studies.

The teachers who are mentor of students' learning should have Better knowledge of course outcome to impart quality education in all. To accomplish and attain effectively course and program outcome teachers attend different workshops, seminars and conferences to understand the outcome in better way and to learn new teaching-learning methodologies

For the fresher's when they come for the enquiry of the admission there we explain them the outcome of the courses and programme that what the student will be able to do by the end of the course or program, so it helps them to select suitable course for them.

In orientation programme we give brief introduction of the outcome of the programme and course. Along with that we also explain them about certificate courses offered by department which accomplish their knowledge to attain program outcome.

Teachers while they explain the syllabus of their course they explain the course outcome, for all the courses we conduct bridge courses there teachers explain students about the learning objectives of the programme and course outcome

Syllabus copy of each course along with the course outcome we upload in the college website for students' reference.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/spreadsheets/d/1bQC_38XBgMLPOquotSJZ44sIUqWEt09Rv6gPDYC6ojRk/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1bQC_38XBgMLPOquotSJZ44sIUqWEt09Rv6gPDYC6ojRk/edit?usp=sharing</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes are a wider concept which describes what students are expected to know and will be able to do after the completion of a specific program. It evaluates the skills, knowledge and behaviour that students acquire at the end of the completion of specific programme. Attainment of POs, PSOs and COs are obtained through formative and summative evaluation.

The course outcomes are measured through continuous and comprehensive evaluation. The continuous Evaluation is done through tests, quizzes, written assignments, presentations and so on. The summative evaluation of every course helps to measure the programme outcome. Our Institution offers various Capacity Enhancement Courses to improve students' performance and enhance their ability to

Student's progression is also one of the tools used for measuring outcome.

Institution takes feedback on relevance of the course in terms of employability from different stakeholders to develop new approaches and tools that can lead to sustainable development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/drive/folders/1GFBvShdxynUZaFhktF3UfVBnnOdaZoLV?usp=sharing">https://drive.google.com/drive/folders/1GFBvShdxynUZaFhktF3UfVBnnOdaZoLV?usp=sharing</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

856

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/academic-annual-reports.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/academic-annual-reports.php</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.jnanvikasmandal.com/admin/assets/igacpdf/Student\\_Satisfaction\\_survey\\_2020-21.pdf](https://www.jnanvikasmandal.com/admin/assets/igacpdf/Student_Satisfaction_survey_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

35000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://mu.ac.in/">https://mu.ac.in/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities which include programs for the weaker & uneducated sections of society, adopting of villages, reaching out to children to better their education. This aims to

Annual Quality Assurance Report of JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE

make the students sensitive to these issues and make them socially responsible which leads to nation building.

Connecting Dream Foundation launched various projects for the above purpose. Project TARA aimed at providing community kids a safe haven of learning which directly impacted 30+ kids. Mentorship program helped each child to get a member of CDF as mentor, training them from 2 to 4 pm daily. Project Dream Library collected more than 100+ books and established a library for these adopted kids and provided an atmosphere to read and ignite their minds. Project Sashakti aimed at distribution of Sanitary Napkins and Project Zero Hunger was also launched for the slum area. Programs were arranged for the mental well-being which included Free Yoga Session, Health and Nutrition Awareness, and Pranic Healing.

NSS conducted activities during corona times by arranging Mask Preparation and Distribution, Awareness on Covid 19, Vaccination, Arogya Setu App, Dustbin Preparation and Distribution, Dry and Wet Waste Segregation, Fitness Awareness, Workshop on Yoga for Mind and Soul and Electricity Conservation.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/149xBAppsjeXMjAoIv7mVvMi-UamXsGka?usp=sharing">https://drive.google.com/drive/folders/149xBAppsjeXMjAoIv7mVvMi-UamXsGka?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

Annual Quality Assurance Report of JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE  
**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2695

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

159



File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has an effective mechanism for maintaining its academic and support facilities. Our institution offers full-time undergraduate and post-graduate courses like B.Sc. (Chemistry/Physics), B.Sc.C.S., B.Sc.I.T., B.COM., B.M.S., B.A.F, B.B.I., B.A.M.M.C, M.Sc.(Chemistry), M.Sc.(Information Technology) and M.COM.(Accountancy). We have well-equipped laboratories according to the requirements of the curriculum of these courses which are managed, updated, and maintained under the supervision of H.O.D.'s/In-charges and Principal. The list of requirements is prepared by respective H.O.D.'s/In-charges and communicated to the Principal, receiving quotations from various suppliers. The Principal forward it to the management for approval. All H.O.D.'s/In-

charges of respective departments submit requisition of books to the Library Committee on annual basis after evaluation the Principal gets necessary approval from the Management for procurement. The college has three computer laboratories for the departments of Computer Science and Information Technology which are well advanced with the latest hardware and updated version of the software. There are computers in the College Administration section and in every department with internet facilities. There are 32 well-ventilated classrooms well equipped with benches, blackboards, lights, and fans. All maintenance and utilization of all the available facilities are done by standard procedures and policies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1XXGs_uF6mQIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing">https://drive.google.com/drive/folders/1XXGs_uF6mQIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has its own private state-of-the-art auditorium with a capacity of 300 seats. The concerned department has to give a prior request for the use of the auditorium to conduct cultural and other programs in advance. Our campus also has a well-furnished Seminar Hall to organize seminars and conferences. College also conducts activities at the center space quadrangle. Other miscellaneous infrastructure also includes Conference Room, Girls Common Room, NSS Room, Counseling Room, Canteen, Music Room, IQAC room, Women Development Cell, Internal Complaint Committee and Legal cell. The college has dedicated support staff and electricians for all the maintenance work. Our college infrastructure includes a sports room for students which has many indoor and outdoor sports provisions. We have an appointed sports teacher who organizes sports activities for students throughout the year and also supervises the maintenance of the sports equipment. The Sports committee puts forward their requirements annually to the Principal for approval from Management and subsequent procurement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1XXGs_uF6mOIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing">https://drive.google.com/drive/folders/1XXGs_uF6mOIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

45

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1XXGs_uF6mOIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing">https://drive.google.com/drive/folders/1XXGs_uF6mOIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.800563 lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our college, we have taken subscription for LIBSUITE software for library management system which is partially automated. The version of LIBSUITE is educational version and we adopted this technology from the year 2012.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/drive/folders/1FeOSjDsmTRu1lQvkbO5wX2E1IOLI0qND?usp=sharing">https://drive.google.com/drive/folders/1FeOSjDsmTRu1lQvkbO5wX2E1IOLI0qND?usp=sharing</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.337 lakhs

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college continuously strives to provide updated ICT facilities to ensure efficient functioning. Since 2018, we are using more than 50Mbps Internet speed in our campus. Internet facility is provided in all the classrooms, laboratories and in the offices through Wi-Fi. If High-speed connectivity is required wired connection is provided through optical cable LAN services to the departments and laboratories. A dedicated computer desktop system has been provided in every department for browsing & accessing e-resources. The Institute has an Internet registered domain name [www.jnanvikasmandal.com](http://www.jnanvikasmandal.com), using which we have adopted Google for Education facility and provided every staff official email accounts through which they conduct online lectures on Google Meet and share study materials on Google Classrooms. Though the lectures were taken from home in this pandemic situation, still we have kept all ICT facilities updated in our college. Overall in every year, our computer laboratories are upgraded with the latest software and hardware.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://edu.google.com/">https://edu.google.com/</a>

##### 4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.35682 lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Library committee collect list of required textbooks and reference books from each department and submit the same to the Librarian. Later it is forwarded to the Principal for final approval. Before declaration of result, students must have 'no dues' from the library to ensure that books are returned.

The laboratory has all the required equipment and significant number

Outsourced technicians, Lab Assistants, and Lab in-charges maintain computer systems, UPS, software, servers and other equipment on regular basis.

There are adequate number of benches/seats in the classrooms, seminar hall, conference room, and auditorium with ICT facilities. The audio system, LCD projectors, and other equipment are checked and cleaned on a regular basis.

The Sports Committee organizes sports activities for students and sports teacher oversee the maintenance of sports equipment. The Sports Committee submits its requirements to the Principal annually for management approval and subsequent procurement. Other rooms like Girls Common Room, NSS Room, Counselling Cell, Canteen, Music Room, IQAC Room, Internal Complaint Committee and Legal cell are maintained and managed through standard operating procedures by designated committee members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1qp5Q8McnV2WZgtNl2GmnCucDHR4W000q?usp=sharing">https://drive.google.com/drive/folders/1qp5Q8McnV2WZgtNl2GmnCucDHR4W000q?usp=sharing</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/index.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/index.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

238

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

238

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

373

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students Council comprises of the top rankers of the previous academic year, cultural representative, sports representative, DLLE, NSS and NCC representative. These students council members then vote for the General Secretary and two female representative (one from reserved category). This year, due to pandemic, elections for General Secretary and Female representative were not conducted. The Students' Council had conducted a webinar on 70th National Constitution Day, in order to enlighten the students about the Indian Constitution and its significance. Then, Students' Council in collaboration with Barclays Bank India, sponsored by Skilled Young Nation Program (SYNP), had conducted Seminar on 'Communication Skills' in which the students were trained to face the job interviews, improve their body language and interpersonal skills. It organised Jashn - The String Fest, consisting of literary and fine arts events for the students in the month of March, which was highly appreciated by the students as they were tired with boredom at home due to lockdown. The best student, best class and best department selection process was carried out by the staff members of the students' council. The winner of the same were awarded with e - certificates.

