YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE

- Name of the Head of the institution   Dr. Leena Sarkar

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   9372656486

- Mobile No: 9869054583

- Registered e-mail   jvm_collegeairoli@yahoo.co.in

- Alternate e-mail   leenahem@gmail.com

- Address   Plot No.9 Sector 19

- City/Town   Airoli

- State/UT   Maharashtra

- Pin Code   400708

2.Institutional status

- Type of Institution   Co-education

- Location **Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mumbai**

- Name of the IQAC Coordinator **Asst. Prof. Harshada Niju**

- Phone No. **9022188967**

- Alternate phone No. **02220877245**

- Mobile **9221612820**

- IQAC e-mail address **jvmiqac2021@jnanvikasmandal.com**

- Alternate e-mail address **harshada.niju@jnanvikasmandal.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.jnanvikasmandal.com/admin/assets/naacpdf/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.82	2012	15/09/2012	14/09/2017
Cycle 2	A	3.33	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC **20/04/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   12

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Department of Chemistry in collaboration with Association of Chemistry Teachers organized 'Virtual Conference on Multifunctional Advance Materials (VICMAM 2021)' on 9th and 10th August 2021

Research Committee organised Virtual Multidisciplinary National Conference on Research Perspectives, Development and Innovations (MNCRPDI) -2021 on 25th August 2021

IQAC organized One day webinar on IPR awareness on 23rd April 2022

IQAC organized Workshop on Advanced Excel on 27th April 2022

51 Workshops and Webinars were organized in total by all Departments and Committees

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To form the Uploading Committee for uploading data of all departmental and committee activities.	The Uploading committee was formed in the beginning of the year and all data was easily accessible.
2. To form the Monitoring Committee to monitor the progress of the activities mentioned in the Academic Calendar.	The monitoring committee formed to monitor all activities held in the college and monitoring committee verified the activities organized in the college as per the academic calendar.
3. The IQAC acts as an umbrella body that, among other things, exercises oversight and monitors the functioning of the various committees concerned with matters of discipline, ethics, and code of conduct. Therefore, to improve quality of education and the institution the IQAC Committee has planned to hold monthly IQAC meetings.	The IQAC conducted the meetings frequently to monitor the smooth functioning of teaching and learning activities. The IQAC informed H.O.D.s/ Incharges/Co-ordinators to prepare timetable, academic calendar, teaching plans to be provided to the learners.
4. To promote energy efficiency and be environmentally responsible, the traditional tube lights will be replaced by LED bulbs/tube-lights.	Over the year, the old tube-lights were replaced by 140 LED tube-lights/bulbs and 72 panel lights were installed. Switching off lights and fans after the lectures are over is a common practice.
5. To promote research culture and evoke scientific temperament amongst faculty and students, it was decided that each department will conduct/participate in national and international-level seminars/webinars and conferences to nurture scholarship and talent.	One International Conference and one National Conference in addition to 51 webinars and workshops were organized in the college.
6. To motivate teachers to pursue research for their	IQAC and Research Committee encouraged all the faculty

academic excellence, professional growth and personal development.	members to write research papers, attend FDP and to undertake research degrees. Research papers were published in 9 UGC Care Listed Journal, 16 Conference Proceedings and 1 Chapter was edited and published in a book. 40 staff members attended FDP, 11 are pursuing Ph.D. and 3 have initiated Ph.D. registration process.
7. To enhance capacity building programmes and create awareness for sustainable living	The college has organized 26 Certificate Courses as capacity building programmes for the benefit of students in the academic year 2021-22. Also, 11 environmentally sustainable activities were conducted by the institution which resulted in making participants realize that sustainable actions make a real difference in the society.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	15/12/2022

15.Multidisciplinary / interdisciplinary

The college offers multidisciplinary programmes in Commerce, Science and Information Technology and in Interdisciplinary, B.A

in Multimedia and Mass Communication. We Have 9 U.G. courses, 3 Post Graduate courses and one doctoral programme affiliated to University of Mumbai one U.G. and one P.G. course affiliated to Yashwantrao Chavan Maharashtra Open University.

16.Academic bank of credits (ABC):

Not applicable as New Education Policy is yet to be implemented.

17.Skill development:

The college has organized certificate courses, webinars and workshops for the benefit of the students. The college gives free coaching on communication skills, analytical skills, mathematical skills and technical skills. The college has organized certificate courses in the field of personality development and soft skills. A total of 26 certificate courses were conducted during the academic year.

The college also organized one International and one National conference, 51 webinars and workshops, to name a few webinars - Webinars on Time Saving Tricks in Mathematics, Security Markets and Mutual Funds Investments, Digital Currency.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The cultural activities ensured inclusion of ethnic, religious, social, cultural, linguistic, and similar themes. As the Indian culture always protects and sustains the ecology and environment, the theme of Jashn (Ecotopia- Don't let our nature dry up), the intra collegiate fest and Sci- Tech Fest (Green Rescues- Be a part of the solution), the intercollegiate events were based on these themes. Aarsh -The Media Fest events upfolded themes related to cultural identities and harmony in the classical age of Indian cinema during 70's and 80's that portrayed cultural harmony, socio-economic conditions of the era. The competition on Food Photography brought out the cultural and regional cuisines in frames. Organizers of poster making, poetry making, and slogan making competitions under various events have given students the freedom of expression through their choice of languages from English, Hindi, and Marathi.

DLLE arranged Flavours of India, an activity that involved preparation of traditional dishes from the area, to help participants develop a sense of the customs, traditions, and cultures of the region. It spread knowledge of the food culture to inquisitive minds while celebrating the diversity and variety

of cuisines. The Reel Making Competition organized by DLLE on Chhatrapati Shivaji Maharaj familiarized the students of his attributes of religious tolerance, secularism, and affinity towards languages. As a celebration of International Peace Day, students of DLLE tied white ribbons on the wrists of their acquaintances to show the solidarity.

NSS unit of our college participated actively in the campaign of Swachh Navi Mumbai, organized by Navi Mumbai Municipal Corporation named 'Swachh Survekshan-2022'. It was a mass awareness campaign in which a group of 836 persons staged a street play, titled 'Majh Sahar Majha Sahabhag' simultaneously at 111 different electoral wards of the municipality on February 23, 2022 making it the largest such event in the world.

In an attempt to ensure peace and harmony, the Student Council organized poster-making competition on 'Unity in Diversity' during Non-Violence Week. National Unity Day celebrated by the theme '?? ???? ??????? ????'. Webinar on '?????? ??? ?????? ?? ????? ??????' discussed changed facet of the use of Hindi language in media. Marathi Vangmay Mandal organized online program celebrating Rain titled '????, ???? ???????', in which junior and degree college students presented rain-based poems, articles, songs and dances. On 27th February 2022, Marathi Bhasha Diwas was celebrated by conducting a Poetry Conference which was attended by eminent personalities.

Merustambh - We Stand Stronger Together, the intercollegiate singing competition encourages sense of patriotic feelings. A webinar on 'Relevance of Gandhian Philosophy' opened up discourses on the principles of Gandhiji organized by Students' Council. Youth Building Committee organised a webinar on 'Changing Societies and Corresponding Laws' on Constitution Day to address contemporary issues in society. Online Yoga programme were organized regularly to tackle stress and ensure mental agility. IQAC organized awareness program on World IPR Day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College is providing programmes in Science, Commerce, Arts and Information Technology. Exams are conducted at the end of each semester according to the semester system with credit grading

points. On the basis of the outcome additional lectures, remedial lectures are conducted for the slow learners.

20.Distance education/online education:
In the academic year 2021-22, due to lockdown few months lectures were held in online mode using Google Meet platform and afterwards the college reopened and the lectures were conducted in hybrid mode so that the students who shifted to their villages could continue their education. All the certificate courses were conducted in online mode. **Our college is running study centre of distance education courses offered by Yashwantrao Chavan Maharasthtra Open University(YCMOU) for BCA and MCA courses. These courses were conducted in online, hybrid and offline modes.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2827**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2190**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**934**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**47**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**19311399**
4.3 Total number of computers on campus for academic purposes	**173**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the time-table committee

prepares time-table of their respective departments. The time-table is first approved by the respective head of the departments (H.O.D.s)/Co-ordinators/Incharges followed by the head of the institution. All the teaching staff members receive the approved time-table and prepare their teaching plan for the year. The teachers deliver their lectures keeping in mind both the time-table and the teaching plan. H.O.D.s/ Co-ordinators/Incharges, monitor syllabus completion on a weekly basis which is then reported to the head of the institution.

During the academic year 2021-22, in the first term, lectures were conducted in online mode only. In the second term, lectures were conducted in hybrid mode as per the guidelines of University of Mumbai. For Science subjects, practicals were conducted in physical mode for all the classes. So accordingly, changes were made in the time-table. The syllabus was completed as per the teaching plan and students were provided with sufficient time for preparation for examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1Vp Te160XI3ygy6B-dC8BHApDR7aUmxMM?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by all the department/committee Heads and In-charges and then submitted to the convener of the academic calendar committee of the college. The compiled academic calendar is approved by the head of the institution. The academic calendar is followed by all the staff members for conducting the planned activities of the year under the guidance of the respective department H.O.D.s /Co-ordinators/Incharges. If any scheduled activity is not conducted due to unavoidable reasons, it is postponed or preponed after seeking permission of the head of the institution.

The examination department prepares the time-table for conducting Regular/A.T.K.T. examinations of first-year and second-year students for each term. The examination time-table is displayed on the college website and is also put up on the college notice boards well in advance. The teachers finish the syllabus and take

class tests and give assignments to the students on a regular basis. This helps the students in their preparation for exams. The schedule of examination forthird year students is givenby the Examination Section of the University. Due to the continuation of the pandemic, first term examinations were conducted in online mode only, whereas in the second term a few exams were conducted in online mode and a few in offline mode.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

43

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

66

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3448

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2999

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Foundation Course syllabus framed by the University of Mumbai for the first- and second-year students focuses on the

crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. In B.A.M.M.C. and B.M.S. streams the syllabus comprises of a few topics and one entire paper dedicated to professional ethics, gender equality and environmental study. Our institution is affiliated to University of Mumbai and adheres to the syllabus framed by it.