File Description	Documents
Paste link for additional information	<a href="https://bit.ly/3rNLI9r">https://bit.ly/3rNLI9r</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1730

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of JVM's degree college. closely works with the organization and provides dedicated support in many activities of the organization. It has contributed significantly through nonfinancial works like 1. Guidance lectures on personality development and skills to face interviews, resume writing, and further guidance on the selection of PG courses. 2. Deliver invited talks and guest lectures. 3. Helped in organizing alumni meet/reunion events.

File Description	Documents
Paste link for additional information	<a href="https://bit.ly/37F7up1">https://bit.ly/37F7up1</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To make the institution a centre of academic excellence

To ensure quality education is accessible to all

To tune -in the minds of youth for an ever-changing world

#### Mission

To empower students with knowledge and skill

To develop competence for gainful employment

To inculcate discipline, commitment, and sensitivity

Following activities are undertaken to impart quality education to the students and professional growth of the academicians: -

1. Teachers are encouraged to take up courses and training to hone their skills in online/offline teaching.
2. Teachers are motivated to take up research activities and present papers at conferences and attend seminars/webinars, workshops.
3. Teachers are relieved to attend Orientation, Refresher Course, Short-term Courses, and Faculty Development Programme.
4. Conduct Certificate Courses, Bridge Courses, and Value-Added Courses for the students.
5. Encourage students to take up research activities and participate in seminars and conferences.
6. Conduct remedial lectures for slow learners and various brainstorming activities for advanced learners.
7. Conduct curricular, co-curricular, and extra-curricular activities for the students such as cultural, social, and

8. Students are also encouraged to take part in webinars, short-term courses, and certificate courses.
9. Promotion of placements by organizing job fairs.

File Description	Documents
Paste link for additional information	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/about.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/about.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Jashn and Udaan

The institution practices decentralization in an effective way for the management of the activities conducted. Students' Council Committee organized Jashn-2020 on 20th March 2021 in online mode. The competitions were conducted under literary and fine arts headers. Events like Face Painting, Essay Writing, Best Out of Waste, Elocution Competition, Poetry Recitation, Hairstyling, Poster Making, Photography, Quiz Competition, Mehndi Competition, Singing-RAP-Beatboxing competitions were organized. The responsibility of framing the rules of the event, deciding judging criteria, and overall smooth conduct of the event was allotted to the event In-charges.

Sports Committee organized the "UDAAN" Intra-Collegiate Annual Sports Competition on 21st March 2021. Squat Competition, Bottle Flipping, Ball Tapping, Rope Skipping, and Sudoku were organized by different teachers In-charges. Event In-charges prepared the rules of the event and appointed student volunteers for the smooth conduct of the event.

File Description	Documents
Paste link for additional information	<a href="https://youtube.com/playlist?list=PLL2suAhxlgwVDSmatqkzaXXLc6yLWVps">https://youtube.com/playlist?list=PLL2suAhxlgwVDSmatqkzaXXLc6yLWVps</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An International Conference on Emerging Novel Trends in Science for Human Welfare was held on 15th and 16th February 2021. Meeting of Department of Science was held on 21st November 2020 and it was decided to conduct International Conference on Emerging Novel Trends in Science. Committees comprising of teaching staff were formed for the smooth conduct of the conference. Committees such as Brochure Committee, Registration Committee, Certificate Making Committee, Feedback Form and Certificate Distribution Committee, First Verification Committee, Sponsorship Committee, and Technical Committee were formed. Formal and informal meetings were conducted under the guidance of Principal and strategies were devised for smooth conduct of conference. The strategies formed were as follows:

- The conference was decided to be conducted online on Google Meet platform and to be live-streamed on the college's official YouTube channel. Invitations and brochures were sent to the National and International speakers over E-Mail. Invitations and brochures were sent to other colleges. Weblink was shared on the brochure. Supporting Staff were informed to work on the arrangement for Conference. Research papers were scrutinized and published in the UGCCARE listed Journal of Scientific Research, Banaras Hindu University. International Conference was organized successfully and appreciated by all.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jnanvikasmandal.com/admin/assets/marquee/icentshw.html">https://www.jnanvikasmandal.com/admin/assets/marquee/icentshw.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing body: JVM'S Management**

The College is managed by Linguistic- Kannada Minority of JNAN VIKAS MANDAL'S TRUST which runs two educational institutions at Kalwa and Airoli.

Principal is involved in the implementation of the perspective plans of College. She ensures that academic and administration functions

Annual Quality Assurance Report of JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE efficiently through the departments and various committees constituted for the respective cause.

College Development Cell (CDC) comprises of Chairman, Management members, Principal as Ex-Officio Secretary, representatives of teaching and non-teaching staff which make recommendations for any upgradation.

Internal Quality Assurance Cell (IQAC) comprises of Principal, Coordinator, Co-coordinator and members representing different streams to initiate, plan and assess the quality deliverance through course and program outcomes and supervise different activities to increase the quality of education.

Administration and Academics: Principal with the help of Head of Departments/ In-charges ensure that the academic calendar is implemented. Non-Teaching staff helps in the smooth functioning of college.

Library Committee comprises of Principal, Librarian and teachers from different streams who manage and maintain the stock and the working of the library with the help of library staff.

Auxiliary bodies conduct extra-curricular activities.

Associations & Committees are constituted at the beginning of the year and specific tasks are allotted to them.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1uSTEEazISDToe09iOCJ29F_k3EcuA74w?usp=sharing">https://drive.google.com/drive/folders/1uSTEEazISDToe09iOCJ29F_k3EcuA74w?usp=sharing</a>
Link to Organogram of the Institution webpage	<a href="https://www.jnanvikasmandal.com/admin/assets/iqacpdf/Organogram_2020-21.pdf">https://www.jnanvikasmandal.com/admin/assets/iqacpdf/Organogram_2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employee welfare entails everything from services, facilities and amenities provided to employees by the employer for the comfort and betterment of the employees. Employee welfare is given in the monetary and non-monetary forms. A holistic development of the employees of the organization is another objective. The dispensing of work friendly environment also complements this. This instills a sense of responsibility in the employees as this contributes positively to the work efficiency of the employees. This also ensures a life of dignity to the employees. In turn it benefits not only the employees and the employer, but it benefits the whole society and make them good citizens of the country. Our institution also has many employees' welfare practices which are as follows:

Teaching staff: -

- a) Tuition fee is waived off for the wards of teaching staff.
- b) Group gratuity scheme is provided for teaching staff.
- c) Employee Provident Fund Scheme is provided to the teaching staff.

Non-Teaching staff: -

- a) Tuition fee is waived off for the wards of non-teaching staff.
- b) Free Uniform for supportive staff is provided.
- c) Group gratuity scheme is provided for non-teaching staff.
- d) Employee Provident Fund Scheme is provided to the non-teaching

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1a4d3vHlTGmlyJaTniaBdkSe-slIOstWk?usp=sharing">https://drive.google.com/drive/folders/1a4d3vHlTGmlyJaTniaBdkSe-slIOstWk?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All faculty members fill self-appraisal form twice a year in our institution. The appraisal report is based on the performance of the employees on the basis of their academic, research, and other extra-curricular activities throughout the year. This system encourages and motivates the staff to enhance their skills, thereby contributing towards professional growth.

Feedback forms are given to the students in the form of questionnaires at the end of each semester. The feedback of all teacher in different courses is taken from the students to evaluate the teaching and learning process.

A team consisting of the Principal and Head of the Department/In-Charges, goes through the appraisal forms of staff members (teaching and non-teaching) and feedback forms of students and suggest suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1-FjzVpx0tV3Sidl2TwSkxs2KXCswfiE_?usp=sharing">https://drive.google.com/drive/folders/1-FjzVpx0tV3Sidl2TwSkxs2KXCswfiE_?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Transparency and accountability are ensured by conducting an annual audit of the statements by an internal and external auditor.

### Internal Audit

Internal auditor is in-charge of verifying payments, approvals, and compliance with rules and regulations. The management appoints an internal auditor. Shri. Prakash Pillai is the internal auditor for this academic year. The internal auditor checks the accounting transactions followed by accounting statements regularly and gives the internal audit report to the management.

### External Audit

The external auditor is appointed by the parent trust at the AGM to execute the annual statutory audit. M/s Rambia & Co. is the external auditor of the trust. The external auditor checks whether the books and accounts are maintained as per the accounting standards. If any deviations are found, they are reported and discussed with the management. The audit report is submitted to management and is approved at the annual general meeting.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1R7bfSE4f4xlJ4Pbj05hAzvUMhI6sdpOE?usp=sharing">https://drive.google.com/drive/folders/1R7bfSE4f4xlJ4Pbj05hAzvUMhI6sdpOE?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a transparent and well-planned financial management system in which students' fees are the main source of funds, and if there is any deficit, it is financed by the management. The resource mobilization policy focuses on achieving the goals and targets of the institution, ensuring accountability and transparency. The harmonised governing body coordinates and monitors the optimal use of the funds for the promotion of learner-centric systems.

- The institution is a centrally managed non-profit organisation with honorary governing body members, which ensure that the income generated is spent optimally on the institution itself and manages the funds.
- Funds are provided to meet the infrastructure requirements of the institution.
- The management provides financial support to staff members for participating in faculty development programmes like orientation course, refresher programme, short term course,

- Adequate funds are provided for sports, cultural and other extracurricular activities.
- Scholarship / Freeship is provided to eligible students.
- Provident Fund and Gratuity benefits are provided to the staff members.
- The institution's financial resources are
  - Fees collected from the students
  - Grants from individuals and the philanthropists

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1d3DwOTLwrzJh2VyrOz1X11PMZoMiVAYD?usp=sharing">https://drive.google.com/drive/folders/1d3DwOTLwrzJh2VyrOz1X11PMZoMiVAYD?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1. Certificate courses for all (department wise)

In the beginning of academic year, it was decided that certificate courses should be conducted for students. The certificate courses were conducted by all departments to equip the students with additional knowledge and enhance their skills. The time duration for each course was 40 hours. The Certificate Course syllabus was designed to help the students to gain competency and build expertise in their respective fields.

### 2. Online Data collection

During pandemic there's been a major shift in the mode of working in all sectors. The field of academics is no exception. Using the e-facilities modes like Google Forms, Spreadsheet, Google Drive, we collected data related to academics such as teaching, learning, research and administration. The advantage of online data is that statistics and facts collected can be preserved ad- infinitum and maintained, processed, updated or accessed at any point of time. Online mode is the future of any official documentation process and one can get the same from the comfort of home with a click of finger.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1hCfBPL5ATdZTXfDRcEPhp1A7ytRKc6Dx?usp=sharing">https://drive.google.com/drive/folders/1hCfBPL5ATdZTXfDRcEPhp1A7ytRKc6Dx?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Pandemic had changed the scenario of teaching and learning and shifted it from physical to online mode. With IQAC guidance, measures were taken to ensure the smooth flow of academic activities. To begin with, the institution had organized online training workshop to familiarize faculty with new methods of teaching and learning. To ensure the quality, teachers have geared up their skills to make learning process unstoppable. The online lectures were conducted on the Google Meet platform. The lectures were recorded and uploaded on YouTube for reference of the students who missed their regular lectures due to network issues. Notes and assignment links were shared on the Google Classroom. Even mobile application like WhatsApp was also effectively used for the same purpose.

Class tests were conducted on monthly basis to check the incremental growth of the students and the reports were shared with the parents in the monthly Parents Teachers Meet.

IQAC organized Four days Faculty Development Programme on "Conduction of Online Examination" from 10th to 13th September, 2020 by ExamsForWinners. The objective of the programme was to acquaint faculty members with online examination tool. All the teachers completely understood the process of conducting examination on the portal including scheduling exams, preparing question papers and supervising students. To familiarize students with the same tool, mock exams were conducted through the same portal.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1oF8soPzoXfIvZmNT9clwNF-KY0TUhEil?usp=sharing">https://drive.google.com/drive/folders/1oF8soPzoXfIvZmNT9clwNF-KY0TUhEil?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Institutional%20Report%202020-21.pdf">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Institutional%20Report%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Apart from family, educational institutes play a vital role in gender sensitization. Gender sensitization enriches the knowledge of students, creates awareness, and encourages acceptance. To foster this, the WDC, DLLE, and ICC & Legal Cell of the College had organized a webinar titled "GENDER SENSITIZATION- LET US BRIDGE THE GAP-TOGETHER WE CAN" on 8th March, 2021. The experts invited were Dr. Smita Karve, Principal, Lala Lajpatrai Law College; Mrs. Sunita Kulkarni, President, Bhartiya Mahila Federation Thane Samiti and Ms. Sridevi Londhe, the first transgender teacher of Maharashtra. A total of 100 participants present in the webinar were influenced by the speakers. Mrs. Kulkarni's talk encouraged the students to stand against patriarchy. Ms. Sridevi Londhe's recollection of the plight of transgender gave a new perspective into their lives. Dr. Smita Karve detailed the laws safeguarding women's rights. It helped the audience to understand and accept them as members of the society with equal rights.



The Women Development Cell had organized a webinar on 'Cyber Sakhi' to equip female students on ways to safeguard themselves in the cyber space. The importance of online privacy and secure ways of using social media were highlighted. The webinar proved helpful for all 203 participants.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/drive/folders/1Ib-gqndjOV4CzsXfVEW8IsesRmjH2pEn?usp=sharing">https://drive.google.com/drive/folders/1Ib-gqndjOV4CzsXfVEW8IsesRmjH2pEn?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/1Ib-gqndjOV4CzsXfVEW8IsesRmjH2pEn?usp=sharing">https://drive.google.com/drive/folders/1Ib-gqndjOV4CzsXfVEW8IsesRmjH2pEn?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Waste management is aimed at protecting the environment and fortifying the health of the population. Recycling and reusing resources curbs irreparable harm to human and environmental health but also paves a path for sustainability. Our college has taken efforts to inculcate and practice this by organizing a webinar on waste management. Department of Zoology and Greenery Committee of the College had organized an online webinar on the topic of "Waste Can Give Us Health" on 13th March 2021 at 11.00 am for Management, Staff, Students, Parents and People from the surrounding community. Mrs. Swati Tillu, Co-ordinator of Mumbai Grahak Panchayat, Thane was invited as resource person. She elaborated the following topics in

her talk:

- 1] Recycling of plastic bags
- 2] Waste segregation management
- 3] Compost formation from household wet waste

The webinar helped in gaining new knowledge and awareness on waste management strategies. It also provided practical knowledge of waste segregation as well as recycling processes. Positive reviews from all 138 participants were recorded.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/drive/folders/1klDtKAvJth8bjc8wnL3onys6LJ6uxnHf?usp=sharing">https://drive.google.com/drive/folders/1klDtKAvJth8bjc8wnL3onys6LJ6uxnHf?usp=sharing</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

**4. Ban on use of Plastic**

**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness encourages a sense of connection and fosters unity. Google's founder SundarPichai says, "A diverse mix of voices leads to better discussions, decisions, and outcomes foreveryone". Although JVM's Degree College is a Kannada minority college the management ofthe college have been impartial in appointment of its staff. This inclusion has resulted in adiverse workforce which has evolved into healthier strategizing and finer outcomes. The collegeand its teaching staff ensure all students are included in the college's curricular and extra-curricular activities without partiality. On 31 st October, 2020 the DLLE Unit in collaboration with the BAMMC Department celebrated National Unity Day and paid tribute to the Iron Man of India, Sardar Vallabhai Patel. Thestudents authored poems and drew posters on the theme, 'Ek Bharat, Shresht Bharat'. On 26 thJanuary, 2021 the non-teaching staff of the college had organized 'Shishirotsav', anIntercollegiate Traditional Dress Competition. The participants donned traditional attires ofdifferent states and exhibited the nuances of each culture through their clothing. Celebrations ofdays and events commemorating inclusivity and diversity leads to an environment that values allcultures. This practice nurtures creativity and imparts tolerance in the students and society atlarge.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**Human Values and Professional Ethics**

Constitutional Values protects the human rights of individuals. It establishes fairness and extols justice. JVM's Degree College strongly adheres to these values in its practice. The College advocates gender equality, secularism and iterates democratic values. To instill human and patriotic values the college celebrates Independence Day and Republic Day. The College also honors 26 th November, the Constitution Day of India by organizing lectures for its staff and students to sensitize them to constitutional obligations. The College regularly conducts activities and events to acquaint and inform their staff and students human values and professional ethics. Moreover, instilling ethics in students has been incorporated in their syllabus too. Students have an entire subject or a chapter dedicated to inculcating ethics. NSS unit of the College organized an online intercollegiate solo-singing competition 'Merustambh- We Stand Stronger Together' on 15 th August, 2020. The students sang patriotic songs upholding the constitution and deeply appreciating our nation's freedom. On 26 th November, 2020 Students' Council of the college organized a talk on the topic "Constitution in a Nutshell". Advocate Veena Nirgudkar was invited to speak on the significance of the Constitution and its values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **B. Any 3 of the above**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every culture, nation and tradition have developed distinctive ways of honoring special occasions. The list of celebrations that the people of this earth partake in are endless and incredibly diverse. JVM's Degree College commemorates a variety of days. On Independence Day, NSS unit had organized an Intercollegiate Solo Singing Competition "Merusthambh" to instill the spirit of Patriotism in Youth. In commemoration of the Republic Day the Tricolor was hoisted on 26th January 2021. National Unity Day was celebrated on 31st October 2020 with online poetry and poster making competition. The Science Department celebrated National Science Day on 28th February 2021 with an online intercollegiate Science Quiz Buzz Competition. The Mathematics and Statistics Department celebrated National Mathematics Day on 22nd December 2020 with the Intercollegiate Math Quiz Competition. DLLE Unit celebrated World Cancer Day on 4th February 2021 with Essay and Slogan Writing Activity. The Department of DLLE unit had organized a workshop on Art of Acting on 27th March 2021 to commemorate World Theater Day. The Chemistry Department had celebrated Chemistry Day with Intra collegiate PPT competition on 10th December 2020. WDC, DLLE, and ICC and Legal Cell organized an intercollegiate webinar on Gender Sensitization to celebrate International Women's Day. Apart from creating lasting and fond memories, celebration of these days instills awareness and cultivates a sense of belonging.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1 Title: Skill Enhancement Courses

**Objectives of the Practice:** While Knowledge is Power, skills help one to apply that knowledge to relevant situations. And in today's increasingly competitive world, skills are a crucial attribute. The skill enhancement courses conducted by each department impart training in niche areas that enable students to have better employability, improve their personality and acquire new skills. The objectives of this practice are: To provide training and develop industry-relevant skills To generate opportunities for the growth of talent in students To improve the students' performance and thereby gain mastery over certain industry-related skills To establish JVM's Degree College as an exemplary in skill enhancement and as an institution dedicated in creating highly proficient graduates.