In our institution we have well established extension activity units namely NSS and DLLE. These units organize awareness events related to the different social issues throughout the academic year at both inter and intra collegiate levels. WDC conducts workshops/seminars on topics related to gender sensitization to create awareness amongst the students. The college counselling cell also provides counselling sessions for students' mental well-being.

The institution strives for the overall development of the students by encouraging them to participate in curricular, co-curricular and extracurricular activities organized by all departments/committees.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

469

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1SIj16QJZQx4IeXh7LzuUHBxwbL42CeRU?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3532

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

628

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Teaching-Learning Process is the core of the education system; our institution imparts quality education through effective planning and implementation.

Learners need more exposure to the subject before they can internalize it. To incorporate the student's interests, needs, and experience in their respective subjects, Bridge Courses are conducted before the commencement of the regular classes. Students' performance in the assignments, class tests and semester-end examinations are the criteria adopted to identify slow and advanced learners.

To increase the learning pace of the learners, different strategies are adopted.

For slow learners, remedial classes are conducted to improve their performance. Students are provided with study materials, assignments, class tests, and question banks. This helps them to gain confidence and excel in examinations. Students are also frequently counselled by subject teachers, and their progress is monitored through class interaction and participation.

The learning needs of the advanced students are fulfilled by encouraging them to participate in seminars, workshops, inter-collegiate and intra-collegiate competitions, group discussions, elocution, debate, and a quiz to develop analytical and problem-solving abilities. For better career planning and growth, the institution conducts certificate courses and competitive examination sessions, which helps to enrich their knowledge and skill.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/180-w5EQR8mMtvfXVRjnGIBU0awYY3xet?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2803	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides a requisite platform to students by adopting different teaching-learning methods to make them confident and self-reliant.

The institution provides an interactive learning opportunity for each student to enhance their learning experiences by participating in presentations, quizzes, elocutions, debates, seminars, and workshops. To get practical exposure students undertake project work and internships. For a hands-on experience, practicals are conducted for science students.

Institution has provision for mentors to provide academic and personal guidance to all the students.

Academic counselling is done for personality developmentto have a clear academic conception to develop problem-solving abilities. Social engagement ability is developed among the students through extension units of the college.

The college facilitates all possible efforts for the development of students through dvarious forums like Counselling Cell, Placement Cell, Commerce Forum, Competitive Examination Guidance Cell, Science Association, and many other committees.

Using case studies in teaching helps students to connect with the subject. The classroom environment is kept conducive to make learners feel free to share their ideas and conduct a healthy discussion.

For the holistic development of students, the institution organises extra-curricular and co-curricular activities, which help students to gain transferable skills such as communication, teamwork, and time management.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1qTN_1mn5TWzcO4i2ouVIhT9c0koO5ysb?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-learning imparted in educational institutions effectively transformed formal education into online education with the help of virtual classes.

The college follows ICT-enabled teaching in addition to traditional classroom education. Subsequent efforts are taken to provide an e-learning atmosphere in the institution. College premises are Wi-Fi enabled. The faculty members are using IT-enabled learning tools such as PPT, video clippings, audio systems, and other online sources, to expose the students to advanced knowledge. The faculty members use Google meet platform for lecture delivery. All online lecture repositories are maintained and link of the same are shared with the students for reference.

WhatsApp groups and Google classroom platforms are used to communicate and share information with the students. All teaching materials, reading resources, assignments, self-study materials and instructional materials for conducting experiments are uploaded by faculty members in Google classroom for enhancing the learning process. Google forms are used to evaluate students' performance.

All departments conduct webinars, workshops, and expert lectures

for effective teaching through online platforms. Other important activities such as project presentations, debates, group discussions, mentoring and Parents – Teachers Meetings are also conducted online through Google meet for a quality teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://edu.google.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

47

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic performance evaluation is an essential element of the teaching and learning process. The institution follows all guidelines framed by the University of Mumbai for evaluation. Students are made aware of the evaluation process during the orientation programs conducted prior to the commencement of their course. Information is given about internal assessment, question paper patterns, and university examinations. The university norms relating to course-wise examination patterns are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members and

administrative staff from time to time and are also displayed on
the notice boards for students.

Evaluation methods and examination schedules are made available on
the college website also.

For an effective understanding of the evaluation process, the
faculty members give class-wise/course-wise instructions about the
internal/external evaluation of that course. Any changes in
schedules, patterns, and methods are immediately notified to the
students through notice boards, college websites, WhatsApp, or by
the respective class teacher.

With the cooperation of all the stakeholders, the institution
always ensures efficient and smooth conduct of examinations for
the timely declaration of the results.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound
and efficient

The college strictly follows the guidelines and rules issued by
the affiliating university while conducting internals and semester-
end examinations.

The students have every right to make representation about their
grievances in the evaluation process both at college level and at
university level. All grievances are taken positively and are
resolved as per the norms. The students are well informed during
the orientation program about rules & regulations with respect to
examinations. If any student has any grievances they can approach
the Head of the Department/Coordinator/Principal seeking for
redressal.

If any malpractices are found during the examinations, the student
is given an opportunity to present his/her case before the Unfair
Means Committee and a hearing is done. After the hearing, the
committee takes a decision which is conveyed to the student within
the stipulated time.

After the announcement of results, a candidate who is not convinced with the results can approach the exam cell and can apply for Photocopy/Revaluation of the answer script by paying the applicable fees. Examination Cell appoints

Re-evaluator from cluster college and if any changes, it is notified to the students later. The entire process is done transparently and within the time bound as per university guidelines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A clear and comprehensive learning outcome helps faculty to provide a transparent pathway for student success. It provides the learner to understand the importance of course outcomes.

Mechanism of communication of the course outcomes:-

- The prospectus is used for the admission process. All information about the course structure and new curriculum are included in it.
- Hard copies of the syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
- Curriculum and learning outcomes of programs and courses are uploaded on the website of the college for reference.
- In the induction program all department heads explain course structure, program outcome, and course outcome for first-year students.

Each department displays details of programs, program objectives, the course structure, and the syllabus on its notice board. The subject Teacher at the beginning of a course ensures that students are aware of the course outcome, its reach, and contemporary market demands for effective implementation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Under-Graduate/Program-and-Course-Outcome-2021-22.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain effective program outcomes the institution has focused on the development of cognitive capacities, higher-order critical thinking, problem-solving ability, and developing right attitude of the learners to face competitive edge.

Institution displays its vision, mission, program outcomes, program-specific outcomes, and course outcomes on the website and departmental notice board. The same has been conveyed to first-year students during the college orientation program at the beginning of every year.

Before the commencement of the new academic year, faculty meetings are conducted to enhance innovative teaching-learning methods for effective program outcomes.

The institution offers various Capacity Enhancement Courses to improve students' performance and enrich and enhance their employability skills the students. Students are guided with the required mentoring to achieve the desired outcomes. The students and teachers are provided with an academic calendar wherein planning is done for the complete curriculum furnishing all the learning objectives and outcomes at different levels.

Evaluation of the outcome is carried out using multiple assessment methodologies. It is carried out regularly during class teaching, class test, assignment, practicals and periodically through internal assessment, and finally through Semester-End examinations.

Institution adopts new approaches to sustainable development by taking regular feedback on the relevance of the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.youtube.com/@jnanvikasmandalsd egreecoll4396

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

913

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jnanvikasmandal.com/College-An d-Degree-College-Airoli/pdf/Under-Graduate /Annual-academic-report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jnanvikasmandal.com/admin/assets/iqacpdf/STUDENTS SATI SFACTION SURVEY 2021-22 .pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

53

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college conducts extension activities every academic year. The extension activities focus on environmental betterment, social and medical well-being of the students and society, fostering civic sense, and creating awareness. These activities are aimed at nurturing a sense of self and social responsibility in students. The college organized a flood relief drive. Students, teaching staff, non-teaching staff and people from the nearby society contributed essentials which were successfully distributed to flood affected people in Konkan, Kolhapur and Sangli region. The NSS unit conducted mangroves cleaning drive to promote environmental sustainability and protect saltwater and freshwater ecosystems. A tree plantation drive was organized by the NSS unit to promote environmental harmony and balance. Apart from creating

awareness, tackling environmental concerns, extension units created and circulated videos through social media on preventive measures against COVID 19. For medical well-being, the college in collaboration with NMMC conducted COVID 19 Vaccination Drive to ensure and promote immunity against the deadly virus. The Staff Committee conducted a webinar on boosting immunity, reducing stress and home remedies, for prevention of the third wave of COVID 19. A free health checkup camp was organized by the Staff Committee to promote better lifestyle and ensure good physical health.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Dg rMG7mqZzvNz8nZpWIpnImX99hk6DYU?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4082

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

332

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Annual Quality Assurance Report of JNAN VIKAS MANDALS MOHANLAL RAICHAND MEHTA DEGREE COLLEGE OF COMMERCE DIWALIMAA DEGREE COLLEGE OF SCIENCE AMRITLAL RAICHAND MEHTA DEGREE COLLEGE OF ARTS DR R T DOSHI DEGREE COLLEGE OF COMPUTER SCIENCE