**Context:** The courses have been designed in such a way that it could harness the potential of the students and thereby fuel the country's growth. Each department has specially designed courses according to their eligibility. Factors that have to be considered while designing the courses are the relevance of the course, its effectiveness and the students' grasping capacity.

**Challenges:** As some students are from vernacular mediums, language barriers deter international mobility which is doubly beneficial for the host and the destination countries. The practice: The courses are unique as they enhance the students' employability and knowledge. It equips the students with ability to communicate with empathy. It instills team and relationship building skills and creates an intrinsic desire to be mission-driven. **Evidence of success:** Tests were conducted after the completion of the course and the eligible students were provided with certificates. **Problems Encountered:** Although a good number of students enrolled the dropout rates from the session was a problem we encountered.

## 2. Best Practice

**Title: Sustainable Development**

**Objectives of the Practice:** Former Secretary-General of the United Nations Ban Ki-Moon says, "Sustainable development is the pathway to the future we want for all. It offers a framework to generate economic growth, achieve social justice, exercise environmental stewardship and strengthen governance." JVM's Degree College successfully collaborated with Connecting Dreams Foundation for sustainable development of the women and youth. A team of students relentlessly strove towards this goal during the pandemic period. The objectives of this practice are: To create student innovators and pathfinders and utilize their potential to resolve a set of community-based challenges of the youth. To provide the youth and women with opportunities through entrepreneurial actions which will improve their livelihood in an economically, socially and environmentally sustainable way. To realize their dreams to sustainable reality and establish faith in humanity. To establish JVM's Degree College as an institution that strives to add value to human life and diligently practices social responsibility.

**Context:** The higher education institutions are now not only a center of teaching and learning but also a space that cultivates socio-economic and cultural reformations. The activities carried by JVM, CDF assisted in their growth and provided them an opportunity to contribute to sustainable change. It helped the community and its youth with mentorship and development.

**Challenges:** The activities carried out by the volunteers was during the COVID-19 lockdown. The location of the area adopted for development was difficult to access. Extra precautions had to be carried due to the pandemic as slums were more susceptible to viral outbreak due to poor hygiene and overcrowding in a small place.

**The Practice:** The projects launched by JVM, CDF were highly successful and effective. Project Dream Library aimed to provide the community children a holistic learning environment. Through relentless efforts and networking through digital platforms the volunteers were able to get donations to build a library for the youth. Project Tara aimed at providing education for the underprivileged students and clocked in more than a hundred and forty hours of community teaching. The college management graciously offered its infrastructure for this social cause. The efforts of the volunteers were noticed and appreciated by Advocate Ranjana and Little Angel Foundation, an NGO in Airoli. They also generously sponsored school supplies for the students. Project Shashakt aimed at inculcating concept of women's hygiene and undertook the distribution of sanitary napkins for the women in slum areas. Buzz Aldrin had said, "If we can conquer space, we can conquer



childhood hunger.” Project No Hunger by CDF, JVM aimed to provide food for the poor and needy, especially those rendered homeless during the Pandemic. Evidence of Success: In the dream collection phase JVM, CDF was one of the leading colleges with 84% success and was invited to host a CDF India training session on collecting dreams. The four projects launched by the wing was highly successful and fulfilled the Unit’s motto of realizing the dreams of the underprivileged and imparting education and skills for their growth and development. Problems Encountered: The CDF wing of JVM was working during the COVID-19 lockdown period. Due to the imposition of the lockdown rules gathering of groups were not allowed. This deterred the consistency of the teams’ working. Mobility was another problem encountered by the volunteers since the lockdown rules barred the general public from travelling in the local trains which is one of the main forms of transportation in Mumbai. The people of the area adopted were slow in accepting and initially displayed trust issues. Although the CDF volunteers encountered some problems it did not weaken their resolve to empower the youth and women and better their livelihood.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Distinctive Practice

The academic year of 2020-21 has been remarkably different than the previous ones due to COVID-19 pandemic and the worldwide lockdown. The academic field grappled, albeit robustly, to adapt to the drastic changes in teaching-learning methods. The massive changes brought about by the pandemic resulted in lectures, co-curricular and extra-curricular activities being conducted online. However, these changes didn’t dampen our resolve to provide the best education and training for our students. JVM’s Degree College in association with Barclay’s Bank, India organized a Pre-placement Training Programme for its students. The training provided the students with insights and bettered their scope at growth and development.

Senior associate from the HRD of Ace Pro Factor, Ms. Aparna Malik

Annual Quality Assurance Report of JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR. R. T. DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE

conducted interactive sessions with students of all departments separately. Their sessions were tailored to suit the requirement of each department. This specific approach was immensely helpful for the students. They were able to attain first-hand knowledge of interviews and its processes, expectation from fresher, the importance of skill-based knowledge and additional expertise in their field. The resource person also trained the students on personality development and provided crucial tips to enhance their confidence and ways to create lasting impression on others.. The training and certificates were provided for the participants free of cost. The sessions kept the students enthusiastic and positively engaged throughout.

NAAC

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The time - table committee of the college prepares the regular department - wise and class - wise timetable, which is approved by the respective head of the departments and the head of the institution. The teachers are provided with the time - table in the beginning of the academic year so that they can prepare and follow the term wise teaching plan in a systematic manner. The teachers follow the plan meticulously and diligently. The teaching plan includes, likely date of completion of the topic column followed by the actual date of completion.

Due to pandemic, the lectures and practicals were conducted in an online mode using google meet platform. The institution had provided each staff member with a G-suite for education account and password, with the help of which the lectures could be recorded. The video recording of the lectures was uploaded in the official you-tube channel of the college as a repository. The recorded video lecture links were shared with students by the respective subject teachers in the Google classroom. The lecture notes and the ppts prepared by the teachers were also shared in the Google classroom. The system of regular planning and implementation of the curriculum has become an integral part of the smooth functioning of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/folders/1Yc_bOXPdtf28v3J8kSzghApzAYBy2Zi4N?usp=sharing">https://drive.google.com/drive/folders/1Yc_bOXPdtf28v3J8kSzghApzAYBy2Zi4N?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the academic calendar committee after consulting with the respective head of the

departments and all the committee heads and then approved by the head of the institution for the succeeding academic year. The committee heads and the head of the departments follow the academic calendar stringently. All the activities are conducted in a smooth manner in collaboration with all the staff members and the students.

The examination department prepares the examination schedules for both regular and A.T.K.T. students. For this academic year, the examinations were conducted on the dates suggested by the cluster colleges, as per university guidelines. The examinations were conducted in an online mode with the help of ExamsForWinners platform. Subject - wise mock examinations were conducted for all the students in order to acquaint them with the new mode of examination. Both the internal and external University examinations were conducted in online mode. The first year and second year results were prepared by the examination department of the institution. The final year students' results were prepared by the Examination Unit of University of Mumbai.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2381

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2381

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed by the Board of Studies of the University of Mumbai and as our institution is affiliated to it, we follow the same. The institution believes in imbuing values and principles in students' lives besides the curriculum. The Department of Lifelong Learning and Extension, NSS, Counselling Cell, REDC, CDF and Women Development Cell of our institution have been organizing seminars/workshops/competitions related to the above-mentioned issues for the students. The JVM CDF took the initiative to reach out to the poor children from the nearest slum areas and encourage them to read and write. The students of our college met with their parents and convinced them to send their children to study in the classrooms and take benefit of the infrastructure provided by the college. The institution has formed special committee in order to inculcate the value of service to the society amongst the students. The said committee also helps the needy children by providing them with the most important tool of education and basic communication skills.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

459

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/drive/folders/1Fpw9flwfg3gUGBhSL-CNwoIQwetmZQS0?usp=sharing">https://drive.google.com/drive/folders/1Fpw9flwfg3gUGBhSL-CNwoIQwetmZQS0?usp=sharing</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**3482**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**578**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Covid-19 pandemic has changed education dramatically, the Institution showed greater responsibility in thinning the gap between slow and fast learners, applying different strategies and methods for students with different backgrounds and with different learning capacities.

The institution contributes to the larger vision of social amelioration and nation-building. The college organizes orientation program for the students at the commencement of the new academic year. This program helps students to get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations before the commencement of the classes.

### Slow learners:

Frequently class counselling is done for slow learners to make them more aware about their choices and goals. Class tests, Class Interactions and Remedial Lectures are conducted to assess the extent of progress made by the students. Along with that study materials, practice tests, assignments, PPT and videos are provided through Google classrooms to enhance their academics.

### Advanced learners:

Advanced learners are motivated to participate in group discussions, quizzes, debates, and class seminars, to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills. In fact through this they demonstrate the slow learners to hone and sharpen their talents and acumen.

File Description	Documents
Link for additional Information	<a href="https://docs.google.com/spreadsheets/d/13kqlsGgN8OC43UJFmoc4PRzprOubYkY-/edit?usp=sharing&amp;oid=102060753284230184970&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/13kqlsGgN8OC43UJFmoc4PRzprOubYkY-/edit?usp=sharing&amp;oid=102060753284230184970&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2754	47

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution strives to build positive relationships that support academic and social growth of the students. To achieve the same, institution practices a teaching methodology which focuses on imparting education through a student centric approach.

Teachers make classes as interactive as possible and encourage innovative thoughts and interpretations. Students are encouraged to reflect and analyse by eliciting responses to the subject under discussion. Discussions and debates on contemporary issues are encouraged and students get an opportunity to express their views apart from learning. It makes the students think bigger and participate by coming up with opinions and suggestions to check their current knowledge.