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File]()
Any additional information	[View File]()
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has a system in place to keep its academic and support facilities in good working order. We have well-equipped laboratories that are administered, updated, and maintained by H.O.D's/ Coordinators/ In-charges and the Principal in accordance with the curriculum requirements of the Programmes.The Principal receives estimates from different suppliers after getting the list of requirements from respective H.O.D.'s/ Co-ordinators/ In-charges which is forwarded to management for further approval. On an annual basis, the H.O.D.s/ In-Charges of different departments submit book requisitions to the Library Committee, which the Principal evaluates and obtains the appropriate management clearance for procurement. Three computer laboratories are available for Computer Science, Information Technology and other programmes. One laboratory each for Physics and Zoology, and four Chemistry laboratories which include one dry laboratory and three wet laboratories are available for Undergraduate and Postgraduate students.There are computers with internet access in the College Administrative office and in every department. 32 well-ventilated classrooms with benches, blackboards, lights, and fans are available. Standard operating procedures are followed for optimum utilization of all accessible facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1wCTcn5Str3mfvNpFMblODZtd1GNlYEOC?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a State-of-the-Art auditorium having 300 seating capacity. The concerned department must submit a request for the auditorium's use in advance for cultural and other programmes. The college has a spacious and well furnished Seminar Hall with 100 seating capacity for organizing seminars and conferences. At the central space quadrangle, the college conducts cultural and sports events. Conference Room, Girls Common Room, NSS Room, Counselling Room, Canteen, Music Room, IQAC Room, Rooms for Women Development Cell, Internal Complaint Committee and Legal Cell are some of the miscellaneous infrastructure. We have AMC agencies and dedicated support personnel for repairs and maintenance work of the infrastructure. The Sports Room and Gymnasium for students is part of our college infrastructure in which a variety of indoor and outdoor activities are conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1cpKVOP4183VUz3lYpEhukkc-VxiYvY6m?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Cq fK371sDjknW2BQ73AotYiXxZ__q5gx?usp=share_l ink
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.86015

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our college, we have purchased a subscription to the partially automated LIBSUITE programme for library management. We started implementing this technology in 2012, and LIBSUITE's educational version.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1hYDoW2FRv 00C8RMO-xyD1jgFKH4Jqk-3/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `C. Any 2 of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.20497`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`5754`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To guarantee smooth operation, the college provides updated ICT facilities. Our campus has more than 50 mbps Internet speed. Wi-Fi is available in all classrooms, laboratories, library, staffroom and administrative office. For high-speed internet access,departments and laboratories are provided with wired connections via opticalcable LAN services. Every department has a dedicated desktop system for departmental work and accessing e-resources. The Institute has an Internet domain named, www.jnanvikasmandal.com, through which we have adopted a G-Suite for Education account and have given official email accounts to all of our employees, which facilitated them to conduct online lectures through Google Meet and share study materials on Google Classroom. Every year ICT facilities are upgraded with the latest software and technology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/drive/folders/1_m KvUfaSa4GbXGNwsrhmcT9fy51MALQG?usp=share_l ink](#)

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.52335

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

H.O.Ds/Co-ordinators prepare the list of required textbooks and reference materials which is further compiled by the Library Committee and submitted to the Librarian. Requisition of books is put forth to the Principal for final approval.

Library cards are issued to the students for issuing and returning of the books.

Classrooms, Computer and Science laboratories are allotted as per the schedule. ICT facilities are maintained on a regular basis via AMC. The requirements for the laboratories given by respective incharges is purchased as per the quotation from the suppliers.

The concerned coordinator has to check with the availability of the Auditorium, Seminar hall, Conference room and take the approval from the Principal. The technical team checks all the systems and the media that would be used the day before the event. AMC is given to eligible agencies for maintaining Auditorium and seminar hall.

Sports incharge is responsible for keeping the sports equipment in good working order. The Sports Committee proposes its requirements to the Principal for approval and subsequent purchase once a year.

For the upkeep and use of all physical and academic facilities,

the college has well-defined standard operating procedures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/11SF2envuF5IqC9u5qs62KAOBCcRaFQVd?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

30

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.jnanvikasmandal.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

139

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council in collaboration with Barclays Bank India conducted a webinar on "Women Empowerment & Employability" on the topic "A Better Career With A Better Yourself". This webinar was organized only for female students. The objective of the webinar was to motivate female students to work harder and not be stereotyped. It also encouraged them to choose the proper career of their choice and achieve greater heights.

The students' council celebrated the International Day of Non-violence on the occasion of "Mahatma Gandhi Jayanti". The first week of October 2021 was declared as non-violence week during which various events were conducted.

The students' council organized a Smart Adhaar Card camp for students and staff in the age group of 18 to 35 years in association with "Magasvargiya Padvidhar Shikshak Sanghatana".

The Students' Council organized "Jashn", consisting of literary and fine arts events for the students in the month of December, which was highly appreciated by the students. The best student, best class, and best department selection process was carried out by the staff members of the student council. The winner of the same was awarded with e – certificates that motivated them to perform better in the succeeding academic years.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1C-5_ZJgj3KMF3lqgKgieU2sxZUR6iVWc?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1515

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association regularly organizes get-together events that enable JVM's, old and new students, to connect with each other, the current batch of students, as well as the faculty members, and other staff. The events are fuelled by various fun and entertainment programs. Current students welcome and entertain alumni through various song and dance performances. Alumni also take turns to regale students, faculty, and staff by sharing their memories of JVM's Degree College days, work experiences, etc. The Alumni association of JVMs Degree College also provides dedicated support in many activities of the organization. It has contributed significantly through non-financial works like 1. Guidance lectures on personality development and skills to face interviews, resume writing and further guidance on the selection of PG courses. 2. Deliver invited talks and guest lectures. 3. Helped in organizing alumni meet/reunion events.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1OJ5bwt0l75rhImiFilo6_jS_-ybpsNaP?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision

To make the institution a centre of academic excellence

To ensure quality education is accessible to all

To tune -in the minds of youth for an ever-changing world

Mission

To empower students with knowledge and skill

To develop competence for gainful employment

To inculcate discipline, commitment, and sensitivity


The Management and Principal actively participate in CDC for
ensuring that the decision statements are aligned for attaining
the mission of the institute. The Principal makes action plans in
coordination with faculty members to review the outcomes through
meetings with HODs and committee incharges. Taking vision and
mission into consideration for imparting quality education-
Certificate Courses, Bridge Courses, and Value-Added Courses are
conducted for students. Students are encouraged to participate in
research work, webinars, seminars, and conferences. Also,
academicians are encouraged and relieved to take up research
activities and participate in seminars, conferences, Orientation,
Refresher courses, and Short-term Courses for their professional
growth.