For Real time exposure students are encouraged to participate at different workshops, seminars, certificate courses, competitions which are conducted by different departments, Intra-college and Inter-collegiate competitions help them exhibit and hone their talents for holistic development, This way students learn more and gain knowledge which will accelerate their creativity and potential.

Case study method is adopted in teaching learning process to make the students inculcate a logical thinking and get practical knowledge to develop problem solving ability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.youtube.com/channel/UCOYMRpoRc_ltkpIPKxAk2sA">https://www.youtube.com/channel/UCOYMRpoRc_ltkpIPKxAk2sA</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This pandemic made teachers move from real world class room to a virtual setting. It initially forced teachers to explore how online teaching can be made truly effective. The Institution facilitated & encouraged all faculties to adopt ICT tools to enrich quality of teaching- learning through various seminars, workshop, FDP.

Our institution has provided Google account for the faculties to conduct online lectures in a uniform manner. Each lecture is recorded for the repository and later uploaded on YouTube for the benefit of students. Each faculty maintains Google class rooms. This platform is used to manage and post course related information- learning material, quizzes, assignments, lab submissions and evaluations.

The online learning environment is designed keeping in mind the students' convenience. Various online tools like white board, PPT, Chem-Sketch are used to perform student centric activities. Different types of software, collaboration tools, content-based videos and online simulators are used to conduct practical-sessions especially for science students.

This online learning- teaching platform helped us explore a world of new possibilities and enabled us to discover ourselves and even awakened our latent potential.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://edu.google.com">https://edu.google.com</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

47

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of performance is an integral and a keen component of teaching and learning process. The College is affiliated to University of Mumbai therefore follows strictly the guidelines issued by the university while conducting internals and semester-end examinations.

The Prospectus and the academic calendar are prepared well in advance before the start of the academic year by referring to the University of Mumbai calendar. Every academic year consists of two semesters. There are 90 working days of classroom teaching in every semester.

University Exams for the academic year 2020-2021 had taken place via online mode for both the terms due to upsurge of Covid-19 situation. The college had planned and conducted the online examinations in consultation with the Lead College within the

time frame/schedule prescribed by the university. As it was instructed to conduct practical, project and viva-voce through Zoom app, Google Meet, Skype or via telephone if needed.

Our college had conducted exam through Examsforwinners portal. Since students were appearing first time for online exam, so Mock exams were conducted to acquaint students to get well versed with the new pattern and mode used. Students were informed in advance that since it was online exam so there will be no revaluation process as per university guidelines.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php</a>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee and all the members of it are always alert and careful to handle examination related grievances of students. Students need to submit an application in writing about their examination grievances to the head of Examination.

Since it was online exam and students were appearing for the first time, some students faced technical glitches. To overcome their issues, teachers had provided technical support link for each exam to resolve their issues.

In case of university examination related grievance, the exam section immediately looks into the matter and takes necessary correspondence with University of Mumbai. These grievances are dealt with highest priority and resolved as soon as possible.

All grievances are therefore solved with utmost care to student sensitivity. College level grievances are solved within few days. The college is dedicated to provide students with time-bound, transparent and efficient solutions for their examination related grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcome give the students an idea of the course content from the outset, it guide students in their learning- what is expected of them, in turn helping them to succeed in their studies.

The teachers who are mentor of students' learning should have Better knowledge of course outcome to impart quality education in all. To accomplish and attain effectively course and program outcome teachers attend different workshops, seminars and conferences to understand the outcome in better way and to learn new teaching-learning methodologies

For the fresher's when they come for the enquiry of the admission there we explain them the outcome of the courses and programme that what the student will be able to do by the end of the course or program, so it helps them to select suitable course for them.

In orientation programme we give brief introduction of the outcome of the programme and course. Along with that we also explain them about certificate courses offered by department which accomplish their knowledge to attain program outcome.

Teachers while they explain the syllabus of their course they explain the course outcome, for all the courses we conduct bridge courses there teachers explain students about the learning objectives of the programme and course outcome

Syllabus copy of each course along with the course outcome we upload in the college website for students' reference.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/spreadsheets/d/1b0C_38XBgMLPOuotSJZ44sIUqWEt09Rv6gPDYC6ojRk/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1b0C_38XBgMLPOuotSJZ44sIUqWEt09Rv6gPDYC6ojRk/edit?usp=sharing</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes are a wider concept which describes what students are expected to know and will be able to do after the completion of a specific program. It evaluates the skills, knowledge and behaviour that students acquire at the end of the completion of specific programme. Attainment of POs, PSOs and COs are obtained through formative and summative evaluation.

The course outcomes are measured through continuous and comprehensive evaluation. The continuous Evaluation is done through tests, quizzes, written assignments, presentations and so on. The summative evaluation of every course helps to measure the programme outcome. Our Institution offers various Capacity Enhancement Courses to improve students' performance and enhance their ability to function effectively in the dynamic environment.

Student's progression is also one of the tools used for measuring outcome.

Institution takes feedback on relevance of the course in terms of employability from different stakeholders to develop new approaches and tools that can lead to sustainable development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/drive/folders/1GF BvShdxynUZaFhktF3UfVBnnOdaZoLV?usp=sharing">https://drive.google.com/drive/folders/1GF BvShdxynUZaFhktF3UfVBnnOdaZoLV?usp=sharing</a>



### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

856

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/academic-annual-reports.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/academic-annual-reports.php</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.jnanvikasmandal.com/admin/assets/igacpdf/Student\\_Satisfaction\\_survey\\_2020-21.pdf](https://www.jnanvikasmandal.com/admin/assets/igacpdf/Student_Satisfaction_survey_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

35000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://mu.ac.in/">https://mu.ac.in/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities which include programs for the weaker & uneducated sections of society, adopting of villages, reaching out to children to better their education. This aims to make the students sensitive to these issues and make them socially responsible which leads to nation building.

Connecting Dream Foundation launched various projects for the above purpose. Project TARA aimed at providing community kids a safe haven of learning which directly impacted 30+ kids. Mentorship program helped each child to get a member of CDF as mentor, training them from 2 to 4 pm daily. Project Dream Library collected more than 100+ books and established a library for these adopted kids and provided an atmosphere to read and ignite their minds. Project Sashakti aimed at distribution of Sanitary Napkins and Project Zero Hunger was also launched for the slum area. Programs were arranged for the mental well-being which included Free Yoga Session, Health and Nutrition Awareness, and Pranic Healing.

NSS conducted activities during corona times by arranging Mask Preparation and Distribution, Awareness on Covid 19, Vaccination, Arogya Setu App, Dustbin Preparation and Distribution, Dry and Wet Waste Segregation, Fitness Awareness, Workshop on Yoga for Mind and Soul and Electricity Conservation.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/149xBAppsjeXMjAoIv7mVvMi-UamXsGka?usp=sharing">https://drive.google.com/drive/folders/149xBAppsjeXMjAoIv7mVvMi-UamXsGka?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2695

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

159

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has an effective mechanism for maintaining its academic and support facilities. Our institution offers full-time undergraduate and post-graduate courses like B.Sc. (Chemistry/Physics), B.Sc.C.S., B.Sc.I.T., B.COM., B.M.S., B.A.F, B.B.I., B.A.M.M.C, M.Sc.(Chemistry), M.Sc.(Information Technology) and M.COM.(Accountancy). We have well-equipped laboratories according to the requirements of the curriculum of these courses which are managed, updated, and maintained under the supervision of H.O.D.'s/In-charges and Principal. The list of requirements is prepared by respective H.O.D.'s/In-charges and communicated to the Principal, receiving quotations from various suppliers. The Principal forward it to the management for approval. All H.O.D.'s/In-charges of respective departments submit requisition of books to the Library Committee on annual basis after evaluation the Principal gets necessary approval from the Management for procurement. The college has three computer laboratories for the departments of Computer Science and Information Technology which are well advanced with the latest hardware and updated version of the software. There are computers in the College Administration section and in every department with internet facilities. There are 32 well-ventilated classrooms well equipped with benches, blackboards, lights, and fans. All maintenance and utilization of all the available facilities are done by standard procedures and policies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1XXGsuF6mQIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing">https://drive.google.com/drive/folders/1XXGsuF6mQIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has its own private state-of-the-art auditorium with a capacity of 300 seats. The concerned department has to give a prior request for the use of the auditorium to conduct cultural and other programs in advance. Our campus also has a well-furnished Seminar Hall to organize seminars and conferences. College also conducts activities at the center space quadrangle. Other miscellaneous infrastructure also includes Conference Room, Girls Common Room, NSS Room, Counseling Room, Canteen, Music Room, IQAC room, Women Development Cell, Internal Complaint Committee and Legal cell. The college has dedicated support staff and electricians for all the maintenance work. Our college infrastructure includes a sports room for students which has many indoor and outdoor sports provisions. We have an appointed sports teacher who organizes sports activities for students throughout the year and also supervises the maintenance of the sports equipment. The Sports committee puts forward their requirements annually to the Principal for approval from Management and subsequent procurement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1XXGsuF6mQIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing">https://drive.google.com/drive/folders/1XXGsuF6mQIAV-4P4jfpYx3Tnb1NVxOm4?usp=sharing</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