For the purpose of reinforcing cultural and academic excellence,
the vision and mission are kept open to all stakeholders for
suggestions, necessary training is provided to its faculty and
supporting staff for their development, and team building are
```

encouraged to create a healthy work culture.

File Description	Documents
Paste link for additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sci-Tech Fest | Panorama | Aarsh - The Media Fest | Goonj - The Battle of Nach

The leadership of the college has followed a decentralized and participative style of functioning, under which day-to-day governance and management of the activities are administered. Intercollegiate events like Sci-tech Fest, Panorama, Aarsh-The Media Fest, and Goonj: The Battle of Nach were organized by the college. All these events were organized through different departments and committees. The Principal of the college delegated the duties to various committees and subcommittees. All the associated work was delegated to staff members. The Conveners were appointed by the Principal for every event who further decided the number of competitions which has to be organized under each event. The responsibilities of every competition were distributed among the faculty members as in-charge of respective events. Event incharges appointed student volunteers to conduct the event smoothly.

The success resulted from decentralization and participative management, which was evident in numbers. There were 269 participants in Aarsh- The Media Fest, 179 participants in Sci-tech Fest, 395 participants in Panorama, and 25dance participants in Goonj from various colleges.

File Description	Documents
Paste link for additional information	https://youtube.com/playlist?list=PLL2suAhxlqwVXgrNtuBQR9gVxzzQ1C0N-
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To inculcate research culture and elicit scientific temperament amongst faculty and students, "Virtual International Conference on Multifunctional Material" (VICMAM) was organized by the Chemistry Department on 9th and 10th August 2021. And, a "Virtual Multidisciplinary National Conference on Research Perspectives, Development, and Innovation" (MNCRPDI) was organized by the Research Committee on 25th August 2021.

For the smooth execution of the conferences, committees of teaching staff members were constituted. The following committees were formed:

- Technical
- Sponsorship
- Registration
- Certificate Making
- Feedback Form
- Certificate Distribution
- Publication.

Under the direction of the Principal, formal and informal discussions were held, and plans were made for the conferences' orderly operations.

VICMAM-2021 witnessed a total participation of 3182 scientists, teaching faculty, and research scholars from 21 countries. There was an overwhelming response of 106 participants for oral presentations.

MNCRPDI witnessed 165 participants, out of which 05 presented a Poster/Oral Presentation, and 14 participants presented and submitted full-length papers for publication in the UGC Care list.

It was decided to conduct the conference online on the Google Meet platform and to be live-streamed on the college's official YouTube channel. The conference website link having detailed information about the conference was shared on the brochure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/vicmam/vicmam.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College organizational structure:

Governing body: JVM'S Management

The College is managed by Linguistic- Kannada Minority of JNAN VIKAS MANDAL'S TRUST which runs two educational institutions at Kalwa and Airoli.

Principal: Principal is responsible for the administration and is involved in implementing the perspective plans through departments and committees.

College Development Cell (CDC): CDC comprises of Chairman, Management members, a Principal as Ex-Officio Secretary, nominated representatives of teaching and non-teaching staff who make recommendations for any upgradation.

Internal Quality Assurance Cell (IQAC):IQAC comprises of Principal, Coordinator, Co-coordinator, and members representing different streams to initiate, plan and assess the quality deliverance through the course and program outcomes and supervise different activities to increase the quality of education.

Administration and Academics: Head of Departments/ In-charges ensure that the academic calendar is implemented. Non-Teaching staff helps in the smooth functioning of college.

Library: Library committee comprises of Principal, Librarian, and Teachers from different streams who manage and maintain the stock and the working of the library with the help of library staff.

Auxiliary body: NSS, ECO CLUB, WDC, DLLE, and Sports oversee extra-

curricular activities.

Associations & Committees: These are constituted at the beginning of the year and specific tasks are allotted to them.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/11VKabzL2kOphKVliMfr5uIhW3dckzqFW?usp=share_link
Link to Organogram of the Institution webpage	https://www.jnanvikasmandal.com/admin/assets/iqacpdf/Organogram2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in Orientation Programme, Refresher Course, Short Term Course, and Faculty Development Programme conducted by Academic Staff College. Internet and Wi-Fi facilities have been provided in each classroom to ease the teaching-learning process.

Teaching and non-teaching staff are granted different types of leaves such as casual leave, medical leave, and maternity leave as

per government norms. The indoor and outdoor sports facilities are provided so they get to enjoy physical activity and mental stimulation. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff. Motivation through counselling is also available for staff members to create a healthy working environment.

Our institution also has many employees welfare practices which are as follows:

1. Tuition fees are waived off for their wards

2. A group gratuity scheme is provided

3. Employee Provident Fund Scheme is provided

For attendants, the college provides uniforms and rainwear.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1-nLO3jqeeldZGLFi4pRYP9PAUvzWOK1C
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

After the completion of an academic year, each employee's (teaching and non-teaching) performance is evaluated. All faculty members fill out a self-appraisal form twice a year in our institution. A team composed of the Principal and the Head of the Department/In-Charges reviews staff appraisal forms, student feedback forms, and course pass percentages and recommends appropriate ways to improve the teaching-learning process and organize Faculty Development Programs. The goal is to objectively evaluate the employee's performance against established norms, and discover prospective areas for improvement that can lead to further advancement and growth. The assessment report is based on the employee's annual performance in academics, research, and other extracurricular activities. The performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, and updating of study materials. A few strategies are observed in appraising teaching and non-teaching staff's performance; which includes the technical contribution of individuals such as subject knowledge, productivity, quality, willingness to learn, and diligence. Also, behavioral aspects like group behavior, acceptability, and punctuality get assessed.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1qD 79YSlG2NH_tk-POgZrY267KPFjy8_M?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain financial compliance, the Institution has established a process for performing annual internal and external audits on financial transactions. For the financial year 2021-22, Mrs. Gayatri Kulkarni conducted the internal audit. The auditor extensively verifies the income and spending details, and the internal audit compliance report is provided to the institution's management. M/s Rambia & Co. conducts an external audit.

The following measures are in place to ensure that financial

resources are used effectively and efficiently. Before the commencement of each financial year, the Principal submits a budget allocation plan to management that takes into account the recommendations provided by the heads of all the departments.

Procedure for internal audit:

Every year, an internal auditor audits all vouchers. The bills and vouchers are meticulously examined to ensure that the expenses incurred are accurate. It is brought to the Principal's attention if a discrepancy is noticed.

Procedure for external audit:

The college's accounts are audited by Chartered Accountant as per statutory norms. The external auditor prepares the audit report and submits it to the management.

These techniques exhibit the institution's financial transparency and accountability The audited statement is signed by the management authority and a Chartered Accountant.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1xhKGMvfIVpL3tosSD7OOrAiQTU8ZZB4x?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The student tuition fee is the major source of income for the institute. The harmonized governing body coordinates and monitors the optimal use of the funds for the promotion of learner-centric systems.

Before the financial year begins, the Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salaries, electricity and internet charges, stationery, and other maintenance costs. It also includes planned expenses such as lab equipment purchases, furniture, and other development expenses. The budget is scrutinised and approved by the top management and Governing Council.

All department and committee heads submit their requirements to the principal. Based on the requirements, quotations are asked from different vendors. The quotations are scrutinized by the Management, Principal, and concerned departments/committee heads before a final decision are made based on parameters like pricing, quality, and terms of service. It is also ensured that the expenditure lies within the allotted budget. The management provides financial support to staff members for participating in faculty development programs. Adequate funds are provided for sports, cultural, and other extracurricular activities.

Scholarships or freeships are provided to eligible students. Provident fund and gratuity benefits are provided to the staff members.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1id4auVB_cCE1JjucSZUp_vR3lE8pFEVK?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Mentor-Mentee meeting every fourth Saturday

The institution has started a mentor-mentee system to build familiarity and rapport with the students. Mentoring provides meaningful connections which create a great impact on the people involved and influence their lives in such a manner that they feel empowered at home, at work, and in their communities. Every student is allotted a mentor teacher who keeps track of academic progress as well as the overall well-being of the student. Every mentor interacts with their mentees once a month and also whenever the mentee needs a mentor. To bring uniformity, it was decided in the first IQAC meeting that mentor-mentee meetings should be held on every fourth Saturday of the month. We have experienced powerful positive effects in students' personal, academic and professional areas. By following this practice, mentors have also built leadership and management skills in themselves.

Organizing Environmentally Sustainable Related Activities

To develop environmental consciousness and to create awareness to adapt to a more sustainable lifestyle, the institution organized environmentally sustainable related activities.

- **Sci-Tech - Green Rescues: Let's be a part of the Solution.**
- **Jashn- Ecotopia: Don't let our nature dry up**

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1Ky6DNmwjdEyOmEY2osqnmIdDltfgZ0qD/edit?usp=share_link&ouid=106931204696175389325&rtpof=true&sd=true
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly evaluates the teaching-learning process and takes action to raise its quality. The major initiatives which are proven to be effective over the years include the following:

Academic Calendar: The Institute plans the academic calendar based on the University Academic Calendar well in advance at the beginning of the year. It includes a regular teaching-learning process as well as various events like inter and intra-collegiate fests, seminars, guest lectures, workshops, FDPs, and conferences.

Teaching Plan: Each semester's teaching plans are prepared by the faculty members for their respective subjects.

Feedback system: The institution follows standard procedures to take feedback from the students to evaluate the teacher's performance. Principal monitors the feedback system and takes appropriate corrective actions

Student learning outcomes: College has specified procedure to collect and analyze data on student learning outcomes; the following points are adopted by the institute in this context:

- Regular class tests and mentor-mentee meetings

- Semester-wise evaluation comprising internal tests, assignments, group discussions, and seminar presentations.

- Providing sample question banks and previous year question papers of all the subjects to the students.

- Providing Lecture notes through Google Classroom

- **Timely Redressal of students' grievances.**

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1xN0pVEPQhimF2PBrYHfWa7eu9BLqSG5_?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Institutional-Report-Final-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a habit that should be sworn into the minds of students from the start itself. With that intent in mind, numerous activities are planned and executed. An essay writing

activity on 'Women Empowerment' was conducted by DLLE. To foster an empowered feeling, WDC organized a webinar on 'Women Rights Under Indian Laws'. DLLE and WDC hosted webinar on 'Anti-Dowry Laws: Implementation and Concerns' to educate students on the protection that law provides to victims of such atrocities. 'Women Empowerment & Employability- A Better Career with a Better Yourself'- a webinar organized by Student Council emphasized the objective of using employment to better the lives of women. The webinar on Cyber Sakhi arranged by WDC gave an insight into the solutions which jeopardize cyber security. The customary self-defence workshop was arranged by WDC to boost the self-confidence of students. For the safety part, the college has a functional Women's Development Cell, Counselling Cell, Legal Cell, and Internal Complaints Committee. Girls' and boys' common rooms are provided for the students. There is a grievance and redressal cell which addresses the issues of students. There are facilities like library, gym and canteen which ensures opportunities, social interaction and gender equitization.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/1/folders/1EIRpyPzsMfVxNecxxzuVXcHN-mFI0kpB
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/1/folders/1EIRpyPzsMfVxNecxxzuVXcHN-mFI0kpB

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste Management

The college administration gives top priority to keep the campus eco-friendly. The green protocol based on '3Rs': Reduce, Reuse and Recycle was adopted for waste management.

To maintain the campus tidy and clean, dust bins are provided throughout the campus, in classrooms, and in staff rooms. It raises awareness about the need of trash segregation. These wastes are then handed over to the outside teams that take care of disposing solid waste.

On World Paper Bag Day, DLLE organised a training workshop for preparation of paper bags to educate among students on the need to become environmentally responsible citizens.

N.S.S. carry out tasks such as campus cleaning and dustbin preparation, paper bag preparation, and distribution in surrounding businesses, preparation and presentation of skits on clean cities. Swachhata Action Plan (SAP) organized Poster Making Competition on Hygiene and Sanitation and a webinar on Waste Management aimed to arise an awareness into the corresponding issues.

E Waste management

The department of Zoology and Parents Teacher Association organised a webinar on e-waste management. Proper and routine maintenance of computers and other electronic devices like printers ensures a low e-waste generation. Refilling of cartridges is carried out periodically to reduce waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/u/1/folders/1GAv1F-1CMYccQVyY96AUl7gGd-pIWrp_
Any other relevant information	View File

7.1.4 - Water conservation facilities available D. Any 1 of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

            A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

            B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To awaken a sense of customs, traditions, and cultures of the country, DLLE organized Flavours of India, a cooking activity of authentic dishes of the region. It celebrated the heterogeneity and assortment of cuisines and propagated the food culture to curious minds. The Reel Making Competition organized by DLLE on

Chhatrapati Shivaji Maharaj disclosed and familiarized his attributes of religious tolerance, secularism, and affinity towards languages. As a celebration of International Peace Day, students of DLLE tied white ribbons on the wrists of their acquaintances and uploaded photos on social media. The Student Council's Poster Making Competition on 'Unity in Diversity' during Non-Violence Week promised a future of harmony and peace. Bonding together, despite diversity of any kind, viz. religious, social, cultural or linguistic; was the key message sent through Aarsh-the Media Fest competitions. was celebrated keeping in mind the cultural, regional and socio-economic harmony. Another similar activity, a webinar on 'Relevance of Gandhian Philosophy' opened up new areas of its application in the current times of vicissitudes. Moreover, organizers of poster making, poetry making, and slogan making competitions have given students the freedom to choose the language of their choice for their creativity from English, Hindi, and Marathi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization, a valid quality desired from students, is instilled in them through the varied activities provided throughout the year. The Reel Making Competition conducted by DLLE on Chhatrapati Shivaji Maharaj was a salutation to his stature as a valorous fighter, humane administrator and protector of women's rights. Human Rights awareness was dispensed to the students by the Slogan and Quote Writing Activity conducted on Human Rights Day by DLLE. The Consumer Rights Awareness Program was arranged by NSS to create an informed citizenry. Unity Day was celebrated by Poster Making & Poetry Writing Competitions on the theme 'Ek Bharat, Shresth Bharat' by DLLE & the Mass Media Department. National Security Day was celebrated by arranging a webinar by the IT department on cyber-crime investigation and data flow in social media. Non-violence week uncovered Slogan Writing on related themes. The Youth Building Committee organised a webinar on 'Changing Societies and Corresponding Laws' on Constitution Day and a webinar on National Youth Day. Webinar on Women's Rights

under Indian Laws was conducted by WDC. Webinar on Anti- Dowry Law: Implementation & Concerns was organized by WDC & DLLE. Department of BAMMC organized Virtual talk on Indian Constitution and Role of Mass Communication.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates commemorative days through custom-filled activities. The patriotic salute was rendered to the country on Independence Day alongside a singing competition to mark 'Azadi Ka Amrut Mahotsav'. Intercollegiate events viz, poetry recitation competition on teachers' day; essay writing & poster

making competition on Republic Day were conducted. Social Media Day, World Photography Day and Constitution Day were celebrated by the Mass Media department. Poster Making & Poetry Writing Competition on National Unity Day by Mass Media department & DLLE provided a chance of self-expression through art forms. Yoga Day was observed by N.S.S. DLLE organized Intercollegiate competition on Photography & Videography on World Nature Conservation Day, Paper Bag Making Workshop on World Paper Bag Day, Group Discussion on World Cancer Day, Peace Day and Slogan & Quote Writing activity on Human Rights Day. National Science Day, World Science Day, National Chemistry Day, Mathematics Day and World Wild life Day were observed by science department. Voters Day Awareness program was organized by NSS. Observance of Non-violence week by Student Council marked the celebration of International Day of Non-Violence. Youth Building Committee organized webinar on National Youth Day. Computer Literacy Day & National Security Day were celebrated by IT department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

Title of the Practice

Imbibing traffic rules & regulations for road safety

Objectives

1. To assist in understanding the traffic rules
2. To create awareness on safe driving for self
3. To provide training to keep a proper maintenance of the vehicle

Context

The organization works hand in hand with the National Road Safety Policy and the World Health Organization to make the travelling of students safe.

Practice

The institution ensures upskilling the students about the traffic rules & regulations and necessary precautions while driving.

Problems encountered

A lot of students enrolled for the webinar, not all the students attend the sessions.

BEST PRACTICE II

Title of the Practice

Tips to crack Competitive Exams

Objectives

1. To prepare the students to appear for the various competitive examinations

2. To enhance the skill set and knowledge required to crack the exam

Context

Students, being mostly from vernacular medium and first-generation learners, need hand holding.

Practice

The Cell conducts career development seminars and workshops for students. Following the successful completion of the course, the successful students were given e- certificates.

Problems encountered

The number of registrations received were 386 but only183 students attended the webinar.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social responsibility as a way of life

The college consistently advocates its responsibility towards the society. The institution springs into action in times of need. The flood in Konkan region unleashed havoc in the area, leaving people to strand on the streets. Floods severely damaged infrastructure, livestock and farming. DLLE and NSS took the task together and organised a Flood Relief Material Collection Drive to provide aid and relief to those affected by the floods. Despite the difficulties and limited funding, the committees have amassed a sizable collection of food grains, groceries, clothing, cleaning supplies, health & hygiene products, and other everyday necessities.

Following the collection, the volunteers assembled 126 kits and were distributed to the needy in Bharatwadi Village of Sangli District. The flood-affected families were immensely grateful for this help.

To provide relief and assistance to the needy people at nearby area, the college arranged a Clothe Collection and Distribution Drive for 5 days. People from JVM and nearby areas generously donated. On 15th August, NSS volunteers distributed these to needy people near Sector 19 and Sector 3 in Airoli. A total of 43 Families benefited from the activity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the time-table committee prepares time-table of their respective departments. The time-table is first approved by the respective head of the departments (H.O.D.s)/Co-ordinators/Incharges followed by the head of the institution. All the teaching staff members receive the approved time-table and prepare their teaching plan for the year. The teachers deliver their lectures keeping in mind both the time-table and the teaching plan. H.O.D.s/ Co-ordinators/Incharges, monitor syllabus completion on a weekly basis which is then reported to the head of the institution.

During the academic year 2021-22, in the first term, lectures were conducted in online mode only. In the second term, lectures were conducted in hybrid mode as per the guidelines of University of Mumbai. For Science subjects, practicals were conducted in physical mode for all the classes. So accordingly, changes were made in the time-table. The syllabus was completed as per the teaching plan and students were provided with sufficient time for preparation for examination.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1VpTe160XI3ygy6B-dC8BHApDR7aUmxMM?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by all the department/committee Heads and In-charges and then submitted to the convener of the academic calendar committee of the college. The compiled academic calendar is approved by the head of the institution. The academic calendar is followed by all the staff members for conducting the planned activities of the year under

the guidance of the respective department H.O.D.s /Co-ordinators/Incharges. If any scheduled activity is not conducted due to unavoidable reasons, it is postponed or preponed after seeking permission of the head of the institution.

The examination department prepares the time-table for conducting Regular/A.T.K.T. examinations of first-year and second-year students for each term. The examination time-table is displayed on the college website and is also put up on the college notice boards well in advance. The teachers finish the syllabus and take class tests and give assignments to the students on a regular basis. This helps the students in their preparation for exams. The schedule of examination forthird year students is givenby the Examination Section of the University. Due to the continuation of the pandemic, first term examinations were conducted in online mode only, whereas in the second term a few exams were conducted in online mode and a few in offline mode.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

43

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

66

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3448

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2999

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Foundation Course syllabus framed by the University of Mumbai for the first- and second-year students focuses on the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. In B.A.M.M.C. and B.M.S. streams the syllabus comprises of a few topics and one entire paper dedicated to professional ethics, gender equality and environmental study. Our institution is affiliated to University of Mumbai and adheres to the syllabus framed by it.

In our institution we have well established extension activity units namely NSS and DLLE. These units organize awareness events related to the different social issues throughout the academic year at both inter and intra collegiate levels. WDC conducts workshops/seminars on topics related to gender sensitization to create awareness amongst the students. The college counselling cell also provides counselling sessions for students' mental well-being.

The institution strives for the overall development of the students by encouraging them to participate in curricular, co-curricular and extracurricular activities organized by all departments/committees.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

469

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://drive.google.com/drive/folders/1SIj16QJZQx4IeXh7LzuUHBxwbL42CeRU?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3532

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Teaching-Learning Process is the core of the education system; our institution imparts quality education through effective planning and implementation.

Learners need more exposure to the subject before they can internalize it. To incorporate the student's interests, needs, and experience in their respective subjects, Bridge Courses are conducted before the commencement of the regular classes. Students' performance in the assignments, class tests and semester-end examinations are the criteria adopted to identify slow and advanced learners.

To increase the learning pace of the learners, different strategies are adopted.

For slow learners, remedial classes are conducted to improve their performance. Students are provided with study materials, assignments, class tests, and question banks. This helps them to gain confidence and excel in examinations. Students are also frequently counselled by subject teachers, and their progress is monitored through class interaction and participation.

The learning needs of the advanced students are fulfilled by encouraging them to participate in seminars, workshops, inter-collegiate and intra-collegiate competitions, group discussions, elocution, debate, and a quiz to develop analytical and problem-solving abilities. For better career planning and growth, the institution conducts certificate courses and competitive examination sessions, which helps to enrich their knowledge and skill.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/180-w5EQR8mMtvfXVRjnGIBU0awYY3xet?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2803	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides a requisite platform to students by adopting different teaching-learning methods to make them confident and self-reliant.