45

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

45

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1XXGsuF6mQIAV-4P4jfpYx3TnblNVxOm4?usp=sharing">https://drive.google.com/drive/folders/1XXGsuF6mQIAV-4P4jfpYx3TnblNVxOm4?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.800563 lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our college, we have taken subscription for LIBSUITE software for library management system which is partially automated. The version of LIBSUITE is educational version and we adopted this technology from the year 2012.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/drive/folders/1FeOSjDsmTRu1lQvkb05wX2E1IOLI0qND?usp=sharing">https://drive.google.com/drive/folders/1FeOSjDsmTRu1lQvkb05wX2E1IOLI0qND?usp=sharing</a>



**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.337 lakhs**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**22**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college continuously strives to provide updated ICT facilities to ensure efficient functioning. Since 2018, we are using more than 50Mbps Internet speed in our campus. Internet facility is provided in all the classrooms, laboratories and in the offices through Wi-Fi. If High-speed connectivity is required wired connection is provided through optical cable LAN services to the departments and laboratories. A dedicated computer desktop system has been provided in every department for browsing & accessing e-resources. The Institute has an Internet registered domain name [www.jnanvikasmandal.com](http://www.jnanvikasmandal.com), using which we have adopted Google for Education facility and provided every staff official email accounts through which they conduct online lectures on Google Meet and share study materials on Google Classrooms. Though the lectures were taken from home in this pandemic situation, still we have kept all ICT facilities updated in our college. Overall in every year, our computer laboratories are upgraded with the latest software and hardware.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://edu.google.com/">https://edu.google.com/</a>

#### 4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.35682 lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Library committee collect list of required textbooks and reference books from each department and submit the same to the Librarian. Later it is forwarded to the Principal for final approval. Before declaration of result, students must have 'no dues' from the library to ensure that books are returned.

The laboratory has all the required equipment and significant number of computers with internet access and software applications. Outsourced technicians, Lab Assistants, and Lab in-charges maintain computer systems, UPS, software, servers and other equipment on regular basis.

There are adequate number of benches/seats in the classrooms, seminar hall, conference room, and auditorium with ICT facilities. The audio system, LCD projectors, and other equipment are checked and cleaned on a regular basis.

The Sports Committee organizes sports activities for students and sports teacher oversee the maintenance of sports equipment. The Sports Committee submits its requirements to the Principal annually for management approval and subsequent procurement. Other rooms like Girls Common Room, NSS Room, Counselling Cell, Canteen, Music Room, IQAC Room, Internal Complaint Committee and Legal cell are maintained and managed through standard operating

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1qp5Q8McnV2WZgtNl2GmnCucDHr4W00Oq?usp=sharing">https://drive.google.com/drive/folders/1qp5Q8McnV2WZgtNl2GmnCucDHr4W00Oq?usp=sharing</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
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File Description	Documents
Link to institutional website	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/index.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/index.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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<b>238</b>
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<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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<b>238</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

373

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students Council comprises of the top rankers of the previous academic year, cultural representative, sports representative, DLLE, NSS and NCC representative. These students council members then vote for the General Secretary and two female representative (one from reserved category). This year, due to pandemic, elections for General Secretary and Female representative were not conducted. The Students' Council had conducted a webinar on 70th National Constitution Day, in order to enlighten the students about the Indian Constitution and its significance. Then, Students' Council in collaboration with Barclays Bank India, sponsored by Skilled Young Nation Program (SYNP), had conducted Seminar on 'Communication Skills' in which the students were trained to face the job interviews, improve their body language and interpersonal skills. It organised Jashn - The String Fest, consisting of literary and fine arts events for the students in the month of March, which was highly appreciated by the students as they were tired with boredom at home due to lockdown. The best student, best class and best department selection process was carried out by the staff members of the students' council. The winner of the same were awarded with e - certificates.

File Description	Documents
Paste link for additional information	<a href="https://bit.ly/3rNLI9r">https://bit.ly/3rNLI9r</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1730



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of JVM's degree college. closely works with the organization and provides dedicated support in many activities of the organization. It has contributed significantly through nonfinancial works like 1. Guidance lectures on personality development and skills to face interviews, resume writing, and further guidance on the selection of PG courses. 2. Deliver invited talks and guest lectures. 3. Helped in organizing alumni meet/reunion events.

File Description	Documents
Paste link for additional information	<a href="https://bit.ly/37F7up1">https://bit.ly/37F7up1</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

## Vision

To make the institution a centre of academic excellence

To ensure quality education is accessible to all

To tune -in the minds of youth for an ever-changing world

## Mission

To empower students with knowledge and skill

To develop competence for gainful employment

To inculcate discipline, commitment, and sensitivity

Following activities are undertaken to impart quality education to the students and professional growth of the academicians: -

1. Teachers are encouraged to take up courses and training to hone their skills in online/offline teaching.
2. Teachers are motivated to take up research activities and present papers at conferences and attend seminars/webinars, workshops.
3. Teachers are relieved to attend Orientation, Refresher Course, Short-term Courses, and Faculty Development Programme.
4. Conduct Certificate Courses, Bridge Courses, and Value-Added Courses for the students.
5. Encourage students to take up research activities and participate in seminars and conferences.
6. Conduct remedial lectures for slow learners and various brainstorming activities for advanced learners.
7. Conduct curricular, co-curricular, and extra-curricular activities for the students such as cultural, social, and sports activities.
8. Students are also encouraged to take part in webinars, short-term courses, and certificate courses.
9. Promotion of placements by organizing job fairs.

File Description	Documents
Paste link for additional information	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/about.php">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/about.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### Jashn and Udaan

The institution practices decentralization in an effective way for the management of the activities conducted. Students' Council Committee organized Jashn-2020 on 20th March 2021 in online mode. The competitions were conducted under literary and fine arts headers. Events like Face Painting, Essay Writing, Best Out of Waste, Elocution Competition, Poetry Recitation, Hairstyling, Poster Making, Photography, Quiz Competition, Mehndi Competition, Singing-RAP-Beatboxing competitions were organized. The responsibility of framing the rules of the event, deciding judging criteria, and overall smooth conduct of the event was allotted to the event In-charges.

Sports Committee organized the "UDAAN" Intra-Collegiate Annual Sports Competition on 21st March 2021. Squat Competition, Bottle Flipping, Ball Tapping, Rope Skipping, and Sudoku were organized by different teachers In-charges. Event In-charges prepared the rules of the event and appointed student volunteers for the smooth conduct of the event.

File Description	Documents
Paste link for additional information	<a href="https://youtube.com/playlist?list=PLL2suAh_xlgwVDSmatgkzaXXLc6yLWVps">https://youtube.com/playlist?list=PLL2suAh_xlgwVDSmatgkzaXXLc6yLWVps</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An International Conference on Emerging Novel Trends in Science for Human Welfare was held on 15th and 16th February 2021. Meeting of Department of Science was held on 21st November 2020

and it was decided to conduct International Conference on Emerging Novel Trends in Science. Committees comprising of teaching staff were formed for the smooth conduct of the conference. Committees such as Brochure Committee, Registration Committee, Certificate Making Committee, Feedback Form and Certificate Distribution Committee, First Verification Committee, Sponsorship Committee, and Technical Committee were formed. Formal and informal meetings were conducted under the guidance of Principal and strategies were devised for smooth conduct of conference. The strategies formed were as follows: - The conference was decided to be conducted online on Google Meet platform and to be live-streamed on the college's official YouTube channel. Invitations and brochures were sent to the National and International speakers over E-Mail. Invitations and brochures were sent to other colleges. Weblink was shared on the brochure. Supporting Staff were informed to work on the arrangement for Conference. Research papers were scrutinized and published in the UGCCARE listed Journal of Scientific Research, Banaras Hindu University. International Conference was organized successfully and appreciated by all.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jnanvikasmandal.com/admin/assets/marquee/icentshw.html">https://www.jnanvikasmandal.com/admin/assets/marquee/icentshw.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing body: JVM'S Management**

The College is managed by Linguistic- Kannada Minority of JNAN VIKAS MANDAL'S TRUST which runs two educational institutions at Kalwa and Airoli.

Principal is involved in the implementation of the perspective plans of College. She ensures that academic and administration functions efficiently through the departments and various committees constituted for the respective cause.

College Development Cell (CDC) comprises of Chairman, Management

members, Principal as Ex-Officio Secretary, representatives of teaching and non-teaching staff which make recommendations for any upgradation.

Internal Quality Assurance Cell (IQAC) comprises of Principal, Coordinator, Co-coordinator and members representing different streams to initiate, plan and assess the quality deliverance through course and program outcomes and supervise different activities to increase the quality of education.

Administration and Academics: Principal with the help of Head of Departments/ In-charges ensure that the academic calendar is implemented. Non-Teaching staff helps in the smooth functioning of college.

Library Committee comprises of Principal, Librarian and teachers from different streams who manage and maintain the stock and the working of the library with the help of library staff.

Auxiliary bodies conduct extra-curricular activities.

Associations & Committees are constituted at the beginning of the year and specific tasks are allotted to them.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1uS TEeazISDToe09iQCJ29F_k3EcuA74w?usp=sharing">https://drive.google.com/drive/folders/1uS TEeazISDToe09iQCJ29F_k3EcuA74w?usp=sharing</a>
Link to Organogram of the Institution webpage	<a href="https://www.jnanvikasmandal.com/admin/assets/igacpdf/Organogram_2020-21.pdf">https://www.jnanvikasmandal.com/admin/assets/igacpdf/Organogram_2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Employee welfare entails everything from services, facilities and amenities provided to employees by the employer for the comfort and betterment of the employees. Employee welfare is given in the monetary and non-monetary forms. A holistic development of the employees of the organization is another objective. The dispensing of work friendly environment also complements this. This instills a sense of responsibility in the employees as this contributes positively to the work efficiency of the employees. This also ensures a life of dignity to the employees. In turn it benefits not only the employees and the employer, but it benefits the whole society and make them good citizens of the country. Our institution also has many employees' welfare practices which are as follows:

#### Teaching staff: -

- a) Tuition fee is waived off for the wards of teaching staff.
- b) Group gratuity scheme is provided for teaching staff.
- c) Employee Provident Fund Scheme is provided to the teaching staff.