The institution provides an interactive learning opportunity for each student to enhance their learning experiences by participating in presentations, quizzes, elocutions, debates, seminars, and workshops. To get practical exposure students undertake project work and internships. For a hands-on experience, practicals are conducted for science students.

Institution has provision for mentors to provide academic and personal guidance to all the students.

Academic counselling is done for personality developmentto have a clear academic conception to develop problem-solving abilities. Social engagement ability is developed among the students through extension units of the college.

The college facilitates all possible efforts for the development of students through various forums like Counselling Cell, Placement Cell, Commerce Forum, Competitive Examination Guidance Cell, Science Association, and many other committees.

Using case studies in teaching helps students to connect with the subject. The classroom environment is kept conducive to make learners feel free to share their ideas and conduct a healthy discussion.

For the holistic development of students, the institution organises extra-curricular and co-curricular activities, which help students to gain transferable skills such as communication, teamwork, and time management.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1qTN_1mn5TWzcO4i2ouVIhT9c0koO5ysb?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-learning imparted in educational institutions effectively transformed formal education into online education with the help of virtual classes.

The college follows ICT-enabled teaching in addition to traditional classroom education. Subsequent efforts are taken to provide an e-learning atmosphere in the institution. College premises are Wi-Fi enabled. The faculty members are using IT-enabled learning tools such as PPT, video clippings, audio systems, and other online sources, to expose the students to advanced knowledge. The faculty members use Google meet platform for lecture delivery. All online lecture repositories are maintained and link of the same are shared with the students for reference.

WhatsApp groups and Google classroom platforms are used to communicate and share information with the students. All teaching materials, reading resources, assignments, self-study materials and instructional materials for conducting experiments are uploaded by faculty members in Google classroom for enhancing the learning process. Google forms are used to evaluate students' performance.

All departments conduct webinars, workshops, and expert

lectures for effective teaching through online platforms. Other important activities such as project presentations, debates, group discussions, mentoring and Parents – Teachers Meetings are also conducted online through Google meet for a quality teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://edu.google.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

47

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic performance evaluation is an essential element of the teaching and learning process. The institution follows all guidelines framed by the University of Mumbai for evaluation. Students are made aware of the evaluation process during the orientation programs conducted prior to the commencement of their course. Information is given about internal assessment, question paper patterns, and university examinations. The university norms relating to course-wise examination patterns are communicated to the students through the college prospectus. The university circulars in this regard are

circulated to the faculty members and administrative staff from time to time and are also displayed on the notice boards for students.

Evaluation methods and examination schedules are made available on the college website also.

For an effective understanding of the evaluation process, the faculty members give class-wise/course-wise instructions about the internal/external evaluation of that course. Any changes in schedules, patterns, and methods are immediately notified to the students through notice boards, college websites, WhatsApp, or by the respective class teacher.

With the cooperation of all the stakeholders, the institution always ensures efficient and smooth conduct of examinations for the timely declaration of the results.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/Time-Table.php]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

The students have every right to make representation about their grievances in the evaluation process both at college level and at university level. All grievances are taken positively and are resolved as per the norms. The students are well informed during the orientation program about rules & regulations with respect to examinations. If any student has any grievances they can approach the Head of the Department/Coordinator/Principal seeking for redressal.

If any malpractices are found during the examinations, the student is given an opportunity to present his/her case before the Unfair Means Committee and a hearing is done. After the hearing, the committee takes a decision which is conveyed to the student within the stipulated time.

After the announcement of results, a candidate who is not convinced with the results can approach the exam cell and can apply for Photocopy/Revaluation of the answer script by paying the applicable fees. Examination Cell appoints

Re-evaluator from cluster college and if any changes, it is notified to the students later. The entire process is done transparently and within the time bound as per university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A clear and comprehensive learning outcome helps faculty to provide a transparent pathway for student success. It provides the learner to understand the importance of course outcomes.

Mechanism of communication of the course outcomes:-

- The prospectus is used for the admission process. All information about the course structure and new curriculum are included in it.
- Hard copies of the syllabus and learning outcomes are available in the departments for ready reference to the teachers and students.
- Curriculum and learning outcomes of programs and courses are uploaded on the website of the college for reference.
- In the induction program all department heads explain course structure, program outcome, and course outcome for first-year students.

Each department displays details of programs, program objectives, the course structure, and the syllabus on its notice board. The subject Teacher at the beginning of a course ensures that students are aware of the course outcome, its reach, and contemporary market demands for effective implementation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Under-Graduate/Program-and-Course-Outcome-2021-22.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain effective program outcomes the institution has focused on the development of cognitive capacities, higher-order critical thinking, problem-solving ability, and developing right attitude of the learners to face competitive edge.

Institution displays its vision, mission, program outcomes, program-specific outcomes, and course outcomes on the website and departmental notice board. The same has been conveyed to first-year students during the college orientation program at the beginning of every year.

Before the commencement of the new academic year, faculty meetings are conducted to enhance innovative teaching-learning methods for effective program outcomes.

The institution offers various Capacity Enhancement Courses to improve students' performance and enrich and enhance their employability skills the students. Students are guided with the required mentoring to achieve the desired outcomes. The students and teachers are provided with an academic calendar wherein planning is done for the complete curriculum furnishing all the learning objectives and outcomes at different levels.

Evaluation of the outcome is carried out using multiple assessment methodologies. It is carried out regularly during class teaching, class test, assignment, practicals and periodically through internal assessment, and finally through Semester-End examinations.

Institution adopts new approaches to sustainable development by

taking regular feedback on the relevance of the course.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	https://www.youtube.com/@jnanvikasmandals degreecoll4396

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

913

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	[View File]
Paste link for the annual report	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Under-Graduate/Annual-academic-report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jnanvikasmandal.com/admin/assets/iqacpdf/STUDENTS_SATISFACTION_SURVEY_2021-22_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

53

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college conducts extension activities every academic year. The extension activities focus on environmental betterment, social and medical well-being of the students and society, fostering civic sense, and creating awareness. These activities are aimed at nurturing a sense of self and social responsibility in students. The college organized a flood relief drive. Students, teaching staff, non-teaching staff and people from the nearby society contributed essentials which were successfully distributed to flood affected people in Konkan, Kolhapur and Sangli region. The NSS unit conducted mangroves cleaning drive to promote environmental

sustainability and protect saltwater and freshwater ecosystems. A tree plantation drive was organized by the NSS unit to promote environmental harmony and balance. Apart from creating awareness, tackling environmental concerns, extension units created and circulated videos through social media on preventive measures against COVID 19. For medical well-being, the college in collaboration with NMMC conducted COVID 19 Vaccination Drive to ensure and promote immunity against the deadly virus. The Staff Committee conducted a webinar on boosting immunity, reducing stress and home remedies, for prevention of the third wave of COVID 19. A free health checkup camp was organized by the Staff Committee to promote better lifestyle and ensure good physical health.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1DgrMG7mqZzvNz8nZpWIpnImX99hk6DYU?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4082

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

332

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has a system in place to keep its academic and support facilities in good working order. We have well-equipped laboratories that are administered, updated, and maintained by H.O.D's/ Coordinators/ In-charges and the Principal in accordance with the curriculum requirements of the Programmes.The Principal receives estimates from different suppliers after getting the list of requirements from respective H.O.D.'s/ Co-ordinators/ In-charges which is forwarded to management for further approval. On an annual basis, the H.O.D.s/ In-Charges of different departments submit book requisitions to the Library Committee, which the Principal evaluates and obtains the appropriate management clearance for procurement. Three computer laboratories are available for Computer Science, Information Technology and other programmes. One laboratory each for Physics and Zoology, and four Chemistry laboratories which include one dry laboratory and three wet laboratories are available for Undergraduate and Postgraduate students.There are computers with internet access in the College Administrative office and in every department. 32 well-ventilated classrooms with benches, blackboards, lights, and fans are available. Standard operating procedures are followed

for optimum utilization of all accessible facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1wCTcn5Str3mfvNpFMblODZtd1GNlYEOC?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a State-of-the-Art auditorium having 300 seating capacity. The concerned department must submit a request for the auditorium's use in advance for cultural and other programmes. The college has a spacious and well furnished Seminar Hall with 100 seating capacity for organizing seminars and conferences. At the central space quadrangle, the college conducts cultural and sports events. Conference Room, Girls Common Room, NSS Room, Counselling Room, Canteen, Music Room, IQAC Room, Rooms for Women Development Cell, Internal Complaint Committee and Legal Cell are some of the miscellaneous infrastructure. We have AMC agencies and dedicated support personnel for repairs and maintenance work of the infrastructure. The Sports Room and Gymnasium for students is part of our college infrastructure in which a variety of indoor and outdoor activities are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1cpKVOP4183VUz3lYpEhukkc-VxiYvY6m?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1CqfK371sDjknW2BQ73AotYiXxZ__q5qx?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.86015

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our college, we have purchased a subscription to the partially automated LIBSUITE programme for library management. We started implementing this technology in 2012, and LIBSUITE's educational version.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1hYDoW2FRv00C8RMO-xyD1jgFKH4Jqk-3/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.20497

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5754

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To guarantee smooth operation, the college provides updated ICT facilities. Our campus has more than 50 mbps Internet speed. Wi-Fi is available in all classrooms, laboratories, library, staffroom and administrative office. For high-speed internet access,departments and laboratories are provided with wired connections via opticalcable LAN services. Every department has a dedicated desktop system for departmental work and accessing e-resources. The Institute has an Internet domain named, www.jnanvikasmandal.com, through which we have adopted a G-Suite for Education account and have given official email accounts to all of our employees, which facilitated them to conduct online lectures through Google Meet and share study materials on Google Classroom. Every year ICT facilities are upgraded with the latest software and technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1_mKvUfaSa4GbXGNwsrhmcT9fy51MALQG?usp=share_link