#### Non-Teaching staff: -

- a) Tuition fee is waived off for the wards of non-teaching staff.
- b) Free Uniform for supportive staff is provided.
- c) Group gratuity scheme is provided for non-teaching staff.

d) Employee Provident Fund Scheme is provided to the non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1a4d3vHlTGmlyJaTniaBdkSe-slIOstWk?usp=sharing">https://drive.google.com/drive/folders/1a4d3vHlTGmlyJaTniaBdkSe-slIOstWk?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

19

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

45

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

All faculty members fill self-appraisal form twice a year in our institution. The appraisal report is based on the performance of the employees on the basis of their academic, research, and other extra-curricular activities throughout the year. This system



encourages and motivates the staff to enhance their skills, thereby contributing towards professional growth.

Feedback forms are given to the students in the form of questionnaires at the end of each semester. The feedback of all teacher in different courses is taken from the students to evaluate the teaching and learning process.

A team consisting of the Principal and Head of the Department/In-Charges, goes through the appraisal forms of staff members (teaching and non-teaching) and feedback forms of students and suggest suitable measures to improve the teaching-learning process.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1-FjzVpx0tV3Sidl2TwSkxs2KXCswfiE?usp=sharing">https://drive.google.com/drive/folders/1-FjzVpx0tV3Sidl2TwSkxs2KXCswfiE?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Transparency and accountability are ensured by conducting an annual audit of the statements by an internal and external auditor.

##### Internal Audit

Internal auditor is in-charge of verifying payments, approvals, and compliance with rules and regulations. The management appoints an internal auditor. Shri. Prakash Pillai is the internal auditor for this academic year. The internal auditor checks the accounting transactions followed by accounting statements regularly and gives the internal audit report to the management.

##### External Audit

The external auditor is appointed by the parent trust at the AGM to execute the annual statutory audit. M/s Rambia & Co. is the external auditor of the trust. The external auditor checks

whether the books and accounts are maintained as per the accounting standards. If any deviations are found, they are reported and discussed with the management. The audit report is submitted to management and is approved at the annual general meeting.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1R7bfSE4f4xlJ4Pbj05hAzvUMhI6sdpOE?usp=sharing">https://drive.google.com/drive/folders/1R7bfSE4f4xlJ4Pbj05hAzvUMhI6sdpOE?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a transparent and well-planned financial management system in which students' fees are the main source of funds, and if there is any deficit, it is financed by the management. The resource mobilization policy focuses on achieving the goals and targets of the institution, ensuring accountability and transparency. The harmonised governing body coordinates and monitors the optimal use of the funds for the promotion of learner-centric systems.

- The institution is a centrally managed non-profit organisation with honorary governing body members, which ensure that the income generated is spent optimally on the institution itself and manages the funds.

- Funds are provided to meet the infrastructure requirements of the institution.
- The management provides financial support to staff members for participating in faculty development programmes like orientation course, refresher programme, short term course, conferences, seminars, workshops, expert talks and other related activities.
- Adequate funds are provided for sports, cultural and other extracurricular activities.
- Scholarship / Freeship is provided to eligible students.
- Provident Fund and Gratuity benefits are provided to the staff members.
- The institution's financial resources are
  - Fees collected from the students
  - Grants from individuals and the philanthropists

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1d3DwOTLwrzJh2VyrOz1X11PMZoMiVAYD?usp=sharing">https://drive.google.com/drive/folders/1d3DwOTLwrzJh2VyrOz1X11PMZoMiVAYD?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### 1.Certificate courses for all (department wise)

In the beginning of academic year,it was decided that certificate courses should be conducted for students. The certificate courses were conducted by all departments to equip the students with additional knowledge and enhance their Skills. The time duration for each course was 40 hours. The Certificate Course syllabus was designed to help the students to gain competency and build expertise in their respective fields.

### 2.Online Data collection

During pandemic there's been a major shift in the mode of working in all sectors. The field of academics is no exception.Using the e- facilities modes like Google Forms, Spreadsheet, Google Drive, we collected data related to academics such as teaching, learning, research and administration.The advantage of online data is that statistics and facts collected can be preserved ad-

infinitum and maintained, processed, updated or accessed at any point of time. Online mode is the future of any official documentation process and one can get the same from the comfort of home with a click of finger.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1hCfBPL5ATdZTXfDRcEPhlA7ytRKc6Dx?usp=sharing">https://drive.google.com/drive/folders/1hCfBPL5ATdZTXfDRcEPhlA7ytRKc6Dx?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Pandemic had changed the scenario of teaching and learning and shifted it from physical to online mode. With IQAC guidance, measures were taken to ensure the smooth flow of academic activities. To begin with, the institution had organized online training workshop to familiarize faculty with new methods of teaching and learning. To ensure the quality, teachers have geared up their skills to make learning process unstoppable. The online lectures were conducted on the Google Meet platform. The lectures were recorded and uploaded on YouTube for reference of the students who missed their regular lectures due to network issues. Notes and assignment links were shared on the Google Classroom. Even mobile application like WhatsApp was also effectively used for the same purpose.

Class tests were conducted on monthly basis to check the incremental growth of the students and the reports were shared with the parents in the monthly Parents Teachers Meet.

IQAC organized Four days Faculty Development Programme on "Conduction of Online Examination" from 10th to 13th September, 2020 by ExamsForWinners. The objective of the programme was to acquaint faculty members with online examination tool. All the teachers completely understood the process of conducting examination on the portal including scheduling exams, preparing question papers and supervising students. To familiarize students with the same tool, mock exams were conducted through the same portal.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1oF8sOPzoXfIvZmNT9c1wNF-KY0TUhEil?usp=sharing">https://drive.google.com/drive/folders/1oF8sOPzoXfIvZmNT9c1wNF-KY0TUhEil?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Institutional%20Report%202020-21.pdf">https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Institutional%20Report%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Apart from family, educational institutes play a vital role in gender sensitization. Gender sensitization enriches the knowledge of students, creates awareness, and encourages acceptance. To foster this, the WDC, DLLE, and ICC & Legal Cell of the College had organized a webinar titled "GENDER SENSITIZATION- LET US BRIDGE THE GAP-TOGETHER WE CAN" on 8th March, 2021. The experts invited were Dr. Smita Karve, Principal, Lala Lajpatrai Law

College; Mrs. Sunita Kulkarni, President, Bhartiya Mahila Federation Thane Samiti and Ms. Sridevi Londhe, the first transgender teacher of Maharashtra. A total of 100 participants present in the webinar were influenced by the speakers. Mrs. Kulkarni's talk encouraged the students to stand against patriarchy. Ms. Sridevi Londhe's recollection of the plight of transgender gave a new perspective into their lives. Dr. Smita Karve detailed the laws safeguarding women's rights. It helped the audience to understand and accept them as members of the society with equal rights.

The Women Development Cell had organized a webinar on 'Cyber Sakhi' to equip female students on ways to safeguard themselves in the cyber space. The importance of online privacy and secure ways of using social media were highlighted. The webinar proved helpful for all 203 participants.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/drive/folders/1Ib-gqndjQV4CzsXfVEW8IsesRmjH2pEn?usp=sharing">https://drive.google.com/drive/folders/1Ib-gqndjQV4CzsXfVEW8IsesRmjH2pEn?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/1Ib-gqndjQV4CzsXfVEW8IsesRmjH2pEn?usp=sharing">https://drive.google.com/drive/folders/1Ib-gqndjQV4CzsXfVEW8IsesRmjH2pEn?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is aimed at protecting the environment and fortifying the health of the population. Recycling and reusing resources curbs irreparable harm to human and environmental health but also paves a path for sustainability. Our college has taken efforts to inculcate and practice this by organizing a webinar on waste management. Department of Zoology and Greenery Committee of the College had organized an online webinar on the topic of "Waste Can Give Us Health" on 13th March 2021 at 11.00 am for Management, Staff, Students, Parents and People from the surrounding community. Mrs. Swati Tillu, Co-ordinator of Mumbai Grahak Panchayat, Thane was invited as resource person. She elaborated the following topics in her talk:

- 1] Recycling of plastic bags
- 2] Waste segregation management
- 3] Compost formation from household wet waste

The webinar helped in gaining new knowledge and awareness on waste management strategies. It also provided practical knowledge of waste segregation as well as recycling processes. Positive reviews from all 138 participants were recorded.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/drive/folders/1klDtKAvJth8bjc8wnL3onys6LJ6uxnHf?usp=sharing">https://drive.google.com/drive/folders/1klDtKAvJth8bjc8wnL3onys6LJ6uxnHf?usp=sharing</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**B. Any 3 of the above**



with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness encourages a sense of connection and fosters unity. Google's founder SundarPichai says, "A diverse mix of voices leads to better discussions, decisions, and outcomes foreveryone". Although JVM's Degree College is a Kannada minority college the management ofthe college have been impartial in appointment of its staff. This inclusion has resulted in adiverse workforce which has evolved into healthier strategizing and finer outcomes. The collegeand its teaching staff ensure all students are included in the college's curricular and extra-curricular activities without partiality. On 31 st October, 2020 the DLLE Unit in collaboration with the BAMMC Department celebrated National Unity Day and paid tribute to the Iron Man of India, Sardar Vallabhai Patel. Thestudents authored poems and drew posters on the theme, 'Ek Bharat, Shresht Bharat'. On 26 thJanuary, 2021 the non-teaching staff of the college had organized 'Shishirotsav', anIntercollegiate Traditional Dress Competition. The participants donned traditional attires ofdifferent states and exhibited the nuances of each culture through their clothing. Celebrations ofdays and events

commemorating inclusivity and diversity leads to an environment that values all cultures. This practice nurtures creativity and imparts tolerance in the students and society at large.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Human Values and Professional Ethics

Constitutional Values protects the human rights of individuals. It establishes fairness and extols justice. JVM's Degree College strongly adheres to these values in its practice. The College advocates gender equality, secularism and iterates democratic values. To instill human and patriotic values the college celebrates Independence Day and Republic Day. The College also honors 26 th November, the Constitution Day of India by organizing lectures for its staff and students to sensitize them to constitutional obligations. The College regularly conducts activities and events to acquaint and inform their staff and students human values and professional ethics. Moreover, instilling ethics in students has been incorporated in their syllabus too. Students have an entire subject or a chapter dedicated to inculcating ethics. NSS unit of the College organized an online intercollegiate solo-singing competition 'Merustambh- We Stand Stronger Together' on 15 th August, 2020. The students sang patriotic songs upholding the constitution and deeply appreciating our nation's freedom. On 26 th November, 2020 Students' Council of the college organized a talk on the topic "Constitution in a Nutshell". Advocate Veena Nirgudkar was invited to speak on the significance of the Constitution and its values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Every culture, nation and tradition have developed distinctive ways of honoring special occasions. The list of celebrations that the people of this earth partake in are endless and incredibly diverse. JVM's Degree College commemorates a variety of days. On Independence Day, NSS unit had organized an Intercollegiate Solo Singing Competition "Merusthambh" to instill the spirit of Patriotism in Youth. In commemoration of the Republic Day the Tricolor was hoisted on 26th January 2021. National Unity Day was celebrated on 31st October 2020 with online poetry and poster making competition. The Science Department celebrated National Science Day on 28th February 2021 with an online intercollegiate Science Quiz Buzz Competition. The Mathematics and Statistics Department celebrated National Mathematics Day on 22nd December 2020 with the Intercollegiate Math Quiz Competition. DLLE Unit celebrated World Cancer Day on 4th February 2021 with Essay and Slogan Writing Activity. The Department of DLLE unit had organized a workshop on Art of Acting on 27th March 2021 to commemorate World Theater Day. The Chemistry Department had

celebrated Chemistry Day with Intra collegiate PPT competition on 10th December 2020. WDC, DLLE, and ICC and Legal Cell organized an intercollegiate webinar on Gender Sensitization to celebrate International Women’s Day. Apart from creating lasting and fond memories, celebration of these days instills awareness and cultivates a sense of belonging.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1 Title: Skill Enhancement Courses

**Objectives of the Practice:** While Knowledge is Power, skills help one to apply that knowledge to relevant situations. And in today’s increasingly competitive world, skills are a crucial attribute. The skill enhancement courses conducted by each department impart training in niche areas that enable students to have better employability, improve their personality and acquire new skills. The objectives of this practice are: To provide training and develop industry-relevant skills To generate opportunities for the growth of talent in students To improve the students’ performance and thereby gain mastery over certain industry-related skills To establish JVM’s Degree College as an exemplary in skill enhancement and as an institution dedicated in creating highly proficient graduates. **Context:** The courses have been designed in such a way that it could harness the potential of the students and thereby fuel the country’s growth. Each department has specially designed courses according to their eligibility. Factors that have to be considered while designing the courses are the relevance of the course, its effectiveness and the students’ grasping capacity. **Challenges:** As some students are from vernacular mediums, language barriers deter international mobility which is doubly beneficial for the host and the destination countries. **The practice:** The courses are unique as they enhance

the students' employability and knowledge. It equips the students with ability to communicate with empathy. It instills team and relationship building skills and creates an intrinsic desire to be mission-driven. Evidence of success: Tests were conducted after the completion of the course and the eligible students were provided with certificates. Problems Encountered: Although a good number of students enrolled the dropout rates from the session was a problem we encountered.

## 2. Best Practice

Title: Sustainable Development

Objectives of the Practice: Former Secretary-General of the United Nations Ban Ki-Moon says, "Sustainable development is the pathway to the future we want for all. It offers a framework to generate economic growth, achieve social justice, exercise environmental stewardship and strengthen governance." JVM's Degree College successfully collaborated with Connecting Dreams Foundation for sustainable development of the women and youth. A team of students relentlessly strove towards this goal during the pandemic period. The objectives of this practice are: To create student innovators and pathfinders and utilize their potential to resolve a set of community-based challenges of the youth. To provide the youth and women with opportunities through entrepreneurial actions which will improve their livelihood in an economically, socially and environmentally sustainable way. To realize their dreams to sustainable reality and establish faith in humanity. To establish JVM's Degree College as an institution that strives to add value to human life and diligently practices social responsibility. Context: The higher education institutions are now not only a center of teaching and learning but also a space that cultivates socio-economic and cultural reformations. The activities carried by JVM, CDF assisted in their growth and provided them an opportunity to contribute to sustainable change. It helped the community and its youth with mentorship and development. Challenges: The activities carried out by the volunteers was during the COVID-19 lockdown. The location of the area adopted for development was difficult to access. Extra precautions had to be carried due to the pandemic as slums were more susceptible to viral outbreak due to poor hygiene and overcrowding in a small place. The Practice: The projects launched by JVM, CDF were highly successful and effective. Project Dream Library aimed to provide the community children a holistic learning environment. Through relentless efforts and networking through digital platforms the volunteers were able to get

donations to build a library for the youth. Project Tara aimed at providing education for the underprivileged students and clocked in more than a hundred and forty hours of community teaching. The college management graciously offered its infrastructure for this social cause. The efforts of the volunteers were noticed and appreciated by Advocate Ranjana and Little Angel Foundation, an NGO in Airoli. They also generously sponsored school supplies for the students. Project Shashakt aimed at inculcating the concept of women's hygiene and undertook the distribution of sanitary napkins for the women in slum areas. Buzz Aldrin had said, "If we can conquer space, we can conquer childhood hunger." Project No Hunger by CDF, JVM aimed to provide food for the poor and needy, especially those rendered homeless during the Pandemic. Evidence of Success: In the dream collection phase JVM, CDF was one of the leading colleges with 84% success and was invited to host a CDF India training session on collecting dreams. The four projects launched by the wing were highly successful and fulfilled the Unit's motto of realizing the dreams of the underprivileged and imparting education and skills for their growth and development. Problems Encountered: The CDF wing of JVM was working during the COVID-19 lockdown period. Due to the imposition of the lockdown rules, gathering of groups was not allowed. This deterred the consistency of the teams' working. Mobility was another problem encountered by the volunteers since the lockdown rules barred the general public from travelling in the local trains which is one of the main forms of transportation in Mumbai. The people of the area adopted a slow pace in accepting and initially displayed trust issues. Although the CDF volunteers encountered some problems, it did not weaken their resolve to empower the youth and women and better their livelihood.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Distinctive Practice

The academic year of 2020-21 has been remarkably different than the previous ones due to COVID-19 pandemic and the worldwide

lockdown. The academic field grappled, albeit robustly, to adapt to the drastic changes in teaching-learning methods. The massive changes brought about by the pandemic resulted in lectures, co-curricular and extra-curricular activities being conducted online. However, these changes didn't dampen our resolve to provide the best education and training for our students. JVM's Degree College in association with Barclay's Bank, India organized a Pre-placement Training Programme for its students. The training provided the students with insights and bettered their scope at growth and development.

Senior associate from the HRD of Ace Pro Factor, Ms. Aparna Malik conducted interactive sessions with students of all departments separately. Their sessions were tailored to suit the requirement of each department. This specific approach was immensely helpful for the students. They were able to attain first-hand knowledge of interviews and its processes, expectation from fresher, the importance of skill-based knowledge and additional expertise in their field. The resource person also trained the students on personality development and provided crucial tips to enhance their confidence and ways to create lasting impression on others.. The training and certificates were provided for the participants free of cost. The sessions kept the students enthusiastic and positively engaged throughout.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Future Plans 2020-21: -

1. To form the Uploading Committee for uploading data of all departmental and committee activities.
2. To form the Monitoring Committee to monitor the progress of the activities mentioned in the Academic Calendar.
3. The IQAC acts as an umbrella body that, among other things, exercises oversight and monitors the functioning of the various committees concerned with matters of discipline, ethics, and code of conduct. Therefore, to improve quality of education and the institution the IQAC Committee has planned to hold monthly IQAC

4. To promote energy efficiency and be environmentally responsible, the traditional tube lights will be replaced by LED bulbs/tubelights.

5. To promote research culture and evoke scientific temperament amongst faculty and students, it was decided that each department will conduct/participate in national and international-level seminars/webinars and conferences to nurture scholarship and talent.

6. To motivate teachers to pursue research for their academic excellence, professional growth and personal development.

7. To enhance capacity building programmes and create awareness for sustainable living