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.52335

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

H.O.Ds/Co-ordinators prepare the list of required textbooks and reference materials which is further compiled by the Library Committee and submitted to the Librarian. Requisition of books is put forth to the Principal for final approval.

Library cards are issued to the students for issuing and returning of the books.

Classrooms, Computer and Science laboratories are allotted as per the schedule. ICT facilities are maintained on a regular basis via AMC. The requirements for the laboratories given by respective incharges is purchased as per the quotation from the suppliers.

The concerned coordinator has to check with the availability of the Auditorium, Seminar hall, Conference room and take the approval from the Principal. The technical team checks all the systems and the media that would be used the day before the event. AMC is given to eligible agencies for maintaining Auditorium and seminar hall.

Sports incharge is responsible for keeping the sports equipment in good working order. The Sports Committee proposes its requirements to the Principal for approval and subsequent purchase once a year.

For the upkeep and use of all physical and academic facilities, the college has well-defined standard operating procedures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/11SF2envuF5IqC9u5qs62KAOBCcRaFQVd?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

30

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.jnanvikasmandal.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

139

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council in collaboration with Barclays Bank India conducted a webinar on "Women Empowerment & Employability" on the topic "A Better Career With A Better Yourself". This webinar was organized only for female students. The objective of the webinar was to motivate female students to work harder and not be stereotyped. It also encouraged them to choose the proper career of their choice and achieve greater heights.

The students' council celebrated the International Day of Non-violence on the occasion of "Mahatma Gandhi Jayanti". The first week of October 2021 was declared as non-violence week during which various events were conducted.

The students' council organized a Smart Adhaar Card camp for students and staff in the age group of 18 to 35 years in association with "Magasvargiya Padvidhar Shikshak Sanghatana".

The Students' Council organized "Jashn", consisting of literary and fine arts events for the students in the month of December, which was highly appreciated by the students. The best student, best class, and best department selection process was carried out by the staff members of the student council. The winner of the same was awarded with e – certificates that motivated them to perform better in the succeeding academic years.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1C-5_ZJgj3KMF3lqgKgieU2sxZUR6iVWc?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1515

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association regularly organizes get-together events that enable JVM's, old and new students, to connect with each other, the current batch of students, as well as the faculty members, and other staff. The events are fuelled by various fun and entertainment programs. Current students welcome and entertain alumni through various song and dance performances. Alumni also take turns to regale students, faculty, and staff by sharing their memories of JVM's Degree College days, work experiences, etc. The Alumni association of JVMs Degree College also provides dedicated support in many activities of the organization. It has contributed significantly through non-financial works like 1. Guidance lectures on personality

development and skills to face interviews, resume writing and further guidance on the selection of PG courses. 2. Deliver invited talks and guest lectures. 3. Helped in organizing alumni meet/reunion events.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1O J5bwt0l75rhImiFilo6_jS_-ybpsNaP?usp=shari ng
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make the institution a centre of academic excellence

To ensure quality education is accessible to all

To tune -in the minds of youth for an ever-changing world

Mission

To empower students with knowledge and skill

To develop competence for gainful employment

To inculcate discipline, commitment, and sensitivity

The Management and Principal actively participate in CDC for ensuring that the decision statements are aligned for attaining

the mission of the institute. The Principal makes action plans
in coordination with faculty members to review the outcomes
through meetings with HODs and committee incharges. Taking
vision and mission into consideration for imparting quality
education- Certificate Courses, Bridge Courses, and Value-Added
Courses are conducted for students. Students are encouraged to
participate in research work, webinars, seminars, and
conferences. Also, academicians are encouraged and relieved to
take up research activities and participate in seminars,
conferences, Orientation, Refresher courses, and Short-term
Courses for their professional growth.

For the purpose of reinforcing cultural and academic
excellence, the vision and mission are kept open to all
stakeholders for suggestions, necessary training is provided to
its faculty and supporting staff for their development, and
team building are encouraged to create a healthy work culture.

File Description	Documents
Paste link for additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as
decentralization and participative management.

Sci-Tech Fest | Panorama | Aarsh - The Media Fest | Goonj - The
Battle of Nach

The leadership of the college has followed a decentralized and
participative style of functioning, under which day-to-day
governance and management of the activities are administered.
Intercollegiate events like Sci-tech Fest, Panorama, Aarsh-The
Media Fest, and Goonj: The Battle of Nach were organized by the
college. All these events were organized through different
departments and committees. The Principal of the college
delegated the duties to various committees and subcommittees.
All the associated work was delegated to staff members. The
Conveners were appointed by the Principal for every event who
further decided the number of competitions which has to be
organized under each event. The responsibilities of every
competition were distributed among the faculty members as in-
charge of respective events. Event incharges appointed student

volunteers to conduct the event smoothly.

The success resulted from decentralization and participative management, which was evident in numbers. There were 269 participants in Aarsh- The Media Fest, 179 participants in Sci-tech Fest, 395 participants in Panorama, and 25dance participants in Goonj from various colleges.

File Description	Documents
Paste link for additional information	https://youtube.com/playlist?list=PLL2suA hxlgwVXgrNtuBQR9gVxzzQ1C0N-
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To inculcate research culture and elicit scientific temperament amongst faculty and students, "Virtual International Conference on Multifunctional Material" (VICMAM) was organized by the Chemistry Department on 9th and 10th August 2021. And, a "Virtual Multidisciplinary National Conference on Research Perspectives, Development, and Innovation" (MNCRPDI) was organized by the Research Committee on 25th August 2021.

For the smooth execution of the conferences, committees of teaching staff members were constituted. The following committees were formed:

- Technical
- Sponsorship
- Registration
- Certificate Making
- Feedback Form
- Certificate Distribution
- Publication.

Under the direction of the Principal, formal and informal discussions were held, and plans were made for the conferences' orderly operations.

VICMAM-2021 witnessed a total participation of 3182 scientists, teaching faculty, and research scholars from 21 countries. There was an overwhelming response of 106 participants for oral

presentations.

MNCRPDI witnessed 165 participants, out of which 05 presented a Poster/Oral Presentation, and 14 participants presented and submitted full-length papers for publication in the UGC Care list.

It was decided to conduct the conference online on the Google Meet platform and to be live-streamed on the college's official YouTube channel. The conference website link having detailed information about the conference was shared on the brochure.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.jnanvikasmandal.com/College-And-Degree-College-Airoli/vicmam/vicmam.html
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College organizational structure:

Governing body: JVM'S Management

The College is managed by Linguistic- Kannada Minority of JNAN VIKAS MANDAL'S TRUST which runs two educational institutions at Kalwa and Airoli.

Principal: Principal is responsible for the administration and is involved in implementing the perspective plans through departments and committees.

College Development Cell (CDC): CDC comprises of Chairman, Management members, a Principal as Ex-Officio Secretary, nominated representatives of teaching and non-teaching staff who make recommendations for any upgradation.

Internal Quality Assurance Cell (IQAC):IQAC comprises of Principal, Coordinator, Co-coordinator, and members representing different streams to initiate, plan and assess the

quality deliverance through the course and program outcomes and supervise different activities to increase the quality of education.

Administration and Academics: Head of Departments/ In-charges ensure that the academic calendar is implemented. Non-Teaching staff helps in the smooth functioning of college.

Library: Library committee comprises of Principal, Librarian, and Teachers from different streams who manage and maintain the stock and the working of the library with the help of library staff.

Auxiliary body: NSS, ECO CLUB, WDC, DLLE, and Sports oversee extra-curricular activities.

Associations & Committees: These are constituted at the beginning of the year and specific tasks are allotted to them.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/11VKabzL2kOphKVliMfr5uIhW3dckzqFW?usp=share_link
Link to Organogram of the Institution webpage	https://www.jnanvikasmandal.com/admin/assets/iqacpdf/Organogram2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in Orientation Programme, Refresher Course, Short Term Course, and Faculty Development Programme conducted by Academic Staff College. Internet and Wi-Fi facilities have been provided in each classroom to ease the teaching-learning process.

Teaching and non-teaching staff are granted different types of leaves such as casual leave, medical leave, and maternity leave as per government norms. The indoor and outdoor sports facilities are provided so they get to enjoy physical activity and mental stimulation. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff. Motivation through counselling is also available for staff members to create a healthy working environment.

Our institution also has many employees welfare practices which are as follows:

1. Tuition fees are waived off for their wards

2. A group gratuity scheme is provided

3. Employee Provident Fund Scheme is provided

For attendants, the college provides uniforms and rainwear.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1-nLO3jqeeldZGLFi4pRYP9PAUvzWOK1C
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

After the completion of an academic year, each employee's (teaching and non-teaching) performance is evaluated. All faculty members fill out a self-appraisal form twice a year in

our institution. A team composed of the Principal and the Head of the Department/In-Charges reviews staff appraisal forms, student feedback forms, and course pass percentages and recommends appropriate ways to improve the teaching-learning process and organize Faculty Development Programs. The goal is to objectively evaluate the employee's performance against established norms, and discover prospective areas for improvement that can lead to further advancement and growth. The assessment report is based on the employee's annual performance in academics, research, and other extracurricular activities. The performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, and updating of study materials. A few strategies are observed in appraising teaching and non-teaching staff's performance; which includes the technical contribution of individuals such as subject knowledge, productivity, quality, willingness to learn, and diligence. Also, behavioral aspects like group behavior, acceptability, and punctuality get assessed.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1q D79YSlG2NH_tk- POgZrY267KPFjy8_M?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain financial compliance, the Institution has established a process for performing annual internal and external audits on financial transactions. For the financial year 2021-22, Mrs. Gayatri Kulkarni conducted the internal audit. The auditor extensively verifies the income and spending details, and the internal audit compliance report is provided to the institution's management. M/s Rambia & Co. conducts an external audit.

The following measures are in place to ensure that financial resources are used effectively and efficiently. Before the commencement of each financial year, the Principal submits a

budget allocation plan to management that takes into account the recommendations provided by the heads of all the departments.

Procedure for internal audit:

Every year, an internal auditor audits all vouchers. The bills and vouchers are meticulously examined to ensure that the expenses incurred are accurate. It is brought to the Principal's attention if a discrepancy is noticed.

Procedure for external audit:

The college's accounts are audited by Chartered Accountant as per statutory norms. The external auditor prepares the audit report and submits it to the management.

These techniques exhibit the institution's financial transparency and accountability The audited statement is signed by the management authority and a Chartered Accountant.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1xhKGMvfIVpL3tosSD7OOrAiQTU8ZZB4x?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The student tuition fee is the major source of income for the institute. The harmonized governing body coordinates and monitors the optimal use of the funds for the promotion of learner-centric systems.

Before the financial year begins, the Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salaries, electricity and internet charges, stationery, and other maintenance costs. It also includes planned expenses such as lab equipment purchases, furniture, and other development expenses. The budget is scrutinised and approved by the top management and Governing Council.

All department and committee heads submit their requirements to the principal. Based on the requirements, quotations are asked from different vendors. The quotations are scrutinized by the Management, Principal, and concerned departments/committee heads before a final decision are made based on parameters like pricing, quality, and terms of service. It is also ensured that the expenditure lies within the allotted budget. The management provides financial support to staff members for participating in faculty development programs. Adequate funds are provided for sports, cultural, and other extracurricular activities.

Scholarships or freeships are provided to eligible students. Provident fund and gratuity benefits are provided to the staff members.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1id4auVB_cCE1JjucSZUp_vR3lE8pFEVK?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Mentor-Mentee meeting every fourth Saturday

The institution has started a mentor-mentee system to build familiarity and rapport with the students. Mentoring provides meaningful connections which create a great impact on the people involved and influence their lives in such a manner that they feel empowered at home, at work, and in their communities. Every student is allotted a mentor teacher who keeps track of academic progress as well as the overall well-being of the student. Every mentor interacts with their mentees once a month and also whenever the mentee needs a mentor. To bring uniformity, it was decided in the first IQAC meeting that mentor-mentee meetings should be held on every fourth Saturday of the month. We have experienced powerful positive effects in students' personal, academic and professional areas. By following this practice, mentors have also built leadership and management skills in themselves.

Organizing Environmentally Sustainable Related Activities

To develop environmental consciousness and to create awareness to adapt to a more sustainable lifestyle, the institution organized environmentally sustainable related activities.

- **Sci-Tech - Green Rescues: Let's be a part of the Solution.**
- **Jashn- Ecotopia: Don't let our nature dry up**

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1Ky6DNmwjdEyOmEY2osqnmIdDltfgZ0qD/edit?usp=share_link&ouid=106931204696175389325&rtpof=true&sd=true
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly evaluates the teaching-learning process and takes action to raise its quality. The major initiatives which are proven to be effective over the years include the following:

Academic Calendar: The Institute plans the academic calendar based on the University Academic Calendar well in advance at the beginning of the year. It includes a regular teaching-learning process as well as various events like inter and intra-collegiate fests, seminars, guest lectures, workshops, FDPs, and conferences.

Teaching Plan: Each semester's teaching plans are prepared by the faculty members for their respective subjects.

Feedback system: The institution follows standard procedures to take feedback from the students to evaluate the teacher's performance. Principal monitors the feedback system and takes appropriate corrective actions

Student learning outcomes: College has specified procedure to collect and analyze data on student learning outcomes; the following points are adopted by the institute in this context:

- Regular class tests and mentor-mentee meetings

- Semester-wise evaluation comprising internal tests, assignments, group discussions, and seminar presentations.

- Providing sample question banks and previous year question papers of all the subjects to the students.

- **Providing Lecture notes through Google Classroom**

- **Timely Redressal of students' grievances.**

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1xN0pVEPQhimF2PBrYHfWa7eu9BLqSG5_?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://jnanvikasmandal.com/College-And-Degree-College-Airoli/pdf/Institutional-Report-Final-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a habit that should be sworn into the minds of students from the start itself. With that intent in mind, numerous activities are planned and executed. An essay writing activity on 'Women Empowerment' was conducted by DLLE. To foster an empowered feeling, WDC organized a webinar on 'Women Rights Under Indian Laws'. DLLE and WDC hosted webinar on 'Anti-Dowry Laws: Implementation and Concerns' to educate students on the protection that law provides to victims of such atrocities. 'Women Empowerment & Employability- A Better Career with a Better Yourself'- a webinar organized by Student Council emphasized the objective of using employment to better the lives of women. The webinar on Cyber Sakhi arranged by WDC gave an insight into the solutions which jeopardize cyber security. The customary self-defence workshop was arranged by WDC to boost the self-confidence of students. For the safety part, the college has a functional Women's Development Cell, Counselling Cell, Legal Cell, and Internal Complaints Committee. Girls' and boys' common rooms are provided for the students. There is a grievance and redressal cell which addresses the issues of students. There are facilities like library, gym and canteen which ensures opportunities, social interaction and gender equitization.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/1/folders/1EIRpyPzsMfVxNecxxzuVXcHN-mFI0kpB
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/u/1/folders/1EIRpyPzsMfVxNecxxzuVXcHN-mFI0kpB

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The college administration gives top priority to keep the campus eco-friendly. The green protocol based on '3Rs': Reduce, Reuse and Recycle was adopted for waste management.

To maintain the campus tidy and clean, dust bins are provided throughout the campus, in classrooms, and in staff rooms. It raises awareness about the need of trash segregation. These wastes are then handed over to the outside teams that take care of disposing solid waste.

On World Paper Bag Day, DLLE organised a training workshop for preparation of paper bags to educate among students on the need to become environmentally responsible citizens.

N.S.S. carry out tasks such as campus cleaning and dustbin preparation, paper bag preparation, and distribution in surrounding businesses, preparation and presentation of skits on clean cities. Swachhata Action Plan (SAP) organized Poster Making Competition on Hygiene and Sanitation and a webinar on Waste Management aimed to arise an awareness into the corresponding issues.

E Waste management

The department of Zoology and Parents Teacher Association organised a webinar on e-waste management. Proper and routine maintenance of computers and other electronic devices like printers ensures a low e-waste generation. Refilling of cartridges is carried out periodically to reduce waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/drive/u/1/folders/1GAv1F-1CMYccQVyY96AU17gGd-pIWrp_
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To awaken a sense of customs, traditions, and cultures of the country, DLLE organized Flavours of India, a cooking activity of authentic dishes of the region. It celebrated the heterogeneity and assortment of cuisines and propagated the food culture to curious minds. The Reel Making Competition organized by DLLE on Chhatrapati Shivaji Maharaj disclosed and familiarized his attributes of religious tolerance, secularism, and affinity towards languages. As a celebration of International Peace Day, students of DLLE tied white ribbons on the wrists of their acquaintances and uploaded photos on social media. The Student Council's Poster Making Competition on 'Unity in Diversity' during Non-Violence Week promised a future of harmony and peace. Bonding together, despite diversity of any kind, viz. religious, social, cultural or linguistic; was the key message sent through Aarsh- the Media Fest competitions. was celebrated keeping in mind the cultural, regional and socio-economic harmony. Another similar activity, a webinar on 'Relevance of Gandhian Philosophy' opened up new areas of its application in the current times of vicissitudes. Moreover, organizers of poster making, poetry making, and slogan making competitions have given students the freedom to choose the language of their choice for their creativity from English, Hindi, and Marathi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization, a valid quality desired from students, is instilled in them through the varied activities provided throughout the year. The Reel Making Competition conducted by DLLE on Chhatrapati Shivaji Maharaj was a salutation to his stature as a valorous fighter, humane administrator and protector of women's rights. Human Rights awareness was dispensed to the students by the Slogan and Quote Writing

Activity conducted on Human Rights Day by DLLE. The Consumer Rights Awareness Program was arranged by NSS to create an informed citizenry. Unity Day was celebrated by Poster Making & Poetry Writing Competitions on the theme 'Ek Bharat, Shresth Bharat' by DLLE & the Mass Media Department. National Security Day was celebrated by arranging a webinar by the IT department on cyber-crime investigation and data flow in social media. Non-violence week uncovered Slogan Writing on related themes. The Youth Building Committee organised a webinar on 'Changing Societies and Corresponding Laws' on Constitution Day and a webinar on National Youth Day. Webinar on Women's Rights under Indian Laws was conducted by WDC. Webinar on Anti- Dowry Law: Implementation & Concerns was organized by WDC & DLLE. Department of BAMMC organized Virtual talk on Indian Constitution and Role of Mass Communication.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, **teachers, administrators and other staff** **4. Annual awareness programmes on Code of Conduct are organized**	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates commemorative days through custom-filled activities. The patriotic salute was rendered to the country on Independence Day alongside a singing competition to mark 'Azadi Ka Amrut Mahotsav'. Intercollegiate events viz, poetry recitation competition on teachers' day; essay writing & poster making competition on Republic Day were conducted. Social Media Day, World Photography Day and Constitution Day were celebrated by the Mass Media department. Poster Making & Poetry Writing Competition on National Unity Day by Mass Media department & DLLE provided a chance of self-expression through art forms. Yoga Day was observed by N.S.S. DLLE organized Intercollegiate competition on Photography & Videography on World Nature Conservation Day, Paper Bag Making Workshop on World Paper Bag Day, Group Discussion on World Cancer Day, Peace Day and Slogan & Quote Writing activity on Human Rights Day. National Science Day, World Science Day, National Chemistry Day, Mathematics Day and World Wild life Day were observed by science department. Voters Day Awareness program was organized by NSS. Observance of Non-violence week by Student Council marked the celebration of International Day of Non-Violence. Youth Building Committee organized webinar on National Youth Day. Computer Literacy Day & National Security Day were celebrated by IT department.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

Title of the Practice

Imbibing traffic rules & regulations for road safety

Objectives

1. **To assist in understanding the traffic rules**
2. **To create awareness on safe driving for self**
3. **To provide training to keep a proper maintenance of the vehicle**

Context

The organization works hand in hand with the National Road Safety Policy and the World Health Organization to make the travelling of students safe.

Practice

The institution ensures upskilling the students about the traffic rules & regulations and necessary precautions while driving.

Problems encountered

A lot of students enrolled for the webinar, not all the students attend the sessions.

BEST PRACTICE II

Title of the Practice

Tips to crack Competitive Exams

Objectives

1. To prepare the students to appear for the various competitive examinations

2. To enhance the skill set and knowledge required to crack the exam

Context

Students, being mostly from vernacular medium and first-generation learners, need hand holding.

Practice

The Cell conducts career development seminars and workshops for students. Following the successful completion of the course, the successful students were given e- certificates.

Problems encountered

The number of registrations received were 386 but only183 students attended the webinar.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Social responsibility as a way of life

The college consistently advocates its responsibility towards the society. The institution springs into action in times of need. The flood in Konkan region unleashed havoc in the area, leaving people to strand on the streets. Floods severely

damaged infrastructure, livestock and farming. DLLE and NSS took the task together and organised a Flood Relief Material Collection Drive to provide aid and relief to those affected by the floods. Despite the difficulties and limited funding, the committees have amassed a sizable collection of food grains, groceries, clothing, cleaning supplies, health & hygiene products, and other everyday necessities.

Following the collection, the volunteers assembled 126 kits and were distributed to the needy in Bharatwadi Village of Sangli District. The flood-affected families were immensely grateful for this help.

To provide relief and assistance to the needy people at nearby area, the college arranged a Clothe Collection and Distribution Drive for 5 days. People from JVM and nearby areas generously donated. On 15th August, NSS volunteers distributed these to needy people near Sector 19 and Sector 3 in Airoli. A total of 43 Families benefited from the activity.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future plans:

1. To take permission for Additional Division for BMS.

2. To start PG course in Analytical Chemistry.

3. To purchase additional computers and to enhance ICT facilities

4. To setup Media Lab for Media students.

5. To establish LCD enabled classrooms.

6. To install electronic sensor to prevent water tank overflow